

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Modern language: German</b>			
Name of the unit running the course	Doctoral School, University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	year 2, semesters 3 and 4			
Discipline	multidiscipline			
Language of Course	Polish, German			
Name of Course coordinator	dr Agnieszka Czech-Rogoyska			
Name of Course lecturer	dr Agnieszka Czech-Rogoyska			
Prerequisites	Foreign language knowledge at B1+ level of the Common European Framework of Reference for Languages			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>The course covers topics in the general humanities and the sciences, extended to more specific issues relative to students' academic disciplines. Students' language knowledge and skills are developed in the four language areas: reading, writing, listening and speaking. General vocabulary is expanded while introducing academic vocabulary. The student is prepared to present issues concerning his/her own scientific field and to exploit subject-related literature in German. The course aims to develop language competence that enables effective communication in academic environments as well as fluent and correct use of German for professional / scientific purposes. It also aims to equip students with language skills to enable them understand academic genres in scientific literature, prepare and present academic quality articles as well as participate at scientific conferences and debates. The course also includes taking language tests at B2 level according to the Common European Framework of Reference for Languages.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>				
1.	PhD student know and understand the fundamental dilemmas of contemporary civilisation	P8S-WK/1	classes	project
2.	PhD student know the conceptual grid of his or her discipline	P8S-WG/3	classes	project
<b>Skills (no.)</b>				
1.	PhD student is able to communicate on specialist topics to a degree that allows for active participation in the international scientific community.	P8S-UK/1	classes	continuous assessment

2.	PhD students is able to write and prepare a scientific article or a scientific monograph for publication, including popular science publications related to his/her selected discipline in Polish and a foreign language.	P8S-UK/2	classes	continuous assessment
3.	PhD student will be able to use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree that allows for participation in the international scientific and professional environment.	P8S-UK/6 P8S-UK/5	classes	test, continuous assessment
<b>Social competence (no.)</b>				
1.	PhD student recognizes the importance of knowledge in solving cognitive and practical problems	P8S-KK/3	classes	continuous assessment

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Classes	Lab classes	Internships	others	ECTS
3		15				2
4		15				2

#### METHODS OF INSTRUCTION

Communicative methods in the form of: individual work, pair work, group work, discussion. debate, task resolving, presentations, text analysis with discussion, translation exercises, case study

#### COURSE CONTENT

##### 1. Seminars / Lab classes/ others:

- a) Selected issues related to language, culture, religion and society: terminology from the humanities and social sciences, thematic student presentations/project presentations. Rules of speech agenda construction, citation of sources.
- b) The future: plans, intentions, planning students' own professional and academic development.
- c) Understanding scientific texts - identifying and defining unfamiliar terms, paraphrasing, translation exercises, enriching academic and specialist vocabulary.
- d) Analysis and description of statistical data / test results.
- e) The use of cause-effect relationships in sentences and their paraphrases.
- f) Academic writing, using deductions and inference; avoiding plagiarism.

#### COURSE ASSESSMENT CRITERIA

A prerequisite for passing the course is the attainment of all the learning outcomes set, in particular a successful completion of all written and oral assignments scheduled for a given semester, as well as attendance and active participation in classes.

Assessment criteria:

5.0 – the student demonstrates knowledge of each learning content at a level of 93%-100%

4.5 – the student demonstrates knowledge of each learning content at a level of 85%-92%

4.0 – the student demonstrates knowledge of each learning content at a level of 77%-84%

3.5 – the student demonstrates knowledge of each learning content at a level of 69%-76%

3.0 – the student demonstrates knowledge of each learning content at a level of 60%-68%

2.0 – the student demonstrates knowledge of each learning content at a level of below 60%

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES**

**– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	-
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	10
<b>Total number of hours</b>	<b>40</b>
<b>Total number of ECTS credits</b>	<b>4</b>

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<b>KOITHAN, UTE, LÖSCHE, RALF-PETER; ASPEKTE NEU 2 (B2). MITTELSTUFE DEUTSCH. LEHRBUCH UND ARBEITSBUCH. KLETT VERLAG (2015)</b>
Complementary literature:	<ul style="list-style-type: none"> <li>- Jahr, S., Wissenschaftsdeutsch. Argumentationsstrukturen, Sprachhandlungen, Ausdruck von Emotionen; B2, C1, C2, Test DaF, DSH; Booksbaum, Berlin (2011)</li> <li>- Fazlić-Walter, K., Wegner, W., Mit Erfolg zum TestDaF B2-C1, LektorKlett (2016)</li> <li>- Gerhard Corinna; Menschen im Beruf – Bewerbungstraining; Kursbuch mit Audio-CD (2016)</li> <li>- Gurgul, M., Jarosz, A., Jarosz, J., Pietrus-Rajman A.: Deutsch für Profis, LektorKlett (2013)</li> <li>- PONS. Wielka gramatyka niemiecka z ćwiczeniami / PRACA ZBIOROWA, LektorKlett (2014)</li> <li>- <a href="https://www.wiwiss.fu-berlin.de/fachbereich/bwl/pruefungssteuerlehre/loeffler/Lehrmaterialien/Praesentationsleitfaden.pdf">https://www.wiwiss.fu-berlin.de/fachbereich/bwl/pruefungssteuerlehre/loeffler/Lehrmaterialien/Praesentationsleitfaden.pdf</a></li> </ul> <ul style="list-style-type: none"> <li>- B2 level examination papers</li> <li>- own (Teacher resource) materials</li> </ul>