

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title	Public Speaking			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	Obligatory			
Year and semester of studies	II, semester III			
Discipline	Medical sciences			
Language of Course	Polish			
Name of Course coordinator	Prof. dr hab. n. med. Dorota Darmochwał-Kolarz			
Name of Course lecturer	Prof. dr hab. n. med. Dorota Darmochwał-Kolarz			
Prerequisites	Oral report on the implementation of public speeches to date			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>Public speaking is a form of communication during which the speaker presents the results of scientific research or discusses a selected issue. A clear structure of the presentation ensures that the presented issue is widely understood by the recipients. Public speaking plays an important role in the scientific and educational process.</p> <p>The main objectives of the course are:</p> <ul style="list-style-type: none"> - presentation of scientific research - developing scientific communication skills. - ability to conduct scientific discussions and debates. - building relationships and cooperation by establishing contacts in the scientific community. - assessment of progress and achievements (monitoring progress in ongoing scientific projects and assessing research capabilities) 				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands) Forms of presentation of conducted scientific research. The classes are aimed at raising awareness and defining the approach to preparing and presenting the results of scientific research	P8S_WG1	Seminars	Discussion, multimedia presentation
Skills (no.)	(Able to)			
1.	Communication skills. He is able to clearly and effectively communicate his thoughts and conclusions to others	P8S_WG1 P8S_UK1 P8S_UK3 P8S_UK4	Seminars	Discussion, multimedia presentation

2.	Body language. Understands how to use body language and gestures to emphasize the presented content	P8S_UK5 P8S_UK6	Seminars	Discussion, multimedia presentation
3.	Appropriate articulation and voice. Delivers the presented content clearly and with an appropriate accent in order to attract the listeners' attention		Seminars	Discussion, multimedia presentation
4.	The ability to build content. Creates coherent and logical presentations with appropriate structure and flow of thoughts		Seminars	Discussion, multimedia presentation
5.	Stress management. Develops techniques for dealing with stress and stage fright before public speaking		Seminars	Discussion, multimedia presentation
6.	Developing an argument. Presents and supports arguments effectively using evidence and examples		Seminars	Discussion, multimedia presentation
7.	Ability to respond. Able to respond effectively to audience questions and comments during discussions		Seminars	Discussion, multimedia presentation
8.	Assessment and self-assessment. Ability to evaluate one's own presentations and continuous self-education.		Seminars	Discussion, multimedia presentation
Social competence (no.)	(Ready to)			
1.	Interpersonal communication. Is able to communicate effectively with other people, both in small groups and in larger communities	P8S_KR1	Seminars	Discussion, multimedia presentation
2.	Assertiveness. He is able to express his thoughts while respecting others		Seminars	Discussion, multimedia presentation
3.	Solving the conflict. Is able to recognize, analyze and effectively resolve conflicts in a constructive manner		Seminars	Discussion, multimedia presentation
4.	Teamwork. Able to cooperate effectively with other team members,		Seminars	Discussion, multimedia presentation

	which may be important in the context of research projects					
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III		6				1
METHODS OF INSTRUCTION						
Discussion panel, multimedia presentation, own work						
COURSE CONTENT						
The program content presented above is intended to help prepare public speeches, but also to support the education process of future scientists, preparing them to become active and effective participants in the scientific community.						
COURSE ASSESSMENT CRITERIA						
The condition for passing the exam is active participation in classes consisting of asking questions and conducting substantive discussions regarding public speaking.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			6			
Other contact hours involving the teacher (consultation hours, examinations)						
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)						
Total number of hours			6			
Total number of ECTS credits			1			
INSTRUCTIONAL MATERIALS						
Compulsory literature:	Stephen E. Lucas. The Art. Of Public Speaking. Cosimo Classics. 2007 Margaret Lloyd i wsp. Communication Skills for Medicine. Churchill Livingstone. 2009 M. HAIDER I WSP. MEDICAL PUBLIC SPEAKING.					
Complementary literature:	Brown, Jo, Lorraine Noble, Alexia Papageorgiou, and Jane Kidd. (2015) 2015. <i>Clinical Communication in Medicine</i> . 1st ed. Wiley. https://www.perlego.com/book/998046/clinical-communication-in-medicine-pdf .					