**SYLLABUS**

**regarding the qualification cycle FROM 2023TO 2026**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Pedagogy and education |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | Institute of Education (Pedagogy) |
| Field of study | Education, Sociology |
| Qualification level  | BA, MA |
| Profile |  |
| Study mode | Full- time |
| Year and semester of studies | 2023/24 summer semester |
| Course type | Classes |
| Language of instruction | English |
| Coordinator | Bernadeta Botwina, PhD |
| Course instructor | Bernadeta Botwina, PhD |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| 2 |  | 10 |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

PASS WITH A GRADE

2. Prerequisites

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| Intermediate- advanced English proficiency and the ability to use information technology (IT) |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Getting acquainted with basic notions in pedagogy and education |
| O2 | Acquiring skills to identify functions and tasks of different educational environments. |
| O3 | Acquiring the skill of using knowledge to classify principles, methods and forms of teaching. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | The students will define basic notions in pedagogy. |  |
| LO\_02 | Students will demonstrate knowledge of. functions and tasks of different educational environments |  |
| LO\_03 | Students will develop skills in classifying principles, methods and forms of teaching |  |
| LO\_04 | The student will be able to interpret pedagogical phenomenon and educational reality |  |

**3.3. Course content (to be completed by the coordinator)**

Classes

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| Content outline |
| Main notions in pedagogy |
| Pedagogy as philosophical reflection |
| Development of pedagogy as the science about education |
|  Sub-fields of pedagogy  |
| Current trends and pedagogical courses |
| Process of education and its structure |
| Education as socially normalized form cultural transfer’ |
| Family as fundamental educational environment |
| Educational and didactic failures of children and young people |
| Problem of aggression in education  |
| The increasing involvement of world of business in state education, |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | Observation during classes, project work | Classes |
| LO-o2 | Observation during classes, project work | Casses |
| LO-o2 | Observation during classes, project work | Classes |
|  | Observation during classes, project work | Classes |

4.2 Course assessment criteria

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| Written presentations given by students during classes:0-50% - 2.0 50-59%-3.0 60-69% -3.570-79%-4.0 80-89% - 4.5 90-100%-5.0  |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 2 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 48 |
| Total number of hours | 60 |
| Total number of ECTS credits | 2 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | Not required |
| Internship regulations and procedures | Not required |

7. Instructional materials

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| --- | --- | --- | --- |
| Compulsory literature:Olweus D., Bullying at school,1993Bruner Jerome, The process of education, 1999Garbarino J., Children and the families in the social environment, 1992.Loughran J., Developing a pedagogy of teacher education,2006Berns R.,Child, Family, school, community, 2003.Gonzales-Mena J., Child, family and community,1998Thomas G, Vaughan M., Inclusive education, 200

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|  Sylvan K., Teachers' Problems And How To Solve Them/ A Hand - Book Of Educational History And Practice, Or, Comparative Pedagogy, With An Appendix On The Mission And Limits Of The History Of Education , Nobel Press, 2011 |

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| Complementary literature: Pedagogical magazines:Early school developmentInternational review of educationEuropean Journal of educationChild developmentAggressive behaviorChild abuse and neglect |

Approved by the Head of the Department or an authorised person