

**A COURSE SYLLABUS – DOCTORAL SCHOOL
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

GENERAL INFORMATION ABOUT COURSE				
Course title		Scientific conference		
Name of the unit running the course		Doctoral School at the University of Rzeszów		
Type of course (<i>obligatory, optional</i>)		obligatory		
Year and semester of studies		year 2/ semester 4; year 3/ semester 6		
Discipline		History		
Language of Course		Polish		
Name of Course coordinator		Dr hab. Piotr Berdowski, prof. UR		
Name of Course lecturer		Dr hab. Piotr Berdowski, prof. UR		
Prerequisites		<i>Public speech</i> class passed.		
BRIEF DESCRIPTION OF COURSE (100-200 words)				
The class is aimed at guiding doctoral students through the process of preparing a public speech for a scientific conference, starting from the selection of a topic, through all the intermediate phases, up to the evaluation of the finished text.				
COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
Knowledge (no.)	(Knows and understands)			
1	The student knows the state of knowledge within his own discipline.	P8S_WG2	classes	oral exam
2	The student knows and understands research methodology and planning.	P8S_WG4	classes	oral exam
3	The student knows and understands the principles of formulating a research problem.	P8S_WG4	classes	oral exam
4	The student knows and understands the principles of correct argument construction in public speaking.	P8S_WG4	classes	oral exam
Skills (no.)	(Able to)			
1	The student can formulate a research problem, a working hypothesis, and select tools to solve the research problem.	P8S_UW1	classes	written project
2	The student can present clearly in written and oral form the results of his research.	P8S_UK1 P8S_UK3 P8S_UK4 P8S_UK5	classes	written project
3	The student can adapt language to the audience of the public speech, correctly formulate arguments and efficiently use rhe-	P8S_UK5 P8S_UK6	classes	written project

	torical tools.					
Social competence (no.)	(Ready to)					
1	The student is ready to critically evaluate his own contribution to national and world scientific achievements.	P8S_KK2	classes			oral exam
2	The student is willing to be guided by ethical conduct in research and scientific discussion.	P8S_KR	classes			oral exam
LEARNING FORMAT – NUMBER OF HOURS						
Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
4 and 6	30	-	-	-	-	2
METHODS OF INSTRUCTION						
Lecture, discussion, critical discussion of the successive stages of preparation of a public speech.						
COURSE CONTENT						
<ol style="list-style-type: none"> 1. Types of speeches at academic conferences. 2. Information on how to choose the appropriate coverage of the topic of the speech. 3. Identification of the source and literature on the selected topic. 4. Formulation of the research hypothesis. 5. Research work and discussion of partial results. 6. Preparation of the text of the speech and its discussion. 7. Selection of technical resources and illustrative material to accompany the speech. 						
COURSE ASSESSMENT CRITERIA						
Prepare a speech for a scientific conference, deliver a paper and write a report on the speech.						
TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS						
Activity			Number of hours			
Scheduled course contact hours			30			
Other contact hours involving the teacher (consultation hours, examinations)			-			
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)			60			
Total number of hours			90			
Total number of ECTS credits			2			
INSTRUCTIONAL MATERIALS						
Required literature:	<ul style="list-style-type: none"> • Eco, U. 2007: <i>Jak napisać prace dyplomową: poradnik dla humanistów</i>, Warszawa. • Domańska, E., Pomorski, J. (red.) 2022: <i>Wprowadzenie do metodologii historii</i>, Warszawa. 					
Complementary literature:	<ul style="list-style-type: none"> • Wasylczyk, P. 2018: <i>Publikacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko</i>, Warszawa. • Wasylczyk, P. 2021: <i>Prezentacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko</i>. 					