

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Public speaking</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	Monodiscipline (subject to choose from)			
Year and semester of studies	II. sem. 3			
Discipline	Science of Physical Culture			
Language of Course	polish			
Name of Course coordinator	Krzysztof Przednowek, PhD, DSc, Associate Prof.			
Name of Course lecturer	Krzysztof Przednowek, PhD, DSc, Associate Prof.			
Prerequisites	Basic knowledge, skills, and competencies in physical culture sciences acquired during the first and second-degree studies. Detailed knowledge in research methodology applied in physical culture sciences. Basic knowledge in preparing scientific presentations.			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
The aim of the course is to familiarize the doctoral student with the principles of preparing multimedia presentations and conference posters. During the course, the doctoral student will prepare a public presentation using modern scientific language.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1.	To an extent that enables the revision of existing paradigms - the global achievement encompassing theoretical foundations and general issues as well as specific details relevant to a particular scientific or artistic discipline.	P8S_WG1	Seminar	presentation, poster
<b>Skills (no.)</b>	<b>(Able to)</b>			
1.	Communicate on specialist topics to the extent that enables active participation in the international scientific community.	P8S_UK1	Seminar	presentation, poster
2.	Organize or actively participate in scientific conferences.	P8S_UK3	Seminar	presentation, poster
3.	Initiate scientific debate based on scientific evidence.	P8S_UK4	Seminar	presentation, poster
4.	Participate in scientific discourse.	P8S_UK5	Seminar	presentation, poster
5.	Use a foreign language at the B2	P8S_UK6	Seminar	presentation,

	level of the European Framework of Reference for Languages to participate in the international scientific and professional environment.				poster	
<b>Social competence (no.)</b>	<b>(Ready to)</b>					
1.	Maintain and develop the ethos of research and creative communities, including conducting independent scientific activities and respecting the principles of public ownership of the results of scientific activities, taking into account the protection of intellectual property.	P8S_KR1	Seminar		presentation, poster	
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3.		6				1
<b>METHODS OF INSTRUCTION</b>						
<ol style="list-style-type: none"> <li>1. Analysis and interpretation of scientific sources with discussion.</li> <li>2. Multimedia presentations.</li> <li>3. Statistical analysis of research results.</li> <li>4. Creation and discussion of research reports.</li> </ol>						
<b>COURSE CONTENT</b>						
<ol style="list-style-type: none"> <li>1. Principles of creating multimedia presentations with the results of scientific research.</li> <li>2. Principles of creating conference posters with the results of scientific research.</li> <li>3. Preparation of presentations for scientific conferences and congresses.</li> </ol>						
<b>COURSE ASSESSMENT CRITERIA</b>						
To pass the course, the doctoral student must prepare a presentation with a conference poster on a topic agreed upon with the supervisor. The following elements will be evaluated: substantive preparation, technical aspects of the presentation (poster), style and manner of speaking during the presentation, and the ability to answer questions.						
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>						
Activity			Number of hours			
Scheduled course contact hours			6			
Other contact hours involving the teacher (consultation hours, examinations)			4			
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)			15			
<b>Total number of hours</b>			25			
<b>Total number of ECTS credits</b>			1			

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	Rowley-Jolivet, E. (2002). Science in the making: Scientific conference presentations and the construction of facts. The language of conferencing, 95-125.  Carter, M. (2012). Designing science presentations: A visual guide to figures, papers, slides, posters, and more. Academic Press.
Complementary literature:	Gastel, B., & Day, R. A. (2022). How to write and publish a scientific paper. Bloomsbury Publishing USA.

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person