

**A COURSE SYLLABUS – DOCTORAL SCHOOL  
REGARDING THE QUALIFICATION CYCLE FROM 2022 TO 2026**

<b>GENERAL INFORMATION ABOUT COURSE</b>				
Course title	<b>Scientific conference</b>			
Name of the unit running the course	Doctoral School at University of Rzeszów			
Type of course ( <i>obligatory, optional</i> )	obligatory			
Year and semester of studies	II/IV, III/V			
Discipline	Health of Science			
Language of Course	polish			
Name of Course coordinator	Prof. dr hab. Edyta Barnaś Dr hab. n. med. Dorota Bartusik- Aebisher, prof. UR			
Name of Course lecturer	Prof. dr hab. Edyta Barnaś Dr hab. n. med. Dorota Bartusik- Aebisher, prof. UR			
Prerequisites	Before starting the course, a doctoral school student has the knowledge, skills and competences from the completed level 7 of the Polish Qualification Framework.			
<b>BRIEF DESCRIPTION OF COURSE (100-200 words)</b>				
The aim of the classes is practical preparation for speaking at a scientific conference. The classes are aimed at teaching the principles of preparing a presentation, abstract and poster.				
<b>COURSE LEARNING OUTCOMES AND METHODS OF EVALUATING LEARNING OUTCOMES</b>				
Learning outcome	The description of the learning outcome defined for the course	Relation to the degree programme outcomes (symbol)	Learning Format (Lectures, classes,...)	Method of assessment of learning outcomes (e.g. test, oral exam, written exam, project,...)
<b>Knowledge (no.)</b>	<b>(Knows and understands)</b>			
1	Trends in development and the latest discoveries in a selected scientific discipline, current scientific achievements, including global achievements, regarding research in the area of a given discipline.	P8S_WG2	Lectures	project
<b>Skills (no.)</b>	<b>(Able to)</b>			
1	Communicate on specialist topics to a degree that allows for active participation in the international scientific community.	P8S_UK1	Lectures	project
2	Organize or participate actively in scientific conferences.	P8S_UK3	Lectures	project
3	Initiate evidence-based scientific debate.	P8S_UK4	Lectures	Project

4	Participate in scientific discourse.	P8S_UK5	Lectures	Discuss
5	Use a foreign language at the B2 level of the Common European Framework of Reference for Languages (CEFR) to a degree that allows for participation in the international scientific and professional environment.	P8S_UK6	Lectures	Discuss
<b>Social competence (no.)</b>	<b>(Ready to)</b>			
1	Maintain and develop the ethos of research and creative environments, including: – conducting scientific activity in an independent manner, – respecting the principle of public property of scientific activity results, taking into account the principles of intellectual property protection.	P8S_KR1	Lectures	Discuss

#### LEARNING FORMAT – NUMBER OF HOURS

Semester (no.)	Lectures	Seminars	Lab classes	Internships	others	ECTS
IV, VI	--	15,15	---	--	--	2

#### METHODS OF INSTRUCTION

Lectures, project, discussion.

#### COURSE CONTENT

1. Methods of controlling stress during public speaking
2. Basics of rhetoric in the context of current research in the health sciences.
3. Practical exercises: body language and voice modulation.
4. Development of a presentation plan, layout and rules for writing an abstract for a scientific conference.
5. Recording the speech in accordance with the prepared plan - analysis of body language, voice and content of the speech.
6. Public speech at a scientific conference.

#### COURSE ASSESSMENT CRITERIA

Public presentation at a scientific conference, graded on the basis of a submitted report with an accompanying abstract of the presentation. Assessment: preparation of the presentation, the form of delivery of the presentation (clarity, lucidity), the ability to answer questions.  
Grade 5.0 - very good preparation of the presentation, very good form of oral presentation, very good answers to the questions asked.  
Grade 4.5 - above good preparation of presentation, above good form of oral presentation, above good ability to answer the questions asked

Grade 4.0 - good preparation of presentation, good form of oral presentation, good ability to answer the questions asked

Grade 3.5 - above average preparation of presentation, above average form of oral presentation, above average ability to answer questions

Grade 3.0 - sufficient preparation of presentation, sufficient form of oral presentation, sufficient ability to answer questions.

**TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING  
OUTCOMES  
– NUMBER OF HOURS AND ECTS CREDITS**

Activity	Number of hours
Scheduled course contact hours	30
Other contact hours involving the teacher (consultation hours, examinations)	---
Non-contact hours – student's own work (preparation for classes or examinations, project, etc.)	30
<b>Total number of hours</b>	60
<b>Total number of ECTS credits</b>	2

**INSTRUCTIONAL MATERIALS**

Compulsory literature:	<ol style="list-style-type: none"><li>1. Wasylczyk P. Prezentacje naukowe: praktyczny poradnik dla studentów, doktorantów i nie tylko. PWN, Warszawa 2021</li><li>2. Orłóś M. O sztuce wystąpień publicznych. Wydawnictwo RM, Warszawa 2018</li></ol>
Complementary literature:	<ol style="list-style-type: none"><li>1. Bleind B. Sztuka prezentacji i wystąpień publicznych. Wydawnictwo RM, Warszawa 2010</li><li>2. Kutnij Przemysław. Sztuka autoprezentacji i wystąpień publicznych: na żywo i on-line. PWN, Warszawa 2021</li></ol>