**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2024**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Democracy and local governance |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Science |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Internal security |
| Qualification level | BA, MA |
| Profile | general academic |
| Study mode |  |
| Year and semester of studies | 2023/2024 – summer semester |
| Course type | optional |
| Language of instruction | English |
| Coordinator | Anna Kołomycew, Ph.D |
| Course instructor | Anna Kołomycew, Ph.D |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
|  |  | 16 |  |  |  |  |  |  | 5 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques if traditional classes are not possible

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade – presentation delivered by students and research essay

2. Prerequisites

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| no special prerequisites; basic knowledge in sociology, public governance, public administration and good command of English as it is the language of instruction; |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | To learn the theoretical assumptions of democracy and local governance. |
| O2 | To familiarize students with the different theoretical approaches of democracy. |
| O3 | To learn about various models of democracy, with special emphasis on direct democracy, representative democracy, participatory and deliberative democracy. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Students know theoretical basis, background and evolution of democracy. |  |
| LO\_02 | Students know and understand different models of democracy and assumptions of local governance. |  |
| LO\_03 | The student knows the determinants and conditions of local governance. |  |
| LO\_04 | Students know limitation and barriers of local governance. |  |
| LO\_05 | Students recognize different stakeholders of local governance. |  |
| LO\_06 | Students understand the need for people engagement in local governance. |  |
| LO\_07 | Students are prepared to be actively engaged in local governance ad to use participatory tools. |  |

**3.3. Course content (to be completed by the coordinator)**

Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Theories of democracy |
| Models of democracy: direct and representative |
| Models of democracy: participatory and deliberative democracy |
| Democratic institutions |
| Mechanisms of public participation |
| Local governance – instruments and stakeholders |
| Citizen participation |
| Participatory Policy Making |
| Civic education. Do we need it? |
| Role of civil society in local governance |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

• moderated discussion

• lecture supported by a multimedia presentation

• group work/students’ projects

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO\_01 | * research essay * results of a students’ project | classes |
| LO\_02 | * research essay * results of a students’ project | classes |
| LO\_03 | * research essay * results of a students’ project | classes |
| LO\_04 | * research essay * results of a students’ project | classes |
| LO\_05 | * research essay * results of a students’ project | classes |
| LO\_06 | * research essay * results of a students’ project | classes |
| LO\_07 | * research essay * results of a students’ project | classes |

4.2 Course assessment criteria

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| --- |
| * students’ project (1-6 credits) * essay (1-6 credits)   Grading system:  12 - 11 credits – A (5.0)  10 - 9 credits – B (4.5)  8 - credits C (4.0)  7 - credits – D (3,5)  6 - credits - E (3.0)  5 - 0 - credits – F (2.0) |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 16 |
| Other contact hours involving the teacher (consultation hours, examinations) | 14 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 95 |
| Total number of hours | 125 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:   1. Anheier, H., 2013, Civil Society: Measurement, Evaluation, Policy, London: Taylor & Francis. 2. Deliberative systems. Deliberative democracy at the large scale, ed. J. Parkinson, J. Mansbridge, Cambridge University Press 2012. 3. Close Ties in European LOcal Governance. Linking LOcal State and Society, ed. F. teles, A. Gendźwiłł, C. Stanus, H. Heinlt, Palgrave Macmillan 2021. 2017. 4. Floridia, A. (2017). From participation to deliberation. A critical genealogy of deliberative democracy, ECPR Press. 5. Fishkin, J.S. (2018). Democracy Whn the People Are Thinking. Revitalizing Our Politics Through Public Deliberation, Oxford University Press. |
| Complementary literature:   1. Evaluating Public Participation in Policy Making, OECD, OECD Publishing 2005. 2. Focus on Citizens: Public Engagement for Better Policy and Services, OECD Studies, OECD, OECD Publishing 2009. 3. Creighton, J. L. (2005). The Public Participation Handbook. Making Better Decisions Through Citizens Involvement, San Francisco: Jossey-Bass A Wiley Imprint. 4. OECD (2020), Innovative Citizen Participation and New Democratic Institutions: Catching the Deliberative Wave, OECD Publishing, Paris, https://doi.org/10.1787/339306da-en. |

Approved by the Head of the Department or an authorised person