

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title	Doctoral seminar			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Obligatory			
Year and semester of studies	year II 2023/2024;: semesters III, IV			
Discipline	Economics and Finance			
Language of Course	Polish			
Name of Course coordinator	Katarzyna Szara PhD, Associate profesor			
Name of Course lecturer	Katarzyna Szara PhD, Associate profesor			
Prerequisites	Knowledge of the theory of economics within the scope provided for in the curriculum of economic studies.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The content of the course includes issues in the discipline of economics and finance. The topic of economics will be presented in detail, resulting from the undertaken research issues of the dissertation being prepared.</p> <p>The aim of the doctoral seminar is to systematize and deepen current knowledge in the field of economics. This objective will be supplemented with specific objectives, among which the following should be mentioned:</p> <ul style="list-style-type: none"> - learning and deepening knowledge of economics, - acquiring the skills necessary to design economic research, collect empirical materials and analyze them using various methods, - acquiring the ability to critically analyze the results of scientific research in the discipline of economics and finance, - expressing an opinion on publications in the field of economics in an interdisciplinary approach. <p>The classes are also intended to help students acquire the skills of presenting their own research results, conducting discussions and articulating and defending their own views.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	achievements, including theoretical foundations as well as general issues and selected specific issues - appropriate for the scientific discipline of economics and finance.	P8S_WG1	Seminar	knowledge assessment based on discussion ,
2.	directions of development and the latest discoveries in the discipline of economics and finance, current scientific achievements, including global, in the field of research in the field of the discipline.	P8S_WG2	Seminar	knowledge assessment based on discussion,
3.	conceptual grid of the discipline of economics and finance and related disciplines.	P8S_WG3	Seminar	oral statement

Skills (no.)	(Able to)					
4.	use knowledge from various fields of science to creatively identify and innovatively solve complex problems or perform research tasks.	P8S_UW1	Seminar	knowledge assessment based on discussion ,		
5.	use scientific literature to identify and solve research problems and problems related to innovative activity, and use the appropriate workshop to create new elements of this achievement.	P8S_UW2	Seminar	knowledge assessment based on discussion		
6.	perform a critical analysis and evaluation of the results of scientific research, expert activity and other works of a creative nature and their contribution to the development of knowledge.	P8S_UW3	Seminar	knowledge assessment based on discussion ,		
7.	use a foreign language at the B2 level of the European System of Language Education to the extent that allows participation in the international scientific and professional environment.	P8S_UK6	Seminar	knowledge assessment based on discussion		
Social competence (no.)	(Ready to)					
8.	critical assessment of achievements within a given scientific discipline.	P8S_KK1	Seminar	knowledge assessment based on discussion		
9.	recognizing the importance of knowledge in solving cognitive and practical problems.	P8S_KK3	Seminar	assessment based on discussion		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III, IV					seminar 60 hours	4
METHODS OF INSTRUCTION						
Mini lecture. Analysis and interpretation of source texts. Analysis of case studies. Guided discussion. Observation.						
COURSE CONTENT						
Seminar Assumptions of the mainstream economics paradigm. Economic analysis tools. Basic problems of economic choice. Determining the scope of research and verifying hypotheses.						

Critical analysis of source materials.
 Analysis of own research results.
 Verification of own research results with the literature on the subject.
 Selected aspects of intellectual property protection.
 Rules for developing a scientific text.

COURSE ASSESSMENT CRITERIA

The basic criterion for passing the seminar is the assessment of progress in knowledge and understanding of economic issues in the theoretical aspect and the possibility of their use in practice.
 Pass with a grade based on independent acquisition, processing and presentation of content and data in the field of- economics.
 A positive assessment depends on the student's mastery of the curriculum content to at least the following degree:- 55% (3,0); 65 % (3,5); 75% (4,0); 85% (4,5); 95% (5,0).

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	6
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	64
Total number of hours	100
Total number of ECTS credits	4

INSTRUCTIONAL MATERIALS

Compulsory literature:	Stachak S., Fundamentals of the methodology of economic sciences, Difin , Warszawa 2013. Blaug M., Methodology of Economics, WN PWN, Warszawa 1995.
Complementary literature:	Creswell J.W., Designing scientific research, Qualitative, quantitative and mixed methods, Ed. UJ, Kraków 2023. Kahneman D., Thinking traps. About thinking fast and slow. Ed. Media Family, Poznań 2012. Olejnik I., Kaczmarek M., Qualitative research - methods and applications, CeDeWu, Warszawa 2018. Rethinking economics, Wyd. Ekonomiczne Heterodox, Poznań 2018. Sedlacek T., Orrell D., Twilight of Homo Economicus, Wydawnictwo Studio EMKA, Warszawa 2012. Publications in the scope dictated by the subject of scientific research.