**SYLLABUS**

**regarding the qualification cycle 2021/2022TO 2025/2026**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Constitutional law |
| Course/Module code \* | PRP12 |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | Institute of Legal Science Department of Constitutional Law and Human Rights |
| Field of study | Law |
| Qualification level  | Master’s degree |
| Profile | Academic |
| Study mode | Full time |
| Year and semester of studies | II year, III semester |
| Course type | Obligatory |
| Language of instruction | English |
| Coordinator | dr hab. Radosław Grabowski, prof. UR |
| Course instructor | dr hab. Grzegorz Pastuszko, prof. UR |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| III | - | 30 | - | - | - | - | - | - | 4 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Classes: pass with a grade

2. Prerequisites

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| none |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Present the Polish system of the government in the context of separation of powers, presenting the constitutional position of legislative, executive and judicial powers and interactions between them, sources of law. |
| O2 | Make students aware of the constitutional concept of human rights in Poland |
| O2 | Analyse case studies  |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

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| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course | Relation to the degree programme outcomes |
| LO\_01 | define terms and characterize institutions of constitutional law | K\_W01, K\_W02 , K\_W10 |
| LO\_02 | use the correct terminology to discuss specific issues | K\_W06, K\_U08 |
| LO\_03 | present the development of Polish constitutionalism | K\_W03, K\_U16, K\_K01 |
| LO\_04 | describes the mechanism of appointment, the constitutional status, the scope of competence and the mode of operation of the constitutional state authorities | K\_W04, K\_W05, K\_W07, K\_W08 |
| LO\_05 | **analyzes the texts of normative acts, views of legal academics/scholars and commentators and constitutional jurisdiction** | K\_U01, K\_U04, K\_U12, K\_U15, K\_K07 |
| LO\_06 | solves cases of constitutional law  | K\_W12, K\_U04 K\_U05, K\_U07 K\_U08, K\_U10, K\_U12, K\_K07 |
| LO\_07 | discusses advantages and disadvantages of current constitutional regulations | K\_W08, K\_U06, K\_U02 K\_U03, K\_U11, K\_U13, K\_U15, K\_U17, K\_K06, K\_K10 |
| LO\_08 | is familiar with the principles and norms of ethics and professional ethics for particular discussed institutions and lawyers | K\_W09, K\_K04, K\_K05 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures
2. Classes

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| **Content outline** |
| Definition and substance of constitutional law. |
| The history of Polish constitutionalism. Key principles of the Constitution of the Republic of Poland |
| The constitutional status of the person in the state - freedoms, rights and obligations of persons and citizens |
| Sources of law |
| Institutions of direct democracy |
| Parliament |
| The President of the Republic of Poland |
| The Council of Ministers and government administration |
| Local government |
| Courts and Tribunals |
| Organs of state control and for defence of rights |
| Public finances |
| Extraordinary measures |
| The Republic of Poland in the European Union  |

3.4. Methods of Instruction

Classes: text analysis and discussion, project work, group work (problem solving, case study, discussion), didactic games.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | Test, project, report, observation during classes | Classes |
| LO-o2 | Test, project, report, observation during classes | Classes |
| LO-03 | Test, project, report, observation during classes | Classes |
| LO-04 | Test, project, report, observation during classes | Classes |
| LO-05 | Test, project, report, observation during classes | Classes |
| LO-06 | project, report, observation during classes | Classes |
| LO-07 | project, report, observation during classes | Classes |
| LO-08 | project, report, observation during classes | Classes |

4.2 Course assessment criteria

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| Classes: Project (both in an oral and a written form) or a test (two open-ended questions).Class attendance is mandatory. |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

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| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 - classes |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 60 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours | *------------------* |
| Internship regulations and procedures | *-------------------* |

7. Instructional materials

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| Compulsory literature:The Constitution of the Republic of Poland of 2nd April 1997.K. Prokop, Polish Constitutional Law, Białystok 2011.B. Banaszak, Outline of Polish Constitutional Law, Wrocław 2005. |
| Complementary literature:  |

Approved by the Head of the Department or an authorised person