## A COURSE SYLLABUS - DOCTORAL SCHOOL

## REGARDING THE QUALIFICATION CYCLE FROM 2022TO 2026

| GENERAL INFORMATION ABOUT COURSE      |  |  |  |  |
|---------------------------------------|--|--|--|--|
| Course title                          | Specificity and autonomy of history      |  |  |  |
| Name of the unit running the course   | Doctoral School at University of Rzeszow |  |  |  |
| Type of course (obligatory, optional) | obligatory                               |  |  |  |
| Year and semester of studies          | I-II semester                            |  |  |  |
| Discipline                            | History                                  |  |  |  |
| Language of Course                    | polish                                   |  |  |  |
| Name of Course coordinator            | Dr hab. prof. UR Paweł Sierżęga          |  |  |  |
| Name of Course lecturer               | Dr hab. prof. UR Paweł Sierżęga          |  |  |  |
| Prerequisites                         |  |  |  |  |

## BRIEF DESCRIPTION OF COURSE (100-200 words)

The course is planned to acquaint students with the ongoing discussion on the state of knowledge about the past, the creation of historical knowledge, the role of theory and research methodology, the social functions of history

| COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES |                                   |                     |                      |                                   |  |  |
|--|-----------------------------------|---------------------|----------------------|-----------------------------------|--|--|
| Learning   | The description of the learn-     | Relation to the     | Learning Format      | Method of                         |  |  |
| outcome  | ing outcome defined for the       | degree pro-         | (Lectures, classes,) | assessment of                     |  |  |
|  | course                            | gramme out-         |                      | learning out-                     |  |  |
|  |                                   | comes               |                      | comes (e.g.                       |  |  |
|  |                                   | (symbol)            |                      | test, oral exam,<br>written exam, |  |  |
|  |                                   | , , ,               |                      | project,)                         |  |  |
| Knowledge  | (Student) knows and under-        |                     |                      |                                   |  |  |
| (no.)  | stands                            |                     |                      |                                   |  |  |
| 1  | Trends and developments in the    | P8S_WG1,            | Lectures, classes    | written work                      |  |  |
|  | modern methodology of history     | P8S_WG2,            |                      |                                   |  |  |
|  | _                                 | P8S_WG <sub>3</sub> |                      |                                   |  |  |
| 2  | Contemporary expectations fo      | PS8_WK1             | Lectures, classes    | written work                      |  |  |
|  | the role and social function of   |                     |                      |                                   |  |  |
| CL III.  | history                           |                     |                      |                                   |  |  |
| Skills   | (Student) is able                 |                     |                      |                                   |  |  |
| (no.)  | to use theoretical knowledge      | P8S_UW1,            | Lasturas slassas     | written work                      |  |  |
| 1  | and build their own reflection on | P8S_UW2,            | Lectures, classes    | wittenwork                        |  |  |
|  | the application and use of re-    | P8S_UW3             |                      |                                   |  |  |
|  | search methods and techniques     | 1 03_0 113          |                      |                                   |  |  |
| 2  | to communicate on specialized     | P8S_UK1             | Lectures, classes    | written work,                     |  |  |
|  | topics and participate in scien-  | P8S_UK/6            | ,                    | presentation                      |  |  |
|  | tific discourse, exchange of      |                     |                      |                                   |  |  |
|  | views                             |                     |                      |                                   |  |  |
| Social compe-  | Student) is ready                 |                     |                      |                                   |  |  |
| tence  |                                   |                     |                      |                                   |  |  |
| (no.)  |                                   |                     |                      |                                   |  |  |
| 1  | To take into account theoreti-    | P8S_KK/3            | Lectures, classes    | written work                      |  |  |
|  | cal research methodology and      |                     |                      |                                   |  |  |
|  | apply it in his/her research      |                     |                      |                                   |  |  |
|  | practice                          |                     |                      |                                   |  |  |
|  | LEARNING FORMAT – NUMBER OF HOURS |                     |                      |                                   |  |  |

| Semester  | Lectures   | Classes                     | Lab classe         | es              | Internships    | others    | ECTS         |
|---|--|-----------------------------|--------------------|-----------------|----------------|-----------|--------------|
|   |  | 2.03503                     |                    |                 |                | 0 0.10.0  |              |
| (no.)<br>   |  | 4.5                         |                    |                 |                |           |              |
|   |  | 15 METHO                    | DS OF INSTRU       | ICTION          |                |           | 2            |
| ΔΝ ΔΝΔΙ Υςις  | S OF ACADEM  | IC PAPERS, W                |                    |                 | טוכרו וככוטג   | I WRIT    | TEN WOR      |
|   | PRESENTATIO  | •                           | ORRING III GI      | (001 5, 1       |                | v vixii   | TEN WOR      |
|   |  |                             | URSE CONTE         | NT              |                |           |              |
| 1 The autonomy  | of historical scie   |                             |                    |                 |                |           |              |
|   | object of critical   |                             |                    |                 |                |           |              |
| -   | •  | istorical cognitio          | n: objectivity and | d truth in h    | nistory.       |           |              |
| <ol><li>Scientific wor</li><li>History and it</li></ol>                           | kshop in historic  | ai research.                |                    |                 |                |           |              |
| 5. Thistory and it  | 3 300101 1010.   | COURSE A                    | ASSESSMENT (       | CRITFRIA        | \              |           |              |
| Set of criteria f   | or a passing gra   |                             |                    |                 | •              |           |              |
| - effective grou  |  |                             |                    |                 |                |           |              |
|   |  | of views and d              |                    |                 |                |           |              |
|   |  | d in the discussi           | ions (justificatio | on of the p     | ositions pre   | sented in | them)        |
| •   | dditional writte   | en tasks.                   |                    |                 |                |           |              |
| - text analysis   | STUDENT W  | ORKLOAD REQ                 | I IIDED TO ACI     | JIEVE TU        | IE INTENDE     | DIEAD     | NING OUT     |
| IOTALFIID   | 310DENT WC   | OKKLOAD KEG                 | COMES              | TIEVE IN        | IE IIN I EINDE | D LEAK    | MING OUT-    |
|   | -  | - NUMBER OF                 |                    | CTS CRE         | DITS           |           |              |
| Activity  |  |                             |                    | Number of hours |                |           |              |
|   |  |                             |                    |                 |                |           |              |
| Scheduled course contact hours  |  | 15                          |                    |                 |                |           |              |
| Schedoled coor  | se contact noors   |                             |                    | 1-5             |                |           |              |
| 0.1   |  | la a tara da a da a da a da | - barra bara       | _               |                |           |              |
| Other contact hours involving the teacher (consultation hours, examinations)      |  |                             | sultation hours,   | 0               |                |           |              |
| CXarriiriacioris)   |  |                             |                    |                 |                |           |              |
| Non-contact hours – student's own work (preparation for clas-                     |  |                             | 20                 |                 |                |           |              |
| ses or examinat   | ions, project, etc   | i.)                         |                    |                 |                |           |              |
| Total number of hours   |  |                             | 35                 |                 |                |           |              |
| Total number of ECTS credits  |  |                             |                    | 2               |                |           |              |
| Total Holliber C  | in EC13 credits  |                             |                    | 2               |                |           |              |
|   |  |                             |                    | _               |                |           |              |
| Camanadaama   | I I I I I I I I I I I I I I I I I I I  |                             | CTIONAL MAT        |                 |                | F D       | - (-l - D CI |
| Compulsory literature:  | Historia – Dziś. Teoretyczne problemy wiedzy o przeszłości, red. E. Domańska, R. Sto biecki, T. Wiślicz, Kraków 2014; Ch. Lorenz, Przekraczanie granic. Eseje z filozofii historii i teorii historiografii, Poznai 2009; |                             |                    |                 |                |           |              |
| iiteratore.   |  |                             |                    |                 |                |           |              |
|   |  |                             |                    |                 |                |           |              |
|   | W. Wrzosek, Historia-kultura-metafora. O myśleniu historycznym, Wrocław 2022;  |                             |                    |                 |                |           |              |
|   | K. Zamorski, Dziwna rzeczywistość. Wprowadzenie do ontologii historii, Kraków 2008;  |                             |                    |                 |                |           |              |
|   | J. Topolski, Jak się pisze i rozumie historię. Tajemnice narracji historycznej, Warszawa   |                             |                    |                 |                |           |              |
|   | 1996;  |                             |                    |                 |                |           |              |
| E. Domańska, Historia egzystencjalna. Krytyczne studium narratywizmu i humanistyk |  |                             |                    |                 |                |           |              |
|   | zaangażowanej, Warszawa 2012;  |                             |                    |                 |                |           |              |
|   | _  | nie do metodolo             | ogii historii, red | . E. Doma       | ńska, J. Pom   | orski, W  | arszawa 202  |
| Complementary   | /  |                             |                    |                 |                |           |              |
| literature.   | i i  |                             |                    |                 |                |           |              |

literature: