A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026

GENERAL INFORMATION ABOUT COURSE	
Course title	**Modern language: German**
Name of the unit running the course	Doctoral School, University of Rzeszów
Type of course *(obligatory, optional)*	obligatory
Year and semester of studies	year 1, semesters 1 and 2
Discipline	multidiscipline
Language of Course	Polish, German
Name of Course coordinator	dr Agnieszka Czech-Rogoyska
Name of Course lecturer	dr Agnieszka Czech-Rogoyska
Prerequisites	Foreign language knowledge at B1+ level of the Common European Framework of Reference for Languages

BRIEF DESCRIPTION OF COURSE
(100-200 words)

The course covers topics in the general humanities and the sciences, extended to more specific issues relative to students' academic disciplines. Students' language knowledge and skills are developed in the four language areas: reading, writing, listening and speaking. General vocabulary is expanded while introducing academic vocabulary. The student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in German. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of German for professional / scientific purposes. It also aims to equip students with language skills to enable them understand academic genres in scientific literature, prepare and present academic quality articles as well as participate at scientific conferences and debates. The course also includes taking language tests at B2 level according to the Common European Framework of Reference for Languages.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES

Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,…)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,…)
Knowledge (no.)				
1.	Students know and understand the fundamental dilemmas of contemporary civilisation	P8S-WK/1	classes	Project/ presentation
Skills (no.)				
1.	Students are able to communicate on specialist subjects to the extent necessary to take an active part in the international scientific community.	P8S-UK/1	classes	continuous assessment
2.	Students will be able to use a foreign language at B2 level of the Common European Framework of Reference for Languages to the extent necessary to participate in the	P8S-UK/5	classes	test, continuous assessment

	international scientific and professional environment.			
Social competence (no.)				
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LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
1		15				
2		15				

METHODS OF INSTRUCTION

Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis via discussions, using paraphrasing techniques/ summarising, as well as case studies and multimedia presentations.

COURSE CONTENT

1. **Seminars / Lab classes/ others:**

a) Native language and foreign languages: motivation to learn foreign languages, research study areas.
b) Self-introduction: academic interests, personality, character traits, values.
c) Professional development, applying for jobs, interviews, occupations and professional tasks with specific reference to the chosen area of specialisation.
d) Culture clash as a cognitive and identity-creating value.
e) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary.
f) Presentation of progress in scientific research and/ scientific conferences attended.
g) The use of cause-effect relationships in sentences and statistical analysis –part I.
h) Academic plagiarism: paraphrasing techniques to avoid plagiarism - part I

COURSE ASSESSMENT CRITERIA

A prerequisite for passing the course is the attainment of all the learning outcomes set, in particular a successful completion of all written and oral assignments scheduled for a given semester, as well as attendance and active participation in classes.

Assessment criteria:
5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100%
4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92%
4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84%
3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76%
3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68%
2.0 – the student demonstrates knowledge of each learning content at a level of below 60%

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES
– NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	30

Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
Total number of hours	40
Total number of ECTS credits	0

INSTRUCTIONAL MATERIALS

Compulsory literature:	**KOITHAN, UTE, LÖSCHE, RALF-PETER; ASPEKTE NEU 2 (B2). MITTELSTUFE DEUTSCH. LEHRBUCH UND ARBEITSBUCH. KLETT VERLAG (2020)**
Complementary literature:	- Jahr, S., Wissenschaftsdeutsch. Argumentationsstrukturen, Sprachhandlungen, Ausdruck von Emotionen; B2, C1, C2, Test DaF, DSH; Booksbaum, Berlin (2011) - Fazlić-Walter, K., Wegner, W., Mit Erfolg zum TestDaF B2-C1, LektorKlett (2016) - Gerhard Corinna; Menschen im Beruf – Bewerbungstraining; Kursbuch mit Audio-CD (2016) - Gurgul, M., Jarosz, A., Jarosz, J., Pietrus-Rajman A.: Deutsch für Profis, LektorKlett (2013) - PONS. Wielka gramatyka niemiecka z ćwiczeniami / PRACA ZBIOROWA, LektorKlett (2014) - https://www.wiwiss.fu-berlin.de/fachbereich/bwl/pruefungs-steuerlehre/loeffler/Lehrmaterialien/Praesentationsleitfaden.pdf - B2 level examination papers - own (Teacher resource) materials

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Date and signature of the Course lecturer

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   Approved by the Head of the Department or an authorised person