

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title		Public speaking		
Name of the unit running the course		Doctoral School at University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		Obligatory		
Year and semester of studies		II year/III semester		
Discipline		Health Sciences		
Language of Course		Polish		
Name of Course coordinator		Hab. Agnieszka Guzik, Assistant professor		
Name of Course lecturer		Hab. Agnieszka Guzik, Assistant professor		
Prerequisites		Before starting the course, a doctoral school student has the knowledge, skills and competences from the completed level 7 of the Polish Qualification Framework.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The aim of the "Public speaking" activity is to prepare a doctoral student for public presentation using up-to-date scientific language, and to acquaint them with the principles of preparing a multimedia presentation and a conference poster.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1.	To an extent that makes it possible to revise existing paradigms – global achievements, including theoretical foundations and general issues and selected detailed issues – specific to a given scientific or artistic discipline.	P8S_WG1	classes	Presentation, oral test
Skills (no.)	(Able to)			
1.	Communicate on specialist topics to a degree that allows for active participation in the international scientific community.	P8S_UK1	classes	Presentation, oral test
2	Organize or participate actively in scientific conferences.	P8S_UK3	classes	Presentation, oral test
3.	Initiate evidence-based scientific debate.	P8S_UK4	classes	Presentation, oral test
4.	Participate in scientific discourse.	P8S_UK5	classes	Presentation, oral test
5.	Use a foreign language at the	P8S_UK6	classes	Presentation,

	B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree that allows for participation in the international scientific and professional environment.				oral test	
Social competence (no.)	(Ready to)					
1	Maintain and develop the ethos of research and creative environments, including: – conducting scientific activity in an independent manner, – respecting the principle of public property of scientific activity results, taking into account the principles of intellectual property protection.	P8S_KR1	classes		Presentation, oral test	
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
III	-	-	6	-	-	1
METHODS OF INSTRUCTION						
Conference presentations with discussion and evaluation.						
COURSE CONTENT						
<p>Discussing the principles of preparing a multimedia presentation for a conference paper presented in an oral session.</p> <p>Discussing the principles for preparing a poster for a conference paper presented in the poster session.</p> <p>Preparation and presentation of a public speech using up-to-date scientific language.</p>						
COURSE ASSESSMENT CRITERIA						
<p>The student successfully completes the course based on the grade acquired for a conference presentation and a speech intended to assess the learning outcome.</p> <p>Assessment criteria:</p> <p>5.0 – as regards the learning outcomes evaluated, the student has prepared a conference presentation and a speech correctly and with no assistance;</p> <p>4.5 – as regards the learning outcomes evaluated, the student has prepared a conference presentation and a speech, with a little help from the instructor;</p> <p>4.0 - as regards the learning outcomes evaluated, the student has prepared a conference presentation and a speech, with some help from the instructor and based on mild corrections;</p> <p>3.5 – as regards the learning outcomes evaluated, the student has prepared a conference presentation and a speech, with the instructor’s assistance;</p> <p>3.0 - as regards the learning outcomes evaluated, the student has prepared a conference presentation and a speech, with significant help from the instructor and based on numerous corrections;</p> <p>2.0 – as regards the learning outcomes, the student has not prepared a conference presentation or has prepared a conference presentation containing substantial errors, and the speech prepared by him/her requires significant corrections of the instructor.</p>						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES						

– NUMBER OF HOURS AND ECTS CREDITS	
Activity	Number of hours
Scheduled course contact hours	6
Other contact hours involving the teacher (consultation hours, examinations)	3
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	8
Total number of hours	17
Total number of ECTS credits	1

INSTRUCTIONAL MATERIALS

Compulsory literature:	<ol style="list-style-type: none"> 1. Bert Decker. Wystąpienia publiczne /Prezentacje i wystąpienia – poradnik, Wyd. Warszawa : "MT Biznes", 2009 2. Rzędowska Agata. Mówca doskonały : wystąpienia publiczne w praktyce. Wyd. Gliwice: Wydawnictwo Helion, 2018 3. Katarzyna Wiśniewska. English for speeches and presentations a practical guide: wystąpienia publiczne i prezentacje w języku angielskim. Wyd. Warszawa: Poltext, 2022
Complementary literature:	<ol style="list-style-type: none"> 1. Jean-Denis Ménard. Jak występować publicznie: klucze do sukcesu i pułapki, których należy unikać. Wyd. Warszawa: Jacek Santorski & Co Agencja Wydawnicza, 2009 2. Mary Munter, Lynn Russell. Jak przeprowadzać prezentacje. Wyd. Warszawa: Wolters Kluwer Polska: IPS International Publishing Service, 2009 3. Matt Beadle. Prezentacje: dobre przygotowanie, sprawne prowadzenie: po polsku i po angielsku. Wyd. Warszawa: BC Edukacja, 2009 4. Thomas Wieke. Prezentacje: jak wywołać najlepsze wrażenie. Wyd. Gliwice: "Helion", 2009

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Date and signature of the Course lecturer

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Approved by the Head of the Department or an authorised person