**SYLLABUS**

**regarding the qualification cycle FROM 2022 TO 2025**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Sociology of Medicine |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | Medical College of Rzeszow University |
| Name of the unit running the course | Institute of Medical Sciences, Department of Social Sciences |
| Field of study | Nursing |
| Qualification level | Bachelor degree |
| Profile | practical |
| Study mode | Full time |
| Year and semester of studies | 1st year 1st semester |
| Course type | Required |
| Language of instruction | English |
| Coordinator | Małgorzata Nagórska PhD |
| Course instructor | Małgorzata Nagórska Phd |

\* - as agreed at the faculty

1.1. Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 1 | 10 | - | - | - | - | - | - | - | 2 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

|  |
| --- |
| Ground knowledge from Sociology in the scope of the secondary school. |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | Preparing the student to interpret and understand knowledge concerning:   * subject and scope of general sociology and sociology of medicine * basic research methods and techniques in sociology * functioning of selected social groups |
| O2 | Preparing the student in the field of skills to:   * explaining sociological phenomena occurring in medical sciences * developing team-work skills, making decisions and representing group interests on the forum. |
| O3 | Shaping the student's attitude to:   * deepening knowledge in the field of sociology, * understanding phenomena occurring in social, professional and social groups. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | The student knows and understands the concepts and principles of functioning of a group, organization, institution, population, community | B.W7. |
| LO\_02 | The student knows and understands the scope of social interaction and the process of socialization and the action of local communities | B.W9. |
| LO\_03 | The student knows and understands selected areas of cultural and religious distinctiveness | B.W8. |
| LO\_04 | The student knows and understands the phenomenon of social, cultural, ethnic and gender discrimination | B.W11. |
| LO\_05 | The student is able to consult experts in case of difficulties with solving the problem on their own | K\_K05 |
| LO\_06 | The student is able to perceive and recognize their own limitations in the field of knowledge, skills and social competences and make a self-assessment of deficits and educational needs | K\_K07 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

|  |
| --- |
| Content outline |
| Sociology as a science: subject, theories and research methods. The development of the sociology of medicine in Poland and in the world. |
| Family as a social group. The role of the family group in shaping health and illness as well as health behaviors. |
| The process of socialization.  Health as a socio-cultural value. Patient culturally different. |
| Sociological concepts of health and disease. Models of hospital care. |
| Selected social pathologies and their impact on the health of the individual and family. Suicide as a social problem. |

3.4. Methods of Instruction

Lecture supported by a multimedia presentation,

Lecture with discussion

4. Assessment techniques and criteria

Preparing an essay on given topic.

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes | Learning format |
| Lo\_01 - lo\_04 | Observation during classes, ongoing feedback | lectures |
| LO\_o5  LO\_o5 | Preparing a presentation on a given topic | lectures |

4.2 Course assessment criteria

|  |
| --- |
| A positive grade can be obtained only on the condition that each of the learning outcomes has been passed.  Conditions for obtaining credit with a grade from lectures:  1. Participation in lectures.  2. Positive assessment for a presentation on given topic.  *Positive evaluation of the assigned task - 60% of the points obtained*  The evaluation criteria are:  􀀐 number of slides - 20 (+ / 5)  􀀐 compliance of the subject matter presented in the presentation with the learning outcome  􀀐 collecting and presenting the current literature based on the latest knowledge  􀀐 the student's reproductive knowledge in the field of the presented subject and justification of the statement in accordance with evidence-based medicine  􀀐 basic principles of creating multimedia presentations - presenting the title, purpose, essence of the presentation, adapting the presentation to the recipients, percentage distribution of the amount of text contained in the slide, appropriate font, legibility of graphic elements, colours, purposefulness, the animations used, the authorship of the presentation  3. Assessment  Rating range 2.0 - 5.0  􀁸 91- 100% (5.0) - the implementation of the assigned task takes into account the correctness of all the above-mentioned assessment criteria, the student is able to answer the questions asked related to the subject of a presentation and justifies his statement in accordance with the literature used  􀁸 81-90% (4.5) the implementation of the assigned task takes into account the correct number of slides, compliance of the prepared content in the presentation with the learning outcomes, the student is able to answer the questions asked related to the subject of the presentation, but his knowledge goes beyond the material prepared in the presentation  􀁸 71-80% (4.0) the implementation of the commissioned task takes into account the appropriate number of slides, compliance of the prepared and presented content in the presentation going beyond the scope of the literature being the subject of the presentation, with the learning outcomes realized, amount of literature> 5  􀁸 61-70% (3.5) the implementation of the commissioned task takes into account the correct number of slides, only the compliance of the prepared content presented in the presentation with the learning outcomes, the amount of literature <5  􀁸 60% (3.0) - the implementation of the commissioned task only takes into account the compliance of the prepared and presented content in the presentation with the implemented learning outcomes, amount of literature <3 |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 5 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 10 |
| Total number of hours | 25 |
| Total number of ECTS credits | 2 |

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *-* |
| Internship regulations and procedures | *-* |

7. Instructional materials

|  |
| --- |
| Compulsory literature:   1. Anthony Giddens. Sociology. Polity Press, 2015. 2. Steve Taylor, David Field (eds.) Sociology of Health and health care. Willey, 2007. 3. David Tuckett. An introduction to Medical sociology. Tavistock Publication, 2012. 4. Rose Weitz. The Sociology of Health, Illness and health care: critical approach. Centage Learning, 2012. 5. Bashir Qureshi, Transcultural Medicine, Kluwer Academic Publishers. 2013. 6. Larry D. Purnell, Betty J. Paulanka. Transcultural Health Care. A Culturally Competent approach. EA Davis company, 2008. |
| Complementary literature: All materials will be given to student by a teacher. |

Approved by the Head of the Department or an authorised person