SUBJECT SYLLABUS – DOCTORAL SCHOOL EDUCATION CYCLE FROM 2022 TO 2026

T I 111 6 1	GENERAL INFORMATION OABOUT THE SUBJECT						
The title of the subject		Doctoral	seminar				
Name of the unit realizing the subject		Doctoral School at the University of Rzeszów					
Subject type (compulsory, optional)		Compuls		•			
Year/term		I -IV, tern	n 1,2,3,4				
Discipline	-		and conservation o	f works of art			
Language of lec	tures	Polish					
Name and surname of the subject		dr hab. Dorota Sankowska, prof. UR					
coordinator							
Name and surname of the course		dr hab. Dorota Sankowska, prof. UR					
instructor	instructor						
Prerequisites		Learning outcomes obtained during the graduate studies and uniform					
			• •	ion of adequate knowle	5		
				rt, the ability to analyse nulate an argumentativ			
			ition activity	noiale an argumentativ	le statement, artistic		
			CT OF THE SUBJEC	<u>`</u> т			
(;	synthetic description o	-		-	vords)		
	Jmption is to prepare and		9	,	-		
	late an individual topic in						
	ess of deepening critical k			•			
	nplex research problems						
	ovative solutions in art. P						
	esearch teams, including		•	h cultural institutions,	participation in the		
artistic environn	nent, writing and defendi	ng a doctor	al dissertation.				
	EARNING OUTCOME		Reference to		IODS		
Learning effect	Expected learning outcomes				Mathada of		
		leones		Form of classes	Methods of		
symbol		icomes	learning	(workshops., exercises., etc.)	verification		
Sillinoi		it comes	learning outcomes for	(workshops., exercises.,			
Symbol			learning outcomes for qualifications at 8	(workshops., exercises.,	verification (e.g.: colloquium, oral		
Symbol			learning outcomes for qualifications at 8 PRK level	(workshops., exercises.,	verification (e.g.: colloquium, oral exam, written exam,		
	Knows and understand		learning outcomes for qualifications at 8	(workshops., exercises.,	verification (e.g.: colloquium, oral exam, written exam,		
Knowledge No.	Knows and understand		learning outcomes for qualifications at 8 PRK level	(workshops., exercises.,	verification (e.g.: colloquium, oral exam, written exam,		
Knowledge	Knows and understand	ds	learning outcomes for qualifications at 8 PRK level	(workshops., exercises.,	verification (e.g.: colloquium, oral exam, written exam,		
Knowledge No.	Knows and understand degree enabling the rev	ds s to a vision of	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.)		
Knowledge No.	Knows and understand degree enabling the rev existing paradigms -the	ds s to a vision of	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion,		
Knowledge No.	Knows and understand degree enabling the rev existing paradigms -the achievement covering	ds s to a vision of e world	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion,		
Knowledge No.	Knows and understand degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as	ds s to a vision of e world well as	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion,		
Knowledge No.	Knows and understands degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as general issues and selec	ds s to a vision of e world well as cted	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion,		
Knowledge No. 1.	Knows and understand degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as general issues and selec specific ones, to the vis	ds s to a vision of e world well as cted ual arts.	learning outcomes for qualifications at 8 PRK level (symbol) P8S_WG1	(workshops., exercises., etc.) Seminar Individual consultations	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion, presentation		
Knowledge No.	Knows and understand degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as general issues and selec specific ones, to the vis Has knowledge about t	ds s to a vision of e world well as cted ual arts. he	learning outcomes for qualifications at 8 PRK level (symbol)	(workshops., exercises., etc.) Seminar Individual consultations Seminar	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion, presentation Discussion,		
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Knowledge No. 1.	Knows and understand degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as general issues and selec specific ones, to the vis Has knowledge about t development of conten art trends, especially in of their own research p understands the mecha transformations and ch	ds s to a vision of e world well as cted ual arts. he nporary the field roject, anism of anges d	learning outcomes for qualifications at 8 PRK level (symbol) P8S_WG1	(workshops., exercises., etc.) Seminar Individual consultations Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion, presentation Discussion,		
Knowledge No. 1.	Knows and understand degree enabling the rev existing paradigms -the achievement covering theoretical attitudes as general issues and selec specific ones, to the vis Has knowledge about t development of conten art trends, especially in of their own research p understands the mecha transformations and ch that enable creative and	ds s to a vision of e world well as cted ual arts. he nporary the field roject, anism of anges d	learning outcomes for qualifications at 8 PRK level (symbol) P8S_WG1	(workshops., exercises., etc.) Seminar Individual consultations Seminar Individual	verification (e.g.: colloquium, oral exam, written exam, project etc.) Discussion, presentation Discussion,		

3.		nderstands the	P8S_WG ₃	Seminar		Discussion,
	research met	U .		Individual	_	presentation
	the extent th	or the visual arts	to	consultation	S	
		election of resea	arch			
		of the progress o				
	their own res					
Abilities No.	Can					
1.	Is able to rec	ognize complex	P8S_UW1	Seminar		Discussion, review
	research prol			Individual		
		ated theses and		consultation	S	
		owledge from				
	various fields	to introduce olutions in their				
		ch, within the are				
		d research topic.	20			
2.	He is able to	critically analyse	P8S_UW2	Seminar		Discussion, review
		the results of		Individual		
	scientific rese	earch and creativ	/e	consultation	S	
	works as wel					
		to the developm				
		d art. It establish				
		al workshop of t opriate to the giv				
	issue.	sphale to the giv				
3.		ally analyse and	P8S_UW3	Seminar		Discussion
		results of scienti		Individual		
		ative work and th		consultation	S	
	of culture and	to the developm	ent			
4.		n foreign langua	ge P8S_UK6	Seminar		Observation
		el of the Europea	-	Individual		
		nguage Educatio		consultation	S	
	-	ntific and artistic	:			
<u> </u>	activity.					
Social	Is ready to					
competence No.						
1.	Critical self-a	ssessment and	P8S_KK1	seminar		Observation,
		n with the attitud				review
		n analyse artistic				
		draw constructi				
		rom them, is ope	en			
2.	to discussion			cominar		Observation
. Recognition of the importan of the achievements of art in		e P8S_KK ₃	seminar		Observation, review	
	solving practical and cognitive		2			
	problems.	ical and cognitive	-			
	FORMS OF		HODS, THE NUMBE			
Term (no.)	Lecture	Exercises	Laboratories	Traineeship	Other	Number of points ECTS
I - IV	-	-	-	-	60	8
	•		FEACHING METHOD		•	•

Final works, observation, presentation, discussion, activating methods.

PROGRAMME CONTENT

Observation and analysis of the initial conceptual assumptions of the PhD student's artistic achievements. Determination of a hypothetical path of scientific and artistic research giving the opportunity to shape a developmental creative attitude. Discussion in areas related to the main direction of artistic activities and defining the foundations of the theory of concept. Monitoring and stimulating artistic achievements, including exhibitions, elaborating self-presentation texts. Theoretical casing of the Individual Research Plan. Work on the text of the selfreport in the context of the progress of the artistic and research task and the correlation of these two elements. Preparation of the doctoral dissertation and its defence.

CONDITIONS OF PASSONG THE SUBJECT (ASSESMENT CRITERIA)

Active and engaged participation in classes: e.g. participation in consultations, discussions, research trips, debates, meetings with authors. Ability to work in a team. Creative, exhibition and critical activity.

TOTAL WORK OUTPUT OF A PHD STUDENT NEEDED TO ACHIEVE THE ESTIMATED EFFECTS IN HOURS AND ECTS POINTS

Form of activity		The average numer of hours to complete the activity		
Hours carried ou studies	ut in direct contact resulting from the plan of	55		
Other with the p	articipation of the teacher			
(participation in	consultations, exam)	5		
	t independently by the PhD student classes, exam, writing a paper, etc.)	180		
SUM OF HOURS	5	240		
TOTAL NUMBER OF ECTS POINTS		8		
	LITERATUR	RE		
Primary literature:	Umberto Eco, How to write a thesis. A Handbook for Humanists, Publishing House of the University of Warsaw 2009 Louis Marin, About the performance, word/image/territory, Gdańsk 2011 Krystyna Czerni, A bat in the temple, Sign, Kraków 2011 Jerzy Nowosielski, Art after the end of the world. Conversations, Sign, Kraków 2012 Jerzy Nowosielski, The lost basilica, Sign, Kraków 2013			
Supplementary literature:	Interviews with artists, biographical films, panel discussions about the most importan contemporary events of culture and art. etc.			