

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title	Personal identity: controversies and solutions			
Name of the unit running the course	Doctoral School at the University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Compulsory, optional (specialized) subject to choose			
Year and semester of studies	II, IV			
Discipline	philosophy			
Language of Course	polish			
Name of Course coordinator	Dr Włodzimierz Zięba			
Name of Course lecturer	Dr Włodzimierz Zięba			
Prerequisites	lack			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The subject addresses the problem of personal identity and its nature. Differentiates identity in time (diachronic) and synchronic identity. It touches on the ontic status of a person, i.e. whether the term person denotes a natural kind or whether it is a phase term. Next, he takes up key positions on personal identity, i.e. simplicism (represented by R. Ingarden and R. Swinburn) and reductionism (represented by S. Shoemaker and D. Parfit). The aim of the course is to familiarize students with key problems related to personal identity and the main representatives of the 20th century discussion on the title issue. The issues will be presented in a critical way, which will also create an opportunity to try independent solutions.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	knows the main positions in the dispute over personal identity and is aware of their difficulties	P8S-WG/1	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
2	knows the importance of the problem of personal identity in theoretical and practical philosophy	P8S-WG/2	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
3	a system of categories (also in English) specific to philosophy and related disciplines	P8S-WG_3	Lectures, classes	discussion and critical analysis of texts ongoing evaluation
4	fundamental identity dilemmas of the modern world	P8S-WK_1	Lectures, classes	discussion and critical analysis of texts ongoing evaluation

Skills (no.)	(Able to)					
5	use scientific and philosophical knowledge to identify the aporias of the discourse on personal identity and creatively formulate their hypothetical solutions	P8S-UW_1	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation		
6	use scientific literature to identify and solve research problems related to personal identity; he is also able to use his skills to formulate bold, innovative solutions	P8S-UW_2	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation		
7	speak in a debate on problems related to personal identity, formulate arguments and refute the opponent's arguments, thereby contributing to the development of knowledge	P8S-UW_3	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation		
8	is able to participate in scientific discourse in an international environment	P8S-UK_6	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation		
Social competence (no.)	(Ready to)					
9	recognition of knowledge in solving practical and cognitive problems	P8S-KK_3	Lectures, classes	discussion and critical analysis of texts, ongoing evaluation		
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV	--	15	--	--	--	2
METHODS OF INSTRUCTION						
Lecture, conversation exercises combined with critical analysis of texts, case studies, discussions.						
COURSE CONTENT						
1. Conversation: 1) Positions in the dispute over personal identity (3h). 2) Types of identity (2h). 3) D. Parfit's reductionism (2h). 4) R. Ingarden's simplism (2h) 5) S. Shoemaker's concept of quasi-memory as a way to avoid a vicious circle (2h).						

6) The soul as a guarantor of identity - R. Swinburne's approach (2h).

7) Survival and identity - D. Lewis's concept (2h).

COURSE ASSESSMENT CRITERIA

A necessary condition for passing the lecture is attendance at all classes.

A necessary condition for passing the exercises is attendance at all classes and knowledge of the assigned literature.

A sufficient condition for obtaining a grade for the exercises is:

1) grade 3 - the student knows the texts discussed, but is unable to use them in the discussion.

2) grade 4 - the student knows the discussed texts, is able to identify arguments, but is unable to independently formulate a hypothetical solution to the discussed problem.

grade 5 - the student knows the texts discussed, is able to identify arguments, and independently formulates hypothetical solutions to the discussed problem.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS

Activity	Number of hours
Scheduled course contact hours	15
Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	20
Total number of hours	40
Total number of ECTS credits	2

INSTRUCTIONAL MATERIALS

Compulsory literature:	<p>1) Parfit D., <i>Tożsamość osobowa</i>, tłum. R. Wieczorek, [w:] <i>Filozofia podmiotu</i>, red. J. Górnicka-Kalinowska, Fundacja Aletheia, Warszawa 2001, s. 65 - 91.</p> <p>2) Ingarden R., <i>Spór o istnienie świata, t. II Ontologia formalna, część 1 Forma i istota, wydanie III zmienione</i>, przygotowała i partie tekstu z języka niemieckiego przetłumaczyła D. Gierulanka, PWN Warszawa 1987, rozdział <i>Zagadnienie tożsamości czasowo określonego przedmiotu indywidualnego</i>, s. 396 - 457.</p> <p>3) Shoemaker S., <i>Ludzie i ich przeszłość</i>, przeł. J. Górnicka-Kalinowska, [w:] <i>Pamięć w filozofii XX wieku</i>, (red.) Z. Rosińska, Wyd. WFiS UW, Warszawa 2006, s. 183-208.</p> <p>4) S. Shoemaker, <i>Tożsamość osobowa a pamięć</i>, przeł. R. Wieczorek, [w:] <i>Filozofia podmiotu</i>, wybrała i wstępem opatrzyła J. Górnicka-Kalinowska, Fundacja Aletheia, Warszawa 2001, s. 195 - 210.</p> <p>5) Swinburne R. G., <i>Identyczność osoby</i>, przeł. S. Stecko, [w:] <i>Filozofia podmiotu</i>, wybrała i wstępem opatrzyła J. Górnicka-Kalinowska, Fundacja Aletheia, Warszawa</p>
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	<p>2001, s. 329 - 345.</p> <p>6) Lewis D., <i>Przetrwanie a tożsamość</i>, przeł. R. Wieczorek, [w:] <i>Filozofia podmiotu</i>, wybrała i wstępem opatrzyła J. Górnicka-Kalinowska, Fundacja Aletheia, Warszawa 2001, s. 169 - 194.</p>
Complementary literature:	<p>Bremer J., <i>Osoba – fikcja czy rzeczywistość? Tożsamość i jedność ja w świetle badań neurologicznych</i>, Wydawnictwo Aureus, Kraków 2014, wydanie drugie.</p> <p>Grygianiec M., <i>Identyczność i trwanie. Studium ontologiczne</i>, WN Semper, Warszawa 2007.</p> <p>Iwanicki M., <i>Identyczność osobowa. Wybrane stanowiska i argumenty</i>, [w:] <i>Przewodnik po metafizyce</i>, (red.) S. T. Kołodziejczyk, Wydawnictwo WAM, Kraków 2011.</p>