

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title	Archaeology of the mountains			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	optional			
Year and semester of studies	I/II			
Discipline	archaeology			
Language of Course	polish			
Name of Course coordinator	Prof. dr hab. Andrzej Pelisiak			
Name of Course lecturer	Prof. dr hab. Andrzej Pelisiak			
Prerequisites	-----			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>In a last decades archaeology of the mountains is a dynamically developing, multidisciplinary field of study of multiple and multidirectional human-environment relations. It includes research on their economic and cultural aspects, shaping both the natural and cultural landscape by prehistoric man, its markers and their identification, ways of perceiving as well as some kind of mapping. An important aspect of research is seasonal mountain pastures (mountains transhumance). An important field of the considerations are its characteristic places and importance in the landscape of settlements, places where the dead are buried or when rituals are performed.. A separate group of issues are changes in the environment and its adaptation to the current, changing needs. Archaeological knowledge as well as knowledge in the field of natural, social and geographical sciences is involved in the considerations.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
-----	-----	-----	-----	-----
1	To an extent that makes it possible to revise existing paradigms – global achievements, including theoretical foundations and general issues and selected detailed issues – specific to a given scientific or artistic discipline.	P8S_WG1	classes	Activity
2	Trends in development and the latest discoveries in a selected scientific discipline, current scientific achievements, including global achievements, regarding research in the area of a given discipline.	P8S_WG2	classes	Activity
3	The conceptual network of a given discipline (also in a	P8S_WG3	classes	activity

	foreign language) and related disciplines.					
4	Fundamental dilemmas of modern civilization.	P8S_WK1	classes	activity		
Skills (no.)	(Able to)					
1	Use knowledge from various fields of science or the field of arts to creatively identify and innovatively solve complex problems or perform tasks of a research nature, particularly: define the purpose and subject of scientific research, formulate a research hypothesis, develop research methods, techniques and tools and apply them in a creative manner , draw conclusions on the basis of scientific research.	P8S_UW1	classes	activity		
2	Use scientific literature to identify and solve research and innovation problems; can use the appropriate workshop to create new elements of these achievements.	P8S_UW2	classes	activity		
3	Conduct a critical analysis and evaluation of scientific research results, expert activity and other creative works and their contribution to the development of knowledge.	P8S_UW3	classes	activity		
4	Transfer scientific activity results to the economic and social sphere.	P8S_UK6	classes	activity		
Social competence (no.)	(Ready to)					
1	Recognize the importance of knowledge in solving cognitive and practical problems.	P8S_KK3	classes	activity		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I/II			15			2
METHODS OF INSTRUCTION						
Multimedia presentation Discussion						
COURSE CONTENT						
- Archeology of the mountains - the subject of research.						

- Natural landscape and cultural landscape.
- Examples
- Objects in the natural and cultural landscape.
- Archeology of the mountains - an interdisciplinary science.
- Archeology of the mountains - research methods.

COURSE ASSESSMENT CRITERIA

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	--
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	25
Total number of ECTS credits	2

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Kadrow S., Włodarczyk P. 2013, Environment and subsistence – forty years after Janusz Kruk’s Settlement studies”, Rzeszów.</p> <p>Pelisiak A. 2018, Centrum i peryferia osadnictwa w neolicie I wczesnej epoce brązu na wschodnim Podkarpaciu i we wschodniej części polskich Karpat, Rzeszów.</p> <p>PELISIAK A., NOWAK M., ASTALOS C. (EDS.) 2018, PEOPLE IN THE MOUNTAINS. CURRENT APPROACHES TO THE ARCHAEOLOGY OF MOUNTAINOUS LANDSCAPES, OXFORD.</p>
Complementary literature:	<p>Chapman J., Dolukhanov P. 1997, Landscapes in Flux. Central and Eastern Europe in Antiquity, Oxbow Books, Oxford.</p> <p>Kiel Graduate School (ed.) 2010, Landscapes and Human Development: The Contribution of European Archaeology, Human Development in Landscapes, Graduate School at the University of Kiel, Verlag Dr. Rudolf Habelt GmbH, Bonn.</p> <p>Furholt M., Hinz M., Mischka D. 2012, „as time goes by?“ Monumentality, Landscapes and the Temporal Perspective, Human Development in Landscapes, Graduate School at the University of Kiel, Verlag Dr. Rudolf Habelt GmbH, Bonn.</p> <p>Furholt M., Hinz M., Mischka D., Noble G., Olausson D. 2014, Landscapes, Histories and Societies in the Northern European Neolithic, Institut für Ur- und Frühgeschichte der CAU Kiel, Verlag Dr. Rudolf Habelt GmbH, Bonn.</p> <p>Furholt M., Grossman R., Szmyt M. 2016, Transioliand Landscapes? The 3rd Millennium BC in Europe, Graduate School at the University of Kiel, Verlag Dr. Rudolf Habelt GmbH, Bonn.</p> <p>Pelisiak A. 2020, Mountain Transhumance in the Late Neolithic and the Bronze Age. The Case of the High Bieszczady Mountains (Polish Carpathians, Rzeszów</p>

