SYLLABUS

regarding the qualification cycle FROM 2023 TO 2024

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | History, Islam and Politics in the Modern Middle East |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Internal security |
| Qualification level  | BA/MA |
| Profile | General academic |
| Study mode | stationary |
| Year and semester of studies | 2023/2024 winter semester |
| Course type | Optional |
| Language of instruction | English |
| Coordinator | Dr Zofia Sawicka |
| Course instructor |  Dr Zofia Sawicka |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| II |  |  | 20 |  |  |  |  |  | 5 |

1.2. Course delivery methods

x conducted in a traditional way

• involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

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| Basic knowledge about the history of the Middle East |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | student obtains basic knowledge of politics in the Middle East |
| O2 | student obtains basic knowledge of contemporary Islam in the Middle East |
| O3 | student is able to critically examine the ideologies and political strategies of twentieth century Islamist movements  |
| O4 | student is able to analyze the impact of (political) Islam on politics in the Middle East |
| O5 | student is able to review the basic historical events and political forces that have shaped the modern era in the MENA region |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | student has a basic knowledge of selected historical, social, religious, and political issues conditioning the development of the Middle East  |  |
| LO\_02 | student has a basic knowledge of socio-political structures connected with political assumptions of Islam. |  |
| LO\_03 | student has a knowledge of the processes of changing structures, value systems and institutions and types of socio-political ties in the Middle East. |  |
| LO\_4 | student has the ability to recognize and use theoretical knowledge for an independent and critical analysis of the reality of a given country on the Middle East |  |

## 3.3. Course content (to be completed by the coordinator)

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Short history of the modern Middle East |
| Brief introduction to Islam and political Islam |
| Islamic Movements between Radicalism and Moderation |
| The Middle East between Authoritarianism and Liberalization |
| The Rise of an Active Civil Society in the MENA  |
| Arab Spring, War and Islamic State |
| Contemporary Middle East-what’s next? |

3.4. Methods of Instruction

e.g.

*A problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning, discussion, work in groups*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | *test* | colloquia |
| LO-o2 | Test | colloquia |
| LO-03 | test | colloquia |
| LO-04 | Test/ project | colloquia |

4.2 Course assessment criteria

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| The condition for passing the course is the active participation of students in the course of classes, preparation and presentation of the project, consideration of a positive grade for the final test.Very good grade - from 95% to 100% of pointsGrade + good - from 90% to 94% of pointsGood grade - from 80% to 89% of pointsGrade + satisfactory - from 70 to 79% of the pointsSatisfactory grade - from 60% to 69% of pointsPoor grade - less than 60% of the points |

5. Total student workload needed to achieve the intended learning outcomes

• number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 20 |
| Other contact hours involving the teacher (consultation hours, examinations) | 20 |
| Non-contact hours - student’s own work (preparation for classes or examinations, projects, etc.) | 85 |
| Total number of hours | 125 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:Hroub, KH., Political Islam: Ideology and Practice, Saqi Books, 2010Hourani, A. The History of the Arab Peoples. Warner Books, 1991Lewis, B., What Went Wrong?, Oxford University Press, 2002Lynch, M., The Arab Uprising: The Unfinished Revolutions of the New Middle East, Public Affairs 2012 |
| Complementary literature: Bayat A., Life as Life as Politics: How Ordinary People Change the Middle East, Stanford University Press, 2009Feldman, N., The Arab Winter: A Tragedy, Princeton University Press, 2020 |

Approved by the Head of the Department or an authorised person