**SYLLABUS**

**regarding the qualification cycle FROM 2023TO 2024**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Urban studies. Main problems of contemporary cities |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Sciences |
| Name of the unit running the course | *Institute of Sociological Sciences* |
| Field of study | Sociology, Social Work |
| Qualification level | BA, MA |
| Profile |  |
| Study mode | *Full time* |
| Year and semester of studies | *2023/2024 Summer semester* |
| Course type | *Classes* |
| Language of instruction | English |
| Coordinator |  |
| Course instructor | *Mariusz Palak* |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 2 |  | 30 |  |  |  |  |  |  | 5 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

|  |
| --- |
| - know and understand the basic social, economic, institutional, legal, cultural and ethical determinants of public and social life;  - have the ability to prepare written works and oral presentations with the use of multimedia techniques concerning social problems. |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | The aim of the course is to familiarize students with main problems of contemporary cities. |
| O2 | The aim of the course will be to expand students' competences in the field of urban sociology. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | The student knows and deeply understands the relations between social structures and institutions in the city  . |  |
| LO\_02 | The student knows and deeply understands the types of social ties that the sociology of the city deals with |  |
| LO\_03 |  |  |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

|  |
| --- |
| Content outline |
|  |
|  |
|  |
|  |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

|  |
| --- |
| Content outline |
| Urbanism and community |
| The form and function of cities |
| Globalization and urban change |
| Suburbanization |
| Culture and urban economy |
|  |
|  |

3.4. Methods of Instruction

Project work, group work (problem solving, case study, discussion)

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO\_01 | Project, report, observation during classes | Classes |
| LO\_02 | Project, report, observation during classes | Classes |
| LO\_03 | Project, report, observation during classes | Classes |

4.2 Course assessment criteria

|  |
| --- |
| The condition for passing the seminar is obtaining a positive grade for an individual project (written work - a project concerning examples of cities in the world developed in accordance with the smart city concept).  Rating weight:  1. Substantive evaluation of the project (weight 3) - minimum 3.0 for the submitted project.  2. Partial grades from individual and group work in class and activity in discussions (weight 1). |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 15 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 95 |
| Total number of hours | 140 |
| Total number of ECTS credits | 5 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *----------* |
| Internship regulations and procedures | *----------* |

7. Instructional materials

|  |
| --- |
| Compulsory literature:  J. Lin, Ch. Mele (ed.), 2005,The Urban Sociology Reader, Routledge.  M. Gottdiener, R. Hohle, C. King, The New Urban Sociology, 2019, Routledge |
| Complementary literature: J. Jacobs, 2002, The Death and Life of Great American Cities, Random House.P. Moskovitz, 2017, How to Kill a City: Gentrification, Inequality, and the Fight for the Neighborhood, Bold Type Books. |
|  |

Approved by the Head of the Department or an authorised person