

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title		<b>Public speaking</b>		
Name of the unit running the course		<b>Doctoral School at the University of Rzeszów</b>		
Type of course ( <i>obligatory, optional</i> )		obligatory		
Year and semester of studies		2/ semester 3		
Discipline		History		
Language of Course		Polish		
Name of Course coordinator		Dr hab. Piotr Berdowski, prof. UR		
Name of Course lecturer		Dr hab. Piotr Berdowski, prof. UR		
Prerequisites		-		
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>The course is tailored to provide doctoral students with a comprehensive introduction to public speaking, focusing specifically on delivering speeches at scientific conferences and presenting scientific topics to a general audience. The curriculum will cover various aspects of speeches, including the factual, argumentative, and persuasive (rhetorical) elements, as well as practical elements associated with public speaking. The classes maintain a strong connection with the subjects of <i>Scientific Conference</i> and <i>Creating Scientific Texts</i>.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1	The student knows and understands the state of knowledge within his own discipline, both in terms of specific findings, as well as dominant paradigms and theoretical reflection; he recognizes gaps in our knowledge.	P8S_WG1	classes	oral exam
2	The student knows and understands research methodology and planning.	P8S_WG4	classes	oral exam
3	The student knows and understands the principles of formulating a research problem.	P8S_WG4	classes	oral exam
4	The student knows and understands the principles of correct argument construction in public speaking.	P8S_WG4	classes	oral exam
<b>Skills (no.)</b>	<b>(Able to)</b>			
1	The student can formulate a research problem, a working hypothesis, and select tools to solve the research problem.	P8S_UW1	classes	written project
2	The student can present clearly	P8S_UK1	classes	written pro-

	in written and oral form the results of his research.	P8S_UK3 P8S_UK4 P8S_UK5		ject		
3	The student can adapt language to the audience of the public speech, correctly formulate arguments and efficiently use rhetorical tools.	P8S_UK5 P8S_UK6	classes	written project		
<b>Social competence (no.)</b>	(Ready to)					
1	The student is ready to critically evaluate his own contribution to national and world scientific achievements.	P8S_KK2	classes	oral exam		
2	The student is willing to be guided by ethical conduct in research and scientific discussion.	P8S_KR	classes	oral exam		
3	The student is ready to popularize scientific knowledge.	P8S_KO2	classes	oral exam		
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3	-	-	-	-	6	1
<b>METHODS OF INSTRUCTION</b>						
Lecture, discussion, and practical analysis of specific public speeches.						
<b>COURSE CONTENT</b>						
<ol style="list-style-type: none"> <li>Types of public speaking. Varieties of scientific speeches.</li> <li>Structure of a scientific conference speech (introduction, main thesis, specific theses, elaboration, summary).</li> <li>Structure of a popular science public speech.</li> <li>Language in scientific and popular science speeches (factual layer and persuasive layer).</li> <li>Practical aspects of public speaking.</li> <li>Presentation as an integral component of public speaking.</li> </ol>						
<b>COURSE ASSESSMENT CRITERIA</b>						
<p>Additionally, the course will involve preparing an outline for an actual (or potential) public speech at a scientific conference, including the identification of selected substantive, rhetorical, and technical elements.</p> <p>The passing grade:</p> <p>5.0 - outstanding project  4.5 - very good project  4.0 - good project, small emendations required  3.5 - project requiring significant revisions  3.0 - project requiring numerous corrections</p>						
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>						
Activity				Number of hours		
Scheduled course contact hours				6		
Other contact hours involving the teacher (consultation hours, examinations)				-		
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)				20		
<b>Total number of hours</b>				<b>26</b>		
<b>Total number of ECTS credits</b>				<b>1</b>		

## INSTRUCTIONAL MATERIALS

Required literature:	<ul style="list-style-type: none"><li>• Eco, U. 2007: <i>Jak napisać prace dyplomową: poradnik dla humanistów</i>, Warszawa.</li><li>• Wasylczyk, P. 2021: <i>Prezentacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko</i>.</li><li>• Witkowska-Maksimczuk, B. 2014: <i>Elementy retoryki i erystyki w przykładach</i>, Warszawa.</li></ul>
Complementary literature:	<ul style="list-style-type: none"><li>• Łojewska-Krawczyk, M. 2015: <i>Sztuka myślenia</i>, Warszawa.</li><li>• Łojewska-Krawczyk, M. 2017: <i>Błędy w myśleniu: rozważania errologiczne</i>, Warszawa.</li><li>• Wasylczyk, P. 2018: <i>Publikacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko</i>, Warszawa.</li><li>• Pinker, S. 2016: <i>Piękny styl</i>, Sopot.</li></ul>