

**A COURSE SYLLABUS - DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Doctoral Laboratory</b>			
Name of the unit running the course	<b>Doctoral School at the University of Rzeszow</b>			
Type of course ( <i>obligatory, optional</i> )	Obligatory			
Year and semester of studies	I-IV / I – VIII			
Discipline	Archaeology			
Language of Course	Polish			
Name of Course coordinator	Dr hab. prof. UR Marcin Wołoszyn			
Name of Course lecturer	Dr hab. prof. UR Marcin Wołoszyn			
Prerequisites	Status of doctoral student (MA/MSc degree, enrolment in the doctoral course); preliminary outline of research			
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
<p>The course will train the Doctoral student to working with sources covering the history of Polish archaeology</p> <ol style="list-style-type: none"> <li>1). Defining the subject of the doctoral dissertation – the spatial and temporal frames of research;</li> <li>2). Overview of sources for the history of the Polish People’s Republic (PPR) and the history of Polish archaeology in this period (1944-1989), with special focus on Public Archives: State Archive of New Records, Polish Academy of Sciences [Warsaw] and Institute of Archaeology and Ethnography PAS [Warsaw], and private archives e.g. of K. Jażdżewski [Museum in Łódź];</li> <li>3). Overview of sources for the 20th c. history of eastern Poland, including its cultural and academic development (academic archives [notably that of Maria Curie-Skłodowska University [Lublin], National Museum [Przemyśl – particularly the records related to activities of A. Żaki], District Museum [Rzeszów]);</li> <li>4). Oral history as a source for the history of Polish archaeology;</li> <li>5). Censorship of academic research in PPR and its relevance in the study of Polish archaeology history;</li> <li>6). Critical reading of key texts concerning the history of Polish archaeology after World War II and the early history of the Polish People’s Republic, with special focus on the financing of academic research by State authorities (nationalist legitimisation of Communist rule in Poland) and the contest between the Catholic Church and the Party during the celebrations of the Polish Millennium in 1996;</li> <li>6). Practical and logistical assistance offered to doctoral students in their individual research projects (especially material gathering trips inside Poland, interviewing researchers);</li> </ol> <p>Course content: closely related to the doctoral thesis of Edyta Kiełboń (working title: In the shadow of the Millennium. Archaeological studies in Early Middle Ages in eastern Poland after World War II). Primarily the works of archaeologists and historians: A. Abramowicz, M. Kurkowska-Budzan, J. Lech, A. Młynarczyk-Tomczyk, Z. Romek, R. Stobiecki, A. Szczerba, J. Szumski, M. Zaremba.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge No.</b>	<b>Knows and understands</b>			
1	International achievements (theoretical foundation and general issues) of	P8S_WG/1	Seminar	Discussion, presentation

	archaeology and history of archaeology research					
2	Trends and recent achievements of archaeology and history of archaeology research	P8S_WG/2	Seminar	Discussion, presentation		
3	Frame of reference in archaeology and history of archaeology research	P8S_WG/3	Seminar	Discussion, presentation		
4	Methodology of academic research, its planning and execution in interdisciplinary format	P8S_WG/4	Seminar	Discussion, presentation		
<b>Skills No.</b>	<b>Is able to</b>					
1	Define the aim and subject of their research, formulate a research hypothesis, draw conclusions from their research	P8S_UW/1	Seminar	Discussion, presentation		
2	Use academic literature to identify and solve research problems	P8S_UW/2	Seminar	Discussion, presentation		
3	Subject the results of academic research to a critical analysis and evaluate them	P8S_UW/3	Seminar	Discussion, presentation		
<b>Social competence No.</b>	<b>Is ready to</b>					
1	Critical evaluation of achievements within a scientific discipline	P8S_KK/1	Seminar	Discussion, presentation		
<b>LEARNING FORMAT - NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I - VIII	–	240				24
<b>METHODS OF INSTRUCTION</b>						
Discussion, presentation, working with sources, group excursions to museums in eastern Poland (work in archives)						
<b>COURSE CONTENT</b>						
<p>Related to the writing of a doctoral thesis, working title: In the shadow of the Millennium. Archaeological studies in Early Middle Ages in eastern Poland after World War II.</p> <p>These are divided into four groups:</p> <p>I. Developments in the Polish archaeology in the 20th century</p> <p>a). A late start of medieval studies (the effect of Partitions of Poland)</p> <p>b). Main focus on the study of archaeology in Great Poland (due to the activity of archaeologists from that region: Józef Kostrzewski, Witold Hensel)</p> <p>c). Domination of ethical and historical issues in Polish archaeology</p>						

- d). Archaeology versus history
- II. Preconditions of the politics of academic research in Polish People's Republic
- a. Anti-German stance intended to lend legitimacy to the Polish United People's Party (PZPR)
- b. Ethnic and religious minorities in Polish People's Republic
- c. opportunities and limitations for international character of research in the Polish People's Republic
- III. The peripheries of the Polish People's Republic – between modernisation and stagnation
- Economic history of Polish People's Republic (failed) attempts to modernise eastern Poland
- IV. Millennial studies in eastern Poland. Researchers and research centres
- a. Lublin (Stefan Nosek, Jan Gurba)
- b. Chełm (Stanisław Skibiński)
- c. Przemyśl (Andrzej Żaki)
- d. Karpacka Ekspedycja Archeologiczna (Carpathian Archaeological Expedition)
- e. Rzeszów (Kazimierz Moskwa)

#### COURSE ASSESSMENT CRITERIA

- 1). Attendance
- 2). Acceptable level of knowledge demonstrated in class
- 3). Submission of a print-ready text (extensive review of a study in the history of Polish archaeology) – one for every two semesters

#### TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, examinations)	50
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	700
<b>Total number of hours</b>	990
<b>Total number of ECTS credits</b>	24

#### INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>Abramowicz Andrzej. <i>Historia archeologii polskiej XIX i XX wieku</i>. Warszawa-Łódź 1991.</p> <p>Kurkowska-Budzan, Marta, Zamorski, Krzysztof (Ed.). <i>Oral History: The Challenges of Dialogue</i>. Amsterdam 2009.</p> <p>Lech Jacek. <i>Between captivity and freedom: Polish archaeology in the 20<sup>th</sup> century</i>. <i>Archaeologia Polona</i> 35–36 (1997-1998), 25–222.</p> <p>Lech Jacek. <i>O genezie i wczesnych dziejach Instytutu Historii Kultury Materialnej PAN wraz z uwagami do artykułu 'Imperium atakuje', pióra Prof. Stefana K. Kozłowskiego</i>. <i>Przegląd Archeologiczny</i> 57 (2009), 191-214.</p> <p>Lozny Ludomir R. (Ed.). <i>Archaeology of the Communist Era: A Political History of Archaeology of the 20<sup>th</sup> Century</i>. Cham 2017.</p> <p>Noszczak Bartłomiej. <i>'Sacrum' czy 'profanum'? Spór o istotę obchodów milenium polskiego (1949-1966)</i>. Warszawa 2002.</p> <p>Szczerba Adriana. <i>Kierownictwo badań nad początkami Państwa Polskiego (1949-1953). Geneza, działalność, znaczenie</i>, Łódź 2022.</p> <p>Szumski Jan. <i>Polityka a historia. ZSRR wobec nauki historycznej w Polsce w latach</i></p>
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	<p>1945-1964. Warszawa 2016.</p> <p><i>Wysiedlenia, wypędzenia i ucieczki 1939–1959. Atlas ziem Polski</i>, Warszawa 2008.</p> <p>Zaremba Marcin. <i>Komunizm, legitymizacja, nacjonalizm: nacjonalistyczna legitymizacja władzy komunistycznej w Polsce</i>, Warszawa 2001.</p> <p>Zaremba Marcin. <i>Wielka trwoga. Polska 1944-1947. Ludowa reakcja na kryzys</i>, Kraków 2012.</p>
Complementary literature:	<p>Błachowska Katarzyna, <i>Cherven' Towns: 'gold apple' of archaeology – 'gordian knot' of historiography. The region's history up to 1340 in the perspective of Polish, Russian and Ukrainian historians, 18<sup>th</sup>–20<sup>th</sup> century = Grody Czerwieńskie: „złote jabłko archeologii” – „węzeł gordyjski” historiografii. Dzieje regionu do roku 1340 w ujęciu historyków polskich, rosyjskich i ukraińskich, XVIII–XX w., [in:] <i>From Cherven' Towns to Curzon Line. The lands on the Middle Bug during the Middle Ages and the historiographic perspective on the formation of Poland's eastern border, 18<sup>th</sup>–21<sup>st</sup> cc. = Od Grodów Czerwieńskich do linii Curzona. Dzieje środkowego Pobuża w wiekach średnich oraz postrzeganie formowania się wschodniej granicy Polski w historiografii XVIII–XXI w., vol. II</i>, Ed. M. Wołoszyn, Kraków–Leipzig–Rzeszów–Warszawa 2017, pp. 17–594.</i></p> <p>Brather Sebastian, <i>Ethnische Interpretationen in der frühgeschichtlichen Archäologie. Geschichte, Grundlagen und Alternativen</i>, Ergänzungsbände zum Reallexikon der Germanischen Altertumskunde 42, Berlin 2004.</p> <p>Buko Andrzej, <i>Czy Józef Kostrzewski był badaczem wczesnego średniowiecza?</i> „<i>Fontes Archaeologici Posnanienses</i>” 2014, 50/1, pp. 101–110.</p> <p>Curta Florin, <i>The changing image of the Early Slavs in the Rumanian historiography and archaeological literature. A critical survey</i>, [in:] <i>Text, context, history, and archaeology: studies in Late Antiquity and the Middle Ages</i>, Ed. F. Curta, V. Spinei, București 2009, pp. 131–216.</p> <p><i>Eine hervorragend nationale Wissenschaft. Deutsche Prähistoriker zwischen 1900 und 1995</i>, Ed. H. Steuer, Berlin–New York 2001.</p> <p>Grossman Anna, <i>Biskupin w 'międzyczasach'.</i> <i>Katalog powinności</i>, [in:] <i>Z badań nad kulturą społeczeństw pradziejowych i wczesnośredniowiecznych. Księga jubileuszowa dedykowana Profesorowi Bogusławowi Gedidze w osiemdziesiątą rocznicę urodzin przez przyjaciół, kolegów i uczniów</i>, Ed. J. Kolendo, A. Mierzwiński, S. Moździoch, L. Żygadło, Wrocław 2013, pp. 747–759.</p> <p>Hadler Frank, <i>Drachen und Drachentöter. Das Problem der nationalgeschichtlichen Fixierung in den Historiographien Ostmitteleuropas nach dem Zweiten Weltkrieg</i>, [in:] <i>Die Nation schreiben. Geschichtswissenschaft im internationalen Vergleich</i>, Ed. Ch. Conrad, S. Conrad, Göttingen 2002, pp. 137–164.</p> <p>Kobyliński Zbigniew, Rutkowska Grażyna, <i>Propagandist use of history and archaeology in justification of Polish rights to the 'Recovered Territories' after World War II</i>, „<i>Archeologia Polona</i>” 2005, no. 43, pp. 51–124.</p> <p>Kurnatowska Zofia, <i>Archeolodzy wobec politycznej wymowy swoich źródeł</i>, [in:] <i>Dawne kultury w ideologiach XIX i XX wieku</i>, Ed. J. Olko, Warszawa 2007, pp. 37–47.</p> <p>Kurnatowska Zofia, Kurnatowski Stanisław, <i>Der Einfluss nationalistischer Ideen auf die mitteleuropäische Urgeschichtsforschung</i>, [in:] <i>Deutsche Ostforschung und polnische Westforschung im Spannungsfeld von Wissenschaft und Politik. Disziplinen im Vergleich</i>, Ed. J. Piskorski, J. Hackmann, R. Jaworski, Osnabrück–Poznań 2002, pp. 93–103.</p> <p>Młynarczyk-Tomczyk, Anita. <i>Wielka lekcja historii. Prezentacja Tysiąclecia Polski poprzez wystawy w latach 1960-1966/67</i>, Kielce 2022.</p> <p>Młynarczyk-Tomczyk, Anita (red). <i>Obchody „Polskiego Tysiąclecia” 1957-1966/67: w kręgu polityki, nauki i popularyzacji</i>. Kielce 2017.</p> <p>Nora Pierre, <i>Między pamięcią i historią. Les lieux de Mémoire</i>, „<i>Tytuł Roboczy: Archiwum</i>” 2009, no. 2.</p> <p>Pawleta Michał, <i>Przeszłość we współczesności. Studium metodologiczne</i></p>

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Piotrowska Danuta, *Biskupin – ideologie – kultura*, [in:] B. Gediga, W. Piotrowski (Ed.), *Archeologia, kultura, ideologie*, Biskupińskie Prace Archeologiczne, no. 3, Biskupin–Warszawa 2004, pp. 91–155.

Pomian Krzysztof, *Archeologia, historia, naród*, [in:] *Archeologia toruńska. Historia i teraźniejszość. Materiały z konferencji naukowej zorganizowanej z okazji 140-lecia muzealnych zbiorów archeologicznych w Toruniu. Toruń 16–17 maja 2002*, Ed. B. Wawrzykowska, Toruń 2004, pp. 9–15.

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*The uses of the middle Ages in modern European states. History, Nationhood and the Search for Origins*, Ed. R.J.W. Evans, G.P. Marchal, Basingstoke 2011.

Stobiecki Rafał, *Historia narodowa wobec historii imperialnej. Z dziejów polskorosyjskich sporów historiograficznych w XIX i XX wieku*, „Czasopismo Naukowe Kultura i Historia” (<https://www.kulturaihistoria.umcs.lublin.pl/archives/3018>) [dostęp: 20.12.2017].

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Wood Ian, *The Modern Origins of the Early Middle Ages*, Oxford 2013.