A COURSE SYLLABUS - DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.

GENERAL INFORMATION ABOUT COURSE		
Course title	Public speaking	
Name of the unit running the course	Doctoral School at the University of Rzeszów	
Type of course (obligatory, optional)	obligatory	
Year and semester of studies	11/3	
Discipline	Literary studies	
Language of Course	Polish	
Name of Course coordinator	Dr hab. Arkadiusz Luboń, prof. UR	
Name of Course lecturer Dr hab. Arkadiusz Luboń, prof. UR		
Prerequisites	Proficiency in Polish language stylistics and rhetoric	
BRIEF DESCRIPTION OF COURSE		

BRIEF DESCRIPTION OF COURSE (100-200 words)

"Public speaking" classes are taught individually under the care of the supervisor and focus on discussing the principles of preparing a multimedia presentation and a conference poster. During the classes, the doctoral student prepares a public speech in a modern scientific language.

COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,)
Knowledge (no.)	(Knows and understands)			
1	To an extent that makes it possible to revise existing paradigms – globa achievements, including theoretica foundations and general issues and selected detailed issues – specific to scientific disciplines of literary and translation studies.		classes	project
Skills	(Able to)			
(no.)	Communicate on an arialist tarries to	DOC 111/4	-1	
1	Communicate on specialist topics to a degree that allows for active participation in the international scientific community.	P8S_UK1	classes	project
2	Organize or participate actively in scientific conferences.	P8S_UK3	classes	project
3	Initiate evidence-based scientific debate.	P8S_UK4	classes	project
4	Participate in scientific discourse.	P8S_UK5	classes	project
5	Use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree that allows for participation in the international scientific and professional environment.	P8S_UK6	classes	project
Social	(Ready to)			

competence							
(no.)							
1	research and including activity in as well as respublic properesults, taki	nd develop the ethos of d creative environments, conducting scientific an independent manner especting the principle of erty of scientific activity king into account the of intellectual property		P8S_KR1	classes		project
LEARNING FORMAT – NUMBER OF HOURS							
Semester	Lectures	Seminars	L	ab classes	Internships	others	ECTS
(no.)							
3	-	6		-	-	-	1

METHODS OF INSTRUCTION

Classes, discussion, project, presentation/speech

COURSE CONTENT

- "Public speaking" course covers a variety of topics related to:
- stylistics and language conventions applied to various public presentations (lecture, paper, discussion)
- argumentation techniques and rhetoric modes used in scientific discourse
- methods of presentation of scientific data (multimedia presentations, conference posters)
- public speaking in on-line mode (Skype, Teams, Zoom)
- stress-reduction skills, selfpresentation, speech agenda's design

COURSE ASSESSMENT CRITERIA

Presentation of a public speech project.

Public presentation at a scientific conference, graded on the basis of a submitted report with an accompanying abstract of the presentation. Assessment: preparation of the presentation, the form of delivery of the presentation (clarity, lucidity), the ability to answer questions.

Grade 5.0 - very good preparation of the presentation, very good form of oral presentation, very good answers to the questions asked.

Grade 4.5 - above good preparation of presentation, above good form of oral presentation, above good ability to answer the questions asked

Grade 4.0 - good preparation of presentation, good form of oral presentation, good ability to answer the questions asked

Grade 3.5 - above average preparation of presentation, above average form of oral presentation, above average ability to answer questions

Grade 3.0 - sufficient preparation of presentation, sufficient form of oral presentation, sufficient ability to answer questions.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING			
OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS			
Activity	Number of hours		

Scheduled course contact hours		6	
Other contact ho examinations)	ours involving the teacher (consultation hours,	2	
	urs – student`s own work (preparation for nations, project, etc.)	6	
Total number of hours		14	
Total number of ECTS credits		1	
	INSTRUCTIONAL MAT	ERIALS	
Compulsory literature:	Kania, Przemysław, Wyraźnie, dokładnie, precyzyjnie Recytacja i wystąpienia publiczne, Gdynia 2014. Królikowska, Sylwia, Siedem wyzwań lidera, Kraków 2020. Niedzicki, Wiktor, Sztuka prezentacji w nauce, biznesie, polityce, Warszawa 2010. Wiśniewska, Katarzyna, English for speeches and presentations a practical guide: wystąpienia publiczne i prezentacje w języku angielskim, Warszawa 2022.		
Complementary literature:	Decker, Bert, Wystąpienia publiczne, tłum. M. Lipa, Warszawa 2009. Grad, Wojciech, Zacznij od siebie! Sztuka efektywnej komunikacji, Warszawa 2011. Kordziński, Jarosław, Przemów do nich! Teoria i praktyka wystąpień publicznych, Gliwice 2010. Nick, Morgan, Wystąpienia publiczne: zostań mistrzem retoryki, tłum. R. Schmidtke, Warszawa 2006. Nichols, Ralph, Efektywna komunikacja, tłum. M. Lipa, Gliwice 2005. Pietkiewicz, Edward, Konferencje: sztuka przemawiania i dyskutowania, Warszawa 1998. Stuart, Cristina, Sztuka przemawiania i prezentacji, tłum. G. Gasparska, Warszawa 2002. Stączek, Marek, Riposta i humor w wystąpieniu publicznym, Warszawa 2015. Sadkowski, Marcin, Doskonała prezentacja: sztuka skutecznego przekazu, Gliwice 2008.		