**SYLLABUS**

**regarding the qualification cycle FROM** 2021/2022 - 2025-2026

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | *Human Rights* |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | *Faculty of Social Sciences Institute of Law* |
| Name of the unit running the course | *Department of Constitutional Law and Human Rights* |
| Field of study | *Law* |
| Qualification level | *Master’s Degree* |
| Profile | *academic* |
| Study mode | *Full time* |
| Year and semester of studies | *I, Summer semester* |
| Course type | *Obligatory* |
| Language of instruction | *English* |
| Coordinator | *Joanna Uliasz, PhD* |
| Course instructor | *Joanna Uliasz, PhD* |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 2 |  | 30 | - | - | - | - | - | - | 4 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with grade

2. Prerequisites

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| General knowledge of Constitutional Law would be advisable |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| O1 | Make students aware of the procedures aimed at the protection of human rights |
| O2 | Draft pleadings and formal letters in the area of the protection of human rights |
| O3 | Explore human rights in relation to women, children, migrants, minorities, fair trade, the environment and international crimes |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

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| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Graduates should be familiar with procedures the purpose of which is the protection of human rights | K\_W02,  K\_W04  K\_W05 |
| LO\_02 | Graduates should be familiar with legal measures that may be taken in order to defend one’s human rights | K\_U03  K\_U04  K\_U05  K\_U16 |
| LO\_03 | The course seeks to explore rights in relation to women, children, migrants, minorities, fair trade, the environment and international crimes | K\_K01  K\_K06  K\_K07  K\_K10 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures
2. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Likewise, the classes cover a wide range of topics, starting from equality and non-discrimination, the right to life, freedom from torture, cruel, inhuman or degrading treatment or punishment. Then the right to a fair trial will be discussed, followed by the right to self-determination and freedom of expression. |

3.4. Methods of Instruction

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

Classes: case study

4. Assessment techniques and criteria

Attendance at lecture is strongly encouraged, but is not considered compulsory. It should be emphasized, though, that students are required to appear at 70 per cent of all lectures.

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | project | classes |
|  |  |  |

4.2 Course assessment criteria

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| To receive the final grade students are required to take a multiple choice test or an oral exam at the end of semester. It is up to the students to choose the exam form. In the case where they opt for the test the successful candidates will be those who complete at least 50 per cent of the total number of tasks.  Alternatively, this course provides the students with the opportunity to complete under expert supervision a dissertation (esay) on a topic of your choosing relevant to the programme themes. |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 30 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 40 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *-* |
| Internship regulations and procedures | *-* |

7. Instructional materials

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| Compulsory literature:  Rhona K.M. Smith, Texts and Materials on International Human Rights Taylor & Francis Ltd, 2019  Jack Donnely, Universal Human Rights in Theory and Practice, Cornell University Press, 2013 |
| Complementary literature: none |

Approved by the Head of the Department or an authorised person