

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	Doctoral Seminar			
Name of the unit running the course	University of Rzeszow Doctoral School			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	I/II semestry 1-4			
Discipline	Linguistics			
Language of Course	Polish / English			
Name of Course coordinator	dr hab. Agnieszka Uberman, prof. UR			
Name of Course lecturer	dr hab. Agnieszka Uberman, prof. UR			
Prerequisites	Initial knowledge of the methodology of linguistic research in Poland and in the world; and on the history of the discipline; Practical ability to design linguistic research; skills in critical analysis of linguistic phenomena, creative thinking.			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>The aim of the course is to prepare students through proper substantive supervision to write a doctoral thesis in the field of linguistics by:</p> <ol style="list-style-type: none"> <li>1. Familiarizing students with the principles of bibliography and citation of sources in the text of the work</li> <li>2. Familiarizing students with the principles of proper organization of content in the work structure</li> <li>3. Preparing students for independent design and implementation of a doctoral thesis</li> </ol> <p>preparation for independent analysis of sources and indication of sources of resources enabling the student to develop a coherent concept of work.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)

<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
W_01	research methodology covering selected specific issues appropriate for the discipline in which the doctoral dissertation is prepared to the extent that allows the revision of existing paradigms;	P8S_WG1	seminar	Test
W_02	1. methodology of scientific research covering theoretical foundations and general issues related to the field of science in which the doctoral dissertation is being written; 2. main trends in the development of linguistics conducted in Poland and in the world	P8S_WG2 P8S_WG3	seminar	Test
<b>Skills (no.)</b>	<b>(Able to)</b>			
U_01	using their knowledge, make a critical analysis and evaluation of the results of scientific research, the achievements of the represented scientific discipline and their own contribution to the development of this discipline; formulate new solutions to problems;	P8S_UW1	seminar	Formative assessment during classes (discussion/questions)
U_02	define the purpose and subject of research, formulate a research hypothesis, develop research methods, techniques and tools and apply them creatively, draw conclusions based on research results;	P8S_UW2	seminar	Evaluation of work fragments
U_03	creatively apply and develop research methods, techniques and tools appropriate for the conducted research; draw conclusions based on the results of scientific research;	P8S_UW3	seminar	Evaluation of work fragments

U_04	Speak a foreign language at the B2 level of the European System of Language Education to the extent that allows participation in the international scientific and professional environment.			P8S_UK6	seminar	Formative assessment during classes (discussion/questions)
<b>Social competence (no.)</b>	<b>(Ready to)</b>					
K_01	- critical evaluation of own and other researchers' achievements; - argue with other researchers and justify your decision - appreciate the importance of existing knowledge in solving cognitive and practical problems			P8S_KK1 P8S_KK3	seminar	Formative assessment during classes (discussion/questions)
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
I		15				2
II		15				2
III		15				2
IV		15				2
<b>METHODS OF INSTRUCTION</b>						
Methods based on formative (formative) assessment - during discussion, by asking questions; method of analysis and criticism of sources, method of analysis and logical construction, discussion. Evaluation of work fragments.						
<b>COURSE CONTENT</b>						
<ol style="list-style-type: none"> <li>1. Discussion of the rules of work, plan for the semester, recommended reading,</li> <li>2. Theoretical background for the analysis of the results of scientific research in the discipline of linguistics.</li> <li>3. Preparing a presentation of the assumptions and goals of the doctoral thesis and research methodology, and later also the results obtained.</li> <li>4. Discussions on the topic of the doctoral thesis - concepts, research assumptions; operating range; sources of research material;</li> <li>5. Presentations of individual chapters of the doctoral thesis;</li> </ol>						
<b>COURSE ASSESSMENT CRITERIA</b>						

<ol style="list-style-type: none"> <li>1. The wording of the work topics.</li> <li>2. Designing a research project within the topic of the work.</li> <li>3. Development of the table of contents of the work.</li> <li>4. Preparation of individual chapters of the doctoral thesis - in accordance with the objectives, assumptions and topic of the work.</li> <li>5. Submission of articles for publication in journals from the list.</li> <li>6. Active participation in scientific conferences.</li> </ol>	
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>	
Activity	Number of hours
Scheduled course contact hours	60
Other contact hours involving the teacher (consultation hours, examinations)	60
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	60
<b>Total number of hours</b>	180
<b>Total number of ECTS credits</b>	8
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<p>Creswell, J.W. &amp; Creswell J.D. (2018) Research Design: Qualitative, Quantitative, and Mixed</p> <p>Wilczyńska W., Michońska-Stadnik A. (2010) Metodologia badań w glottodydaktyce. Avalon, Kraków.</p>
Complementary literature:	Dale T. Griffiee (2012) An Introduction to Second Language Research Methods: Design and Data. TESL-EJ Publications Berkeley, California, USA.