

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT THE COURSE				
Course title	Doctoral laboratory			
Name of the unit provided class	Doctoral School of Rzeszów University			
Type of the course (<i>obligatory, optional</i>)	obligatory			
Year/ semester	I–IV, semesters 1–48			
Discipline	history			
Language	Polish			
Coordinator of the course	dr hab. prof. UR Piotr Berdowski			
Lecturer of the course	dr hab. prof. UR Piotr Berdowski			
Requirements	Credited classes in history studies: - ancient history - Latin language course - workshop of the historian of antiquity: ancient Greek (or equivalent knowledge of ancient Greek at a level equivalent to min. 60 teaching hours) - preliminary reading of literature relevant to the doctoral student's research interests			
BRIEF DESCRIPTION OF THE COURSE (100-200 words)				
The class will consist of discussing assumptions, working hypotheses, planned activities, and consequently monitoring the progress of the ongoing research done by the student. Such activity will include a discussion of the successively formulated theses and an overall critical evaluation of the student's progress, documented mainly in written form. His/her writing skills will also be subject to critical evaluation.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge No.	A student knows and understands:			
1	- the theoretical foundations of the methodology of the historian's work,	P8S_WG1	lab. class	oral and written presentation
2	- the world achievements in ancient history as covered by the dissertation topic,	P8S_WG2	lab. class	oral and written presentation
3	- that the terminology connected to ancient history and the humanities, in general, is necessary to navigate contemporary humanities' theoretical works with relative ease,	P8S_WG3	lab. class	oral and written presentation
4	- research methodology.	P8S_WG4	lab. class	oral and written presenta-

						tion
Skills No.	A student is capable of the following:					
1	- applying adequate methods of analysis and interpretation of sources depending on their type, - formulating research hypotheses and narrative models based on available sources.		P8S_UW1	lab. class		oral and written presentation
2	- moving freely through the world literature on the subject, engaging in critical discussion with the interpretations and findings present in it, - locating his/her research in the body of world historiography.		P8S_UW2	lab. class		oral and written presentation
3	- reading academic publications in the congress languages (English, German, French and Italian), - reading Greek and Latin texts to a satisfactory degree		P8S_UK6	lab. class		oral and written presentation
Social competence No.	A student is ready to:					
1	- critically evaluate the output of a selected area of ancient history,		P8S_KK1	lab. class		oral and written presentation
2	- critically evaluate his/her publications within the study of ancient history,		P8S_KK2	lab. class		oral and written presentation
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no)	Lectures	Seminars	Lab. classes	Internships	Other	ECTS
1–8	–	–	240	–	seminar	24
METHODS OF INSTRUCTION						
<ul style="list-style-type: none"> • discussion of theses and interpretations submitted by the student, • criticising written parts of the thesis, discussing weaknesses in conclusions, correcting the thesis • working with sources 						
COURSE CONTENT						
<p>Semesters 1-2 The first two semesters will be go by mainly on the following:</p> <ul style="list-style-type: none"> • identifying access to the source base (notwithstanding the possibilities offered by the Internet, not everything can be found there; a visit to Rome will be highly desirable), • establishing the structure of the thesis and setting up a working action plan (it goes without saying that this will have to be modified in response to difficulties and other circumstances) • establishing the title for the thesis, • collecting source materials, reading and interpreting the sources, • first attempts at writing (one chapter written), • ongoing development of language skills (Greek and Latin), • identifying grant funding opportunities for the research work. <p>Semesters 3-4 The subsequent two semesters will go by primarily on the following:</p> <ul style="list-style-type: none"> • working with source material and subject literature in order to formulate further findings outlined by the topic and issues of the dissertation, 						

- identifying opportunities to discuss partial research results at an academic conference and, if possible, to present a paper at such a conference,
- identifying an opportunity for publication in the form of an article in a specialist journal in the field of ancient history, which would present a section of the student's research,
- monitoring the progress of successive parts of the dissertation,
- a one-month trip to Rome.

Semesters 5-6

The subsequent two semesters will go by primarily on the following:

- working with source material and subject literature in order to formulate further findings outlined by the topic and issues of the dissertation,
- monitoring the progress of the writing of the following parts of the dissertation,
- presentation at a scientific conference,
- a publication of an article,
- a one-month trip to Rome.

Semesters 7-8

The final two semesters will go by primarily on the following:

- monitoring the progress of the writing of successive parts of the dissertation,
- critique of the dissertation's theses in an expert environment (specialist seminar, public lecture, conference),
- making corrections to the thesis,
- final editing of the dissertation.

COURSE ASSESSMENT CRITERIA

The primary criterion for assessing the student will be the dissertation research progress as documented by source searches, reading in the literature and, finally, progress in writing subsequent sections of the dissertation.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	240
Other contact hours involving the teacher (consultation hours, o examinations)	–
Non-contact hours – student`s own work (preparation for 150 classes or examinations, project, etc.)	480
Total number of hours	720
Total number of ECTS credits	24

INSTRUCTIONAL MATERIALS

Compulsory literature:	Two PhD students will be involved in their dissertations during the class. Each will have a body of literature specific to his/her research topic, so it is impossible to collate it collectively. The range of literature will be gradually expanded as a consequence of the progress of the research on the chosen topic.
Complementary literature:	i.a.

