

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	Public speaking			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	II/3			
Discipline	archaeology			
Language of Course	Polish			
Name of Course coordinator	Prof. Dr hab. Sławomir Kadrow			
Name of Course lecturer	Prof. Dr hab. Sławomir Kadrow			
Prerequisites	The scope of knowledge resulting from the study program of the selected scientific discipline. Knowledge of a modern foreign language (English) to the extent that allows delivering a presentation, and discussion.			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
The aim of the course is to familiarize the doctoral student with the principles of preparing multimedia presentations and conference posters. During the course, the doctoral student will prepare a public presentation using modern scientific language.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1.	To an extent that enables the revision of existing paradigms - the global achievement encompassing theoretical foundations and general issues as well as specific details relevant to a particular scientific or artistic discipline.	P8S_WG1	Seminar	presentation, poster
<b>Skills (no.)</b>	<b>(Able to)</b>			
1.	Communicate on specialist topics to the extent that enables active participation in the international scientific community.	P8S_UK1	Seminar	presentation, poster
2.	Organize or actively participate in scientific conferences.	P8S_UK3	Seminar	presentation, poster
3.	Initiate scientific debate based on scientific evidence.	P8S_UK4	Seminar	presentation, poster
4.	Participate in scientific discourse.	P8S_UK5	Seminar	presentation, poster
5.	Use a foreign language at the B2 level of the European Framework	P8S_UK6	Seminar	presentation, poster

	of Reference for Languages to participate in the international scientific and professional environment.					
<b>Social competence (no.)</b>	<b>(Ready to)</b>					
1.	Maintain and develop the ethos of research and creative communities, including conducting independent scientific activities and respecting the principles of public ownership of the results of scientific activities, taking into account the protection of intellectual property.	P8S_KR1	Seminar			presentation, poster
<b>LEARNING FORMAT – NUMBER OF HOURS</b>						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
3		6				1
<b>METHODS OF INSTRUCTION</b>						
1. Analysis and interpretation of scientific sources with discussion. 2. Multimedia presentations. 3. Statistical analysis of research results. 4. Creation and discussion of research reports.						
<b>COURSE CONTENT</b>						
1. Principles of creating multimedia presentations with the results of scientific research. 2. Principles of creating conference posters with the results of scientific research. 3. Preparation of presentations for scientific conferences and congresses.						
<b>COURSE ASSESSMENT CRITERIA</b>						
To pass the course, the doctoral student must prepare a presentation with a conference poster on a topic agreed upon with the supervisor. The following elements will be evaluated: substantive preparation, technical aspects of the presentation (poster), style and manner of speaking during the presentation, and the ability to answer questions. Grade 5.0 - very good preparation of the presentation, very good form of oral presentation, very good answers to the questions asked. Grade 4.5 - above good preparation of presentation, above good form of oral presentation, above good ability to answer the questions asked Grade 4.0 - good preparation of presentation, good form of oral presentation, good ability to answer the questions asked Grade 3.5 - above average preparation of presentation, above average form of oral presentation, above average ability to answer questions Grade 3.0 - sufficient preparation of presentation, sufficient form of oral presentation, sufficient ability to answer questions. vvv						
<b>TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS</b>						
Activity				Number of hours		
Scheduled course contact hours				6		

Other contact hours involving the teacher (consultation hours, examinations)	4
Non-contact hours – student’s own work (preparation for classes or examinations, project, etc.)	15
<b>Total number of hours</b>	25
<b>Total number of ECTS credits</b>	1
<b>INSTRUCTIONAL MATERIALS</b>	
Compulsory literature:	Carter, M. (2012). Designing science presentations: A visual guide to figures, papers, slides, posters, and more. Academic Press.
Complementary literature:	Gastel, B., & Day, R. A. (2022). How to write and publish a scientific paper. Bloomsbury Publishing USA.