

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Modern language: English for academic purposes</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	year 2, semesters 3 and 4			
Discipline	interdisciplinary			
Language of Course	Polish, English			
Name of Course coordinator	dr Grzegorz Kwiatkowski			
Name of Course lecturer	dr Grzegorz Kwiatkowski			
Prerequisites	Foreign language knowledge at B2+ level of the Common European Framework of Reference for Languages			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>The course covers topics in the general humanities and the sciences, extended to more specific issues relative to students' academic disciplines. Students' language knowledge and skills are developed in the four language areas: reading, writing, listening and speaking. General vocabulary is expanded while introducing academic vocabulary. The student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in English. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of English for professional / scientific purposes. It also aims to equip students with language skills to enable them understand academic genres in scientific literature, prepare and present academic quality articles as well as participate at scientific conferences and debates. The course also includes taking language tests at B2+ level according to the Common European Framework of Reference for Languages.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
1.	Students know and understand the fundamental dilemmas of contemporary civilisation	P8S-WK/1	classes	Project/ presentation
2.	The student is familiar with the conceptual grid of the discipline (including in the leading foreign language for the discipline) and related disciplines.	P8S-WG/3	classes	test
<b>Skills (no.)</b>				
1.	Students are able to communicate on specialist subjects to the extent necessary to take an active part in the international scientific community.	P8S-UK/1	classes	continuous assessment

2.	Students will be able to use a foreign language at B2+ level of the Common European Framework of Reference for Languages to the extent necessary to participate in the international scientific and professional environment.	P8S-UK/5	classes	test, continuous assessment		
<b>Social competence (no.)</b>						
1.	The student is ready to recognize the importance of knowledge in solving cognitive and practical problems.	P8S_KK/3	classes	Continuous assessment		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3		15				2
3		15				2
<b>METHODS OF INSTRUCTION</b>						
Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis with discussion, translation exercises, case study						
<b>COURSE CONTENT</b>						
a) The future: plans, intentions, planning students' own professional and academic development. b) Complex language forms to refer to the future. c) The use of cause-effect relationships in sentences and their paraphrases. Conditionals types 0 and 1; future time clauses. d) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary. e) Style in written English – the use of participles f) The passive and its more complex structures in English  <b>ENGLISH FOR ACADEMIC PURPOSES: HUMANITIES</b> a) Current issues related to language, culture, religion and society. b) Philosophy and its disciplines with an emphasis on epistemology and ethics.  <b>ENGLISH FOR ACADEMIC PURPOSES: NATURAL SCIENCES</b> writing about trends and tendencies based on a graphic representation						
<b>COURSE ASSESSMENT CRITERIA</b>						
A prerequisite for passing the course is the attainment of all the learning outcomes set, in particular a successful completion of all written and oral assignments scheduled for a given semester, as well as attendance and active participation in classes.  Assessment criteria: 5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100% 4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92% 4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84% 3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76% 3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68% 2.0 – the student demonstrates knowledge of each learning content at a level of below 60%						

<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>	
Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
<b>Total number of hours</b>	40
<b>Total number of ECTS credits</b>	4
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	<b>C. OXEDEN &amp; C. LATHAM-KOENIG – ENGLISH FILE UPPER-INTERMEDIATE (FOURTH EDITION), OXFORD UNIVERSITY PRESS, 2020</b>
Complementary literature:	<ul style="list-style-type: none"> <li>- D. Powell, E. Walker, S. Esworth – Grammar Practice for Upper Intermediate Students (third edition), Pearson Education Ltd., 2008</li> <li>- M. Swan i C. Walter - Oxford English Grammar Course Advances, Oxford University Press, 2012</li> <li>- R. Gairns i S. Redman – Oxford Word Skills, Oxford University Press, 2013</li> <li>- J. Eastwood – Oxford Practice Grammar, Oxford University Press, 2009</li> <li>- M. McCarthy &amp; F. O`Dell – Academic Vocabulary in Use, Cambridge University Press, 2008.</li> <li>- D.E. Zemach &amp; L.A. Rumisek – Academic Writing from paragraph to essay, Macmillan Education, 2019</li> <li>- K. Kelly - Science. Macmillan Vocabulary Practice Series, Macmillan Education, 2008.</li> <li>- R. Macpherson – English for Writers and Translators, Wydawnictwo Naukowe PWN, 2012</li> <li>- L.A. Siemaszko – TOEFL Grammar Review, Wydawnictwo Czelabiński, 2001</li>   <li>- B2 level examination papers</li> <li>- own resource materials</li> </ul>

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person