

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026 .**

GENERAL INFORMATION ABOUT COURSE				
Course title	Public speaking			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course (<i>obligatory, optional</i>)	obligatory			
Year and semester of studies	2023/2024, sem.III			
Discipline	Musical arts			
Language of Course	Polish			
Name of Course coordinator	dr hab. Mirosław Dymon, prof. UR			
Name of Course lecturer	dr hab. Mirosław Dymon, prof. UR			
Prerequisites	Educational outcomes obtained during second-cycle studies and the first year of doctoral studies.			
BRIEF DESCRIPTION OF COURSE (100-200 words)				
<p>The purpose of the course is to prepare and describe the factors that determine proper public speaking. These abilities include the art of presentation at scientific, national and international conferences, and also include the acquisition of the skills of speaking in discussions, formulating questions, presenting arguments and conclusions. The class will cover the principles of verbal and non-verbal communication and how to use tools to help during conferences, lectures and presentations. The goal is also to develop appropriate strategies for dealing with the stress of social exposure.</p>				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	- to the extent that it is possible to revise existing paradigms - world achievements, including theoretical foundations, general issues and selected specific issues for the discipline of musical arts,	P8S_WG1	exercise	Discussion, presentation
Skills (no.)	(Able to)			
1.	Communicate on specialist topics to a degree that allows for active participation in the international scientific community.	P8S_UK1	exercise	Discussion, presentation
2.	Organize or participate actively in scientific conferences.	P8S_UK3	exercise	Discussion, presentation
3.	Initiate evidence-based scientific debate.	P8S_UK4	exercise	Discussion, presentation
4.	5. Participate in scientific discourse.	P8S_UK5	exercise	Discussion, presentation
5.	Use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree	P8S_UK6	exercise	Discussion, presentation

	that allows for participation in the international scientific and professional environment.					
Social competence (no.)	(Ready to)					
1.	Maintain and develop the ethos of research and creative environments, including: – conducting scientific activity in an independent manner, – respecting the principle of public property of scientific activity results, taking into account the principles of intellectual property protection.		P8S_KR1	exercise		Discussion, presentation
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III	-	Practical classes	-	-	-	1
METHODS OF INSTRUCTION						
Pass with a grade/oral presentation						
COURSE CONTENT						
1. Research problem - conditions of presentation. 2. Subject of research - conditions of presentation. 3. Preparation of a lecture - use of multimedia. 4. Self-presentation - stress, "body language". 5. Rhetoric. Scientific discourse. Precedents. 6. Protection of intellectual property.						
COURSE ASSESSMENT CRITERIA						
Public presentation at a scientific conference, graded on the basis of a submitted report with an accompanying abstract of the presentation. Assessment: preparation of the presentation, the form of delivery of the presentation (clarity, lucidity), the ability to answer questions. Grade 5.0 - very good preparation of the presentation, very good form of oral presentation, very good answers to the questions asked. Grade 4.5 - above good preparation of presentation, above good form of oral presentation, above good ability to answer the questions asked Grade 4.0 - good preparation of presentation, good form of oral presentation, good ability to answer the questions asked Grade 3.5 - above average preparation of presentation, above average form of oral presentation, above average ability to answer questions Grade 3.0 - sufficient preparation of presentation, sufficient form of oral presentation, sufficient ability to answer questions.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			6			
Other contact hours involving the teacher (consultation hours, examinations)			1			

Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	18
Total number of hours	25
Total number of ECTS credits	1
INSTRUCTIONAL MATERIALS	
Compulsory literature:	KUTNYJ P., SZTUKA AUTOPREZENTACJI I WYSTĄPIEŃ PUBLICZNYCH, WYDAWNICTWO NAUKOWE PWN, 2023. ANTCZAK M., PREZENTACJE MULTIMEDIALNE W WYSTĄPIENIACH NAUKOWYCH, WYDAWNICTWO UNIWERSYTETU ŁÓDZKIEGO, 2023.
Complementary literature:	Leary M., Wywieranie wrażenia na innych. O sztuce autoprezentacji, Gdańsk 2017. Jak dobrze przygotować się do wystąpienia publicznego? akademiawystapienpublicznych.pl