

**A COURSE SYLLABUS – DOCTORAL SCHOOL**  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title		Doctoral thesis – formal aspects		
Name of the unit running the course		Szkoła Doktorska w Uniwersytecie Rzeszowskim		
Type of course ( <i>obligatory, optional</i> )		(mandatory) elective course		
Year and semester of studies		year I, semester 2		
Discipline		Linguistics		
Language of Course		Polish		
Name of Course coordinator		Dr hab. prof. UR Dorota Osuchowska		
Name of Course lecturer		Dr hab. prof. UR Dorota Osuchowska		
Prerequisites		Knowledge on how to write a master's thesis in humanistic disciplines		
<b>BRIEF DESCRIPTION OF COURSE</b> (100-200 words)				
During the course students are informed about formal aspects of preparing a dissertation, i.e. general formal/editorial requirements, editing a thesis, creating figures and tables, citing the literature, and guidelines concerning its structure.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1.	The most important developments within the discipline (linguistics) to a degree enabling them their critical analysis and evaluation of the claims forwarded	P8S_WG1	seminar	Oral exam
2.	Developments within the subfield represented	P8S_WG2		same
3.	The most important concepts within the discipline/related fields of knowledge, in their native language as well as the most important foreign language which represents the research relevant to their study.	P8S_WG3		same
4.	Fundamental dilemmas of modern civilization.	P8S_WK1		Same
<b>Skills</b>	<b>Able to</b>			
1.	Use knowledge from various fields for their own research purposes, in particular formulate hypotheses, research goals, and develop/apply suitable research methods.	P8S_UW1		same

2.	Use the literature to identify/solve extant research problems.	P8S_UW2		same		
3.	Analyze previous research results and their role in the development of knowledge.	P8S_UW3		same		
4.	Use a foreign language at the B2 level, i.e. in a manner enabling participation in international research community.	P8S_UK6		Written project		
<b>Social competence (no.)</b>	<b>(Ready to)</b>					
1.	Acknowledge the role of science in filling existing research gaps/solving practical problems.	P8S_KK3		Oral exam		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
2		15				2
<b>METHODS OF INSTRUCTION</b>						
Lecture; students' presentations with discussion						
<b>COURSE CONTENT</b>						
<ol style="list-style-type: none"> <li>1. General formal/editorial requirements.</li> <li>2. Editing a thesis.</li> <li>3. Creating figures and tables.</li> <li>4. Citing the literature.</li> <li>5. Guidelines concerning the thesis structure.</li> </ol>						
<b>COURSE ASSESSMENT CRITERIA</b>						
Credit obtained on the basis of oral exam and written work submitted by students.						
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>						
Activity			Number of hours			
Scheduled course contact hours			15			
Other contact hours involving the teacher (consultation hours, examinations)			1-2			
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)			5			
<b>Total number of hours</b>			22			
<b>Total number of ECTS credits</b>			2			
<b>INSTRUCTIONAL MATERIALS</b>						
Compulsory	OWN MATERIALS					

literature:	
Complementary literature:	same