**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2024**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | GYNAECOLOGY AND GYNAECOLOGICAL CARE |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | Medical College of Rzeszow University  Institute of Health Sciences |
| Name of the unit running the course | Institute of Medical Sciences |
| Field of study | obstetrics |
| Qualification level | undergraduate degree |
| Profile | PRACTICAL |
| Study mode | full-time |
| Year and semester of studies | 2023/2024 |
| Course type | LECTURES, LABORATORY |
| Language of instruction | ENGLISH |
| Coordinator | Błajda Joanna, PhD |
| Course instructor | Błajda JOanna, PhD |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| I/II | 10 | - | - | - | - | - | - | 10 | 5 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Lecture: pass with a grade.

2. Prerequisites

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| knowledge of biology at the secondary school level |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Students are expected to:   * to get general knowledge on essential problems of gynecology and gynecological care * to obtain knowledge on gynecological pathology with focus on screening methods, diagnosis and treatment of gynecological oncological pathology |
| O2 | Students are expected to:   * to identify risk factors that could adversely affect   general and reproductive women's health, well-being and functional ability   * to explain principles of screening of genital and breast cancers |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Midwife's participation in diagnostic tests of patients with gynecological diseases and changes in the mammary gland; | D.W33. |
| LO\_02 | Etiology and pathogenesis of neoplastic diseases of female genital organs and the mammary gland, as well as therapeutic, nursing and rehabilitation procedures in these diseases; | D.W34. |
| LO\_03 | Characteristics of individual cancers of the reproductive organ in terms of etiology, histopathological diagnosis, clinical symptoms, classification into clinical grades according to the International Federation of Gynecologists and Obstetricians and tumor advancement according to the TNM classification; | D.W35. |
| LO\_04 | Principles and programs for the prevention of neoplastic diseases of the reproductive organ and breast; | D.W36. |
| LO\_05 | Diagnosis of breast disease and patient education in the field of self-examination and self-observation | D.U31. |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline:   1. Midwife's participation in diagnostic tests of patients with gynecological diseases and changes in the mammary gland; 2. Etiology and pathogenesis of neoplastic diseases of female genital organs and the mammary gland, as well as therapeutic, nursing and rehabilitation procedures in these diseases; 3. Characteristics of individual cancers of the reproductive organ in terms of etiology, histopathological diagnosis, clinical symptoms, classification into clinical grades according to the International Federation of Gynecologists and Obstetricians and tumor advancement according to the TNM classification; 4. Principles and programs for the prevention of neoplastic diseases of the reproductive organ and breast; Diagnosis of breast disease and patient education in the field of self-examination and self-observation; |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

Seminar with a multimedia presentation   
Classes: individual work, work with instruction, discussion

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 – LO\_05 | TEST | Lectures |

4.2 Course assessment criteria

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| The final grade awarded at the end of the course is based on the following criteria:   * informed and active participation (50%), * and final oral exam (50%).   Passing the written tests (including 20 questions) – The grading scale F-A |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 105 |
| Total number of hours | 125 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *-* |
| Internship regulations and procedures | *-* |

7. Instructional materials

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| Compulsory literature:  All needed materials will be provided by the teacher. |
| Complementary literature:   1. Shaw’s text book of gynaecology 2. novak’s gynaecology jeffcoate’s principles of gynaecology 3. Neville J. Hacker, Joseph C. Gambone, Calvin J. Hobel. Hacker and Moore’s Essentials of Obstetrics and Gynecology. 5- rd edition. Saunders Elsevier, 2010. 4. Jeremy Oats, Suzanne Abraham. Llewellyn - Jones Fundamentals of Obstetrics and Gynecology. 9-th edition. Elsevier Limited,2010. 5. Williams Gynecology. 2 -d edition. Hoffman, Schorge, Schaffer, et al. Appleton and Lange, 2008. |

Approved by the Head of the Department or an authorised person