SYLLABUS

regarding the qualification cycle FROM 2023 TO 2024

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | History, Islam and Politics in the Modern Middle East |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Internal security |
| Qualification level | BA/MA |
| Profile | General academic |
| Study mode | stationary |
| Year and semester of studies | 2023/2024 winter semester |
| Course type | Optional |
| Language of instruction | English |
| Coordinator | Dr Zofia Sawicka |
| Course instructor | Dr Zofia Sawicka |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| II |  |  | 20 |  |  |  |  |  | 5 |

1.2. Course delivery methods

x conducted in a traditional way

• involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

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| Basic knowledge about the history of the Middle East |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | student obtains basic knowledge of politics in the Middle East |
| O2 | student obtains basic knowledge of contemporary Islam in the Middle East |
| O3 | student is able to critically examine the ideologies and political strategies of twentieth century Islamist movements |
| O4 | student is able to analyze the impact of (political) Islam on politics in the Middle East |
| O5 | student is able to review the basic historical events and political forces that have shaped the modern era in the MENA region |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | student has a basic knowledge of selected historical, social, religious, and political issues conditioning the development of the Middle East |  |
| LO\_02 | student has a basic knowledge of socio-political structures connected with political assumptions of Islam. |  |
| LO\_03 | student has a knowledge of the processes of changing structures, value systems and institutions and types of socio-political ties in the Middle East. |  |
| LO\_4 | student has the ability to recognize and use theoretical knowledge for an independent and critical analysis of the reality of a given country on the Middle East |  |

## 3.3. Course content (to be completed by the coordinator)

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Short history of the modern Middle East |
| Brief introduction to Islam and political Islam |
| Islamic Movements between Radicalism and Moderation |
| The Middle East between Authoritarianism and Liberalization |
| The Rise of an Active Civil Society in the MENA |
| Arab Spring, War and Islamic State |
| Contemporary Middle East-what’s next? |

3.4. Methods of Instruction

e.g.

*A problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning, discussion, work in groups*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | *test* | colloquia |
| LO-o2 | Test | colloquia |
| LO-03 | test | colloquia |
| LO-04 | Test/ project | colloquia |

4.2 Course assessment criteria

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| The condition for passing the course is the active participation of students in the course of classes, preparation and presentation of the project, consideration of a positive grade for the final test.  Very good grade - from 95% to 100% of points  Grade + good - from 90% to 94% of points  Good grade - from 80% to 89% of points  Grade + satisfactory - from 70 to 79% of the points  Satisfactory grade - from 60% to 69% of points  Poor grade - less than 60% of the points |

5. Total student workload needed to achieve the intended learning outcomes

• number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 20 |
| Other contact hours involving the teacher (consultation hours, examinations) | 20 |
| Non-contact hours - student’s own work (preparation for classes or examinations, projects, etc.) | 85 |
| Total number of hours | 125 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:  Hroub, KH., Political Islam: Ideology and Practice, Saqi Books, 2010  Hourani, A. The History of the Arab Peoples. Warner Books, 1991  Lewis, B., What Went Wrong?, Oxford University Press, 2002  Lynch, M., The Arab Uprising: The Unfinished Revolutions of the New Middle East, Public Affairs 2012 |
| Complementary literature:  Bayat A., Life as Life as Politics: How Ordinary People Change the Middle East, Stanford University Press, 2009  Feldman, N., The Arab Winter: A Tragedy, Princeton University Press, 2020 |

Approved by the Head of the Department or an authorised person