A COURSE SYLLABUS – DOCTORAL SCHOOL

REGARDING THE QUALIFICATION CYCLE FROM 2022/2023 TO 2026/2027

GENERAL INFORMATION ABOUT COURSE				
Course title	Scientific conference/exhibition/exhibition			
Name of the unit running the course	Doctoral School at the University of Rzeszow			
Type of course (obligatory, optional)	Mandatory			
Year and semester of studies	Year II/semester IV; Year III/semester VI			
Discipline	literary studies			
Language of Course	Polish			
Name of Course coordinator	Prof. dr hab. Jolanta Pasterska			
Name of Course lecturer	Prof. dr hab. Jolanta Pasterska			
Prerequisites	Ability to prepare a public speech, diction			

BRIEF DESCRIPTION OF COURSE

(100-200 words)

The purpose of the course is to prepare the doctoral student to participate in a scientific conference. In carrying out this overarching directive, the cooperation will consist of selecting appropriate, i.e., consistent with the research problem pursued by the doctoral student, conference topics and preparing a public speech in them from this perspective. Attention will be paid to the manner of formulating the topic and the thesis/hypothesis of the speech, the selection of arguments, inference. To this end, the principles of developing a good scientific text will be analyzed.

COURSELE	ARNING OUTCOMES AND METH	IODS OF EVALUAT	ING LEARNING OU	TCOMES
Learning	The description of the	Relation to the	Learning Format	Method of
outcome	learning outcome defined for	degree	(Lectures, classes,)	assessment
	the course	programme		of learning
		outcomes		outcomes
		(symbol)		(e.g. test, oral
		(0)		exam, written exam, project,)
Knowledge	knows and understands, has			exam, project,)
(no.)	knowledge			
1.	The doctoral student is familiar	P8S_WG2	w.	paper
	with the directions of			
	development			
	and new approaches in the latest			
	methodologies of literary			
	studies; has knowledge of the			
	state of research in			
	mythocriticism and			
	(post)feminist criticism in Polish			
	and foreign literary studies.			
Skills	can			
(no.)				
1.	A doctoral student is able to	P8S_UK1	w.	paper
	design and then			
	communicatively present the			
	results of his/her research on			
	myth retellings in literature at a			
	national or international			
	conference. Scientific. He is able			
	to engage in discussions,			
	construct questions directed to			
	other researchers.			

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2.	organize or actively scientific conference scientific events rescientific disciplination	octoral student is able to nize or actively participate in tific conferences and other tific events related to the tific discipline of literary es and related disciplines.			paper	
3.	A doctoral student is able to initiate scientific discussions by formulating questions and effectively present arguments concerning the theses of his/her dissertation, as well as present the results of his/her research before an audience.		P8S_UK4	W.		paper, project, observation
4.	A doctoral student is able to participate in the scientific discourse on contemporary literature through participation in scientific conferences and symposia. He/she is able to convincingly express his/her opinions on the topics of scientific meetings.		P8S_UK5	w.		observation
5.	The doctoral student actively participates in scientific discussions, fostering the exchange of knowledge and establishing valuable relationships with other researchers, including in the forum of international conferences, where he/she makes use of foreign language skills.		P8S_UK6	W.		observation
Social competence (no.)	is ready to					
1.	A doctoral student is ready to work independently and effectively in the scientific community, accept constructive criticism to improve his research, and adhere to ethical and legal standards in research and teaching.		P8S_KR1			observation
		VING FORMA	T – NUMBER OF H	OURS		
Semester	Lectures	Seminars	Lab classes	Internships	others	ECTS
(no.)						
IV i VI	2 x 15 hrs. - 30 hours	-	-	-	-	2
		METHODS	OF INSTRUCTION			
LECTURE MULTINES	NA DDECENTATION INC.		ZI INSTRUCTION			
LECTURE, MULTIMED	DIA PRESENTATION, INSTRU	IC FION				

COURSE CONTENT

Semester IV

- 1 Principles of planning and preparation for speaking at a scientific conference. Query of conference proposals, analysis of the subject matter aimed at compatibility with the research problem being pursued (dissertation) selection of appropriate offers.
- 2. principles of drafting a good scientific text. Analysis of selected examples.
- 3. preparation of individual parts of the paper . Formulation of the topic, thesis/hypothesis.

Semester VI

- 1 Query of conference proposals, analysis of the subject matter aimed at compatibility with the realized research problem (dissertation) selection of appropriate offers.
- 2. principles of organization and delivery of the paper at international conferences in English.
- 3. preparation of individual parts of the paper for an international conference. Formulation of the topic, thesis/hypothesis, argumentation and formulation of conclusions.

COURSE ASSESSMENT CRITERIA

Preparation of 2 papers and presentation of them at scientific conferences in each semester (IV and VI). Presentation of written reports with attached abstracts of the papers.

TOTAL PhD STUDENT WORKLOAD REQUIRED TO ACHIEVE THE INTENDED LEARNING

Semester IV - pass.

Semester VI - pass.

OUTCOMES - NUMBER OF HOURS AND ECTS CREDITS Number of hours Activity Scheduled course contact hours Semester IV - 15 hours Semester VI - 15 hours Other contact hours involving the teacher (consultation hours, Semester IV - 2 hours examinations) Semester VI - 2 hours Non-contact hours – student's own work (preparation for Semester IV - 15 hours classes or examinations, project, etc.) Semester VI - 15 hours Total number of hours Semester IV - 30 hours Semester VI - 30 hours Semester IV and VI (consultations) 4 hours Total 64 hours **Total number of ECTS credits** 2 **INSTRUCTIONAL MATERIALS** Stępień Beata, Zasady pisania tekstów naukowych. Prace doktorskie i artykuły, PWN, Compulsory literature: Warszawa 2016. Maćkiewicz Jolanta, Jak pisać teksty naukowe? Od Myśli do tekstu, PWN, Warszawa 2023 3 referaty wygłoszone na konferencjach naukowych. Complementary literature:

 $[\]star$ (1 ECTS CREDIT CORRESPONDS TO 25 - 30 HOURS OF THE TOTAL WORKLOAD OF A DOCTORAL STUDENT, NEEDED TO ACHIEVE THE ESTABLISHED EFFECTS).

Date and signature of the Course lecturer
Approved by the Head of the Department or an authorised person