

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title	Ancient literature and modern interpretations			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	II/4			
Discipline	History			
Language of Course	Polish			
Name of Course coordinator	Dr hab. Piotr Berdowski, prof. UR			
Name of Course lecturer	Dr Hab. Piotr Berdowski, prof. UR			
Prerequisites	A good grasp of ancient historiography. At least intermediate knowledge of Latin and ancient Greek. Good knowledge of English. Decent knowledge of other congress languages.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The classes are designed to introduce doctoral students to the interpretation of ancient texts, with particular emphasis on texts of Roman historiography. Their selection will be related to the doctoral students' research domain (the Republican period), and emphasis will be placed on practical skills. The class will address the most important problems of criticism and interpretation of narrative texts based on specific examples.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	The student has a sound knowledge of the theory and methodology of history. He/she knows the most important explanatory paradigms. He/she has a satisfactory skill in critical reading of ancient sources.	P8S_WG1	lecture, discussion practical exercises	exam
2	The student has a good understanding of the current state of knowledge in the discipline of his own specialty. He/she follows the latest publications in the field of his/her own research.	P8S_WG2	lecture, discussion practical exercises	exam
3	The student proficiently uses the terminology appropriate to his/her discipline.	P8S_WG3	lecture, discussion practical exercises	exam
4	The student recognizes the civilizational continuity of ancient culture in later ages.	P8S_WK1	lecture, discussion practical exercises	exam
Skills (no.)	(Able to)			
1	Based on theoretical knowledge and world achievements of ancient history, he is able to cor-	P8S_UW1	lecture, discussion, practical exercises	exam

	rectly formulate a research problem. He/she knows the methodology of historical research and correctly formulates research hypotheses.					
2	The student makes extensive use of the world literature in the field of antiquity studies, discusses with it and places his own research in its context.	P8S_UW2	lecture, discussion, practical exercises	exam		
3	The student critically evaluates the achievements of other scholars and his own achievements. He/she is able to evaluate the importance of his/her own contribution to world science.	P8S_UW3 P8S_KK2	lecture, discussion, practical exercises	exam		
4	The student has a decent knowledge of ancient Greek and Latin. He/she reads scientific literature in congressional languages (English, French, German, Italian). He/she proficiently uses one of these languages as a tool for exchanging ideas in an international forum.	P8S_UK6	lecture, discussion, practical exercises	exam		
Social competence (no.)	(Ready to)					
1	The student is ready to expand his/her own knowledge in the field of humanities. He/she follows disciplines related to his/her own discipline. He/she recognizes the civilizational and ethical significance of culture.	P8S_KK3	lecture, discussion, practical exercises	exam		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
4	-	-	-	-	15	2
METHODS OF INSTRUCTION						
Lecture, discussion, work with and interpretation of source texts.						
COURSE CONTENT						
<ol style="list-style-type: none"> 1. Introduction to the criticism of source texts (internal and external criticism). 2. The issue of narrativity of historiographical and literary texts. 3. The problem of reliability of narrative sources. 4. The rhetorical framework of narrative. 5. Semantics of Latin political, social and religious terminology. 6. The role of narrative theories in Cicero, Sallustius and Livius. 7. The texts that are the subject of practical exercises: <ol style="list-style-type: none"> a. Cicero, <i>De re publica</i> b. Cicero, <i>De officiis</i> c. Cicero, <i>De legibus</i> d. Cicero, <i>De divinatione</i> e. Caesar, <i>De bello civili</i> f. Sallustius, <i>Coniuratio Catilinae</i> 						

COURSE ASSESSMENT CRITERIA

The student will independently prepare an interpretation of 10 passages from ancient sources agreed with the instructor and defend his own argumentation during the exam. The form of the exam is oral and practical.

Grading range:

5.0 - comprehensive orientation in theoretical issues of interpretation of narrative texts, impeccable skill in source criticism, very rich range of Latin terminology relating to political and social issues, good knowledge of classical languages

4.5 - a wide orientation in theoretical issues of interpretation of narrative texts, accurate criticism of sources, a rich range of Latin terminology relating to political and social issues, sound knowledge of classical languages

4.0 - good orientation in theoretical issues of interpretation of narrative texts, good criticism of sources, sufficient range of Latin terminology relating to political and social issues, good knowledge of classical languages

3.5 - basic orientation in theoretical issues of interpretation of narrative texts, correct criticism of sources, limited range of Latin terminology relating to political and social issues, acceptable knowledge of classical languages

3.0 - poor orientation in theoretical issues of interpretation of narrative texts, imperfect criticism of sources, limited range of Latin terminology relating to political and social issues, poor knowledge of classical languages

2.0 - lack of orientation in theoretical issues of interpretation of narrative texts, unskillful criticism of sources, lack of knowledge of Latin terminology relating to political and social issues, insufficient knowledge of classical languages

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	40
Total number of hours	55
Total number of ECTS credits	2

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ul style="list-style-type: none"> • Topolski, J. 2001: <i>Wprowadzenie do historii</i>, Poznań. • Domańska, E., Pomorski, J. (red.) 2022: <i>Wprowadzenie do metodologii historii</i>, Warszawa. • Erskine, A. (red.) 2009: <i>A companion to ancient history</i>, Chichester; Malden, MA.
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	<ul style="list-style-type: none"> • Wipszycka, E. (red.) 1979: <i>Vademecum historyka starożytnej Grecji i Rzymu. Tom I</i>, Warszawa. • Wipszycka, E. (red.) 1986: <i>Vademecum historyka starożytnej Grecji i Rzymu. Tom II</i>. • Wipszycka, E. (red.) 2001: <i>Vademecum historyka starożytnej Grecji i Rzymu: źródło- znawstwo starożytności klasycznej. Tom I/II: Źródłoznawstwo starożytności kla- sycznej</i>, Warszawa.
Complementary literature:	<ul style="list-style-type: none"> • Hellegouarc'h, J. 1972: <i>Le vocabulaire latin des relations et des partis politiques sous la République</i>, Paris. • Altman, W.H.F. (red.) 2015: <i>Brill's Companion to the Reception of Cicero</i>, Leiden; Boston. • Balot, R.K. 2009: <i>A companion to Greek and Roman political thought</i>, Malden. • Dominik, W.J., Hall, J. (red.) 2007: <i>A companion to Roman Rhetoric</i>, Malden, Mass. • Feldherr, A. (red.) 2009: <i>The Cambridge companion to the Roman historians</i>, Cambridge; New York. • Flower, H.I. (red.) 2004: <i>The Cambridge Companion to the Roman Republic</i>, Cambridge. • Grillo, L., Krebs, C.B. (red.) 2018: <i>The Cambridge companion to the writings of Julius Caesar</i>, Cambridge. • Lintott, A.W. 2010: <i>Cicero as evidence: A historian's companion</i>, Oxford. • May, J.M. (red.) 2002: <i>Brill's Companion to Cicero: Oratory and Rhetoric</i>, Leiden; Boston. • Mineo, B. (red.) 2014: <i>A Companion to Livy</i>, Hoboken, NJ. • Ogden, D. (red.) 2007: <i>A companion to Greek religion</i>, Malden, MA. • Rosenstein, N., Morstein-Marx, R. (red.) 2006: <i>A Companion to the Roman Republic</i>, Oxford. • Rüpke, J. 2007: <i>A companion to Roman religion</i>, Malden, MA. • Steel, C.E.W. (red.) 2013: <i>The Cambridge Companion to Cicero</i>, Cambridge.