

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026.**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	Scientific conference			
Name of the unit running the course	Doktoral School of the University of Rzeszow			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	II/4 and III/6			
Discipline	Linguistics			
Language of Course	English/Polish			
Name of Course coordinator	Dr hab. Agnieszka Uberman, prof.UR			
Name of Course lecturer	Dr hab. Agnieszka Uberman, prof.UR			
Prerequisites	The scope of knowledge resulting from the study program of a selected scientific discipline. Knowledge of a modern foreign language (English) sufficient to enable the use of foreign-language sources of scientific information and to prepare a public speech, diction.			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
<p>Scientific Conference is a subject focusing on developing research and presentation skills of doctoral students through, among other things, organizing and participating in a scientific conference. The aim of the course is not only to improve presentation skills, but also to develop the ability to think critically, analyze and synthesize scientifically in the context of various fields. The Scientific Conference is a platform for the exchange of thoughts and experiences between PhD students, supporting their development as future scientific leaders. Additionally, this subject promotes the building of a scientific network and encourages an interdisciplinary approach to research. By participating in the Scientific Conference course, students not only gain practical presentation skills, but also develop as scientific thinkers, ready to make significant contributions to their fields of research.</p>				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
W_01	evolutionary trends and the latest breakthroughs in a specific scientific field, current research achievements, including those on a global scale, as part of research in this specialty.	P8S_WG 2	lecture	test
<b>Skills (no.)</b>	<b>(Able to)</b>			
U_01	effectively communicate specialist issues so as to be able to actively participate and function in the international scientific community.	P8S_UK1	lecture	Paper/project, observation
U_02	organize or actively participate in scientific conferences.	P8S_UK3	lecture	Paper/project,

				observation
U_03	engage and lead scientific discussion based on scientific evidence.	P8S_UK4	lecture	Paper/project, observation
U_04	participate in scientific discourse	P8S_UK5	lecture	Paper/project, observation
U_05	use a foreign language at level B2 of the European System of Language Education to the extent that enables participation in an international scientific and professional environment	P8S_UK6	lecture	Paper/project, observation
<b>Social competence (no.)</b>	(Ready to)			
K_1	maintain and develop the ethos of research and creative communities, such as conducting scientific activities independently, respect the principle of public ownership of the results of scientific activity, take into account the principles of intellectual property protection.	P8S_KR1	lecture	observation

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV	15					1
VI	15					1

#### METHODS OF INSTRUCTION

Conversational and problem-based lecture; Scientific conference simulations; Presentation workshops; Analysis of presentations by other researchers; Individual consultations; Work in groups; Attending actual conferences; Writing abstracts and conference papers; Critical evaluation and peer review;

#### COURSE CONTENT

Semester IV

1. The role of a scientific conference in the education of doctoral students: the importance of participation in scientific conferences for the development of doctoral students; using conferences as a tool for gaining experience in scientific presentation.

2. Preparation and presentation of scientific materials; techniques for creating clear scientific presentations and posters; effectively communicating research results in a way that is understandable to a variety of audiences.

3. Interactive scientific sessions; organizing and conducting discussion sessions; using technology to

engage participants interactively.

4. Ethics in science: issues related to ethics in scientific research; avoiding plagiarism and ensuring the integration of ethical values in presentations.

Semester V

5. Preparation of abstracts and conference articles: creating effective abstracts and scientific articles; rules for submitting and publishing conference papers.

6. Feedback and assessment of presentations: ability to provide constructive criticism; criteria for assessing scientific presentations and posters.

7. Building a scientific network: how to effectively establish contacts with other researchers; the importance of building scientific relationships in an academic career.

8. Modern technologies in scientific education: using online platforms to organize conferences; tools supporting remote participation and presentations.

**COURSE ASSESSMENT CRITERIA**

Preparation of 2 conference speeches and delivering them at scientific conferences in each semester (IV and VI). Presentation of a written sheet with reflections and comments and an attached summary of the paper.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING OUTCOMES – NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	5
Non-contact hours – student`s own work (preparation for classes or examinations, project, etc.)	25
<b>Total number of hours</b>	60
<b>Total number of ECTS credits</b>	2

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	1. Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams "The Craft of Research" 2008; T.H.E. University of Chicago Press 2. Garr Reynolds; "Presentation Zen: Simple Ideas on Presentation Design and Delivery"; 2020; Pearson Education
Complementary literature:	Davis, M. , Kaaron Joann Davis "Scientific Papers and Presentations" 2012; Academic Press