**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2026**

1. Basic Course/Module Information

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| Course/Module title | BRITISH LITERATURE (FROM OLD ENGLISH TO RESTORATION) |
| Faculty (name of the unit offering the field of study) | FACULTY OF HUMANITIES |
| Name of the unit running the course | DEPARTMENT OF ENGLISH STUDIES |
| Field of study | ENGLISH STUDIES |
| Qualification level | BA level |
| Profile | GENERAL ACADEMIC |
| Study mode | FULL-TIME STUDIES |
| Year and semester of studies | YEAR 1, SUMMER SEMESTER |
| Course type | MAJOR |
| Language of instruction | ENGLISH |
| Coordinator | DR SŁAWOMIR KOZIOŁ |
| Course instructor | DR SŁAWOMIR KOZIOŁ, DR PATRYCJA AUSTIN |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 1 | 15 | 30 |  |  |  |  |  |  | 3 |

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade, pass

2. Prerequisites

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| KNOWLEDGE OF ENGLISH AT AN ADVANCED LEVEL |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | *to make students familiar with the characteristics of particular epochs in the history of British literature and with the works of the most important British writers (from the Old English period to the 17th cent.).* |
| O2 | *The objective of lectures is to present historical, social and literary backgrounds, characterisation of the main trends in the British literature of the period and presentation of the most important writers and their works.* |
| O3 | *The objective of classes is a literary analysis of chosen literary works against a wider background presented during lectures.* |
| O4 | *The course is supposed to arouse students’ interest in the British literature, and to help them formulate critical opinions about analysed texts.* |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

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| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | student lists the main epochs in the history of the British literature and provides their time limits | K\_W05, K\_W08 |
| LO\_02 | student describes the main characteristics of particular literary epochs | K\_W07 |
| LO\_03 | student names the main writers of the time and their most important works, describes the subject matter and the themes of these works | K\_W05, K\_W13 |
| LO\_04 | student has read the works listed in the reading list | K\_W05, K\_W07 |
| LO\_05 | student can explain general changes in the history of british literature | K\_U11, K\_U22 |
| LO\_06 | student can interpret chosen works of british literature | K\_U12, K\_U13  K\_U22 |
| LO\_07 | student can compare chosen works belonging to the same or different literary epochs | K\_U12, K\_U13,  K\_U22 |
| LO\_08 | Student is aware of the cultural significance of the most important works of british literature | K\_K09 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
| Old English literature: the beginnings, religious poetry |
| Old English literature: heroic poetry, *Beowulf* |
| Old English literature: elegies, riddles |
| Middle English literature: chivalric romance, *Sir Gawain and the Green Knight* |
| Middle English literature: W. Langland, G. Chaucer |
| Renaissance: the sonnet |
| Renaissance: the beginnings of drama and early Elizabethan playwrights |
| Renaissance: W. Shakespeare |
| 17th cent.: Ben Jonson and his followers |
| 17th cent.: metaphysical poetry |
| 17th cent.: J. Milton |
| 17th cent.: religious allegories of J. Bunyan |
| Restoration: J. Dryden |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
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3.4. Methods of Instruction:

Lecture: a lecture supported by a multimedia presentation

Classes: text analysis and discussion

4. Assessment techniques and criteria

active participation in the classes, participation in lectures, reading of texts from the reading list, written tests.

4.1 Methods of evaluating learning outcomes

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| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 - LO-o8 | Test | lectures |
| LO-01 - LO-o8 | test; observation during classes | classes |

4.2 Course assessment criteria

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| The final grade is assigned on the basis of a positive outcome of final tests; the pass level is 60% for each test; the final grade may be improved by active participation in the classes |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

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| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 45 |
| Other contact hours involving the teacher (consultation hours, examinations) | 15 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 30 |
| Total number of hours | 90 |
| Total number of ECTS credits | 3 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:  classes reading list |
| Complementary literature:  Abrams, M. H. (ed) (1993) *The Norton Anthology of English Literature, Sixth Edition* New York and London: Norton & Company  Carter R., McRae, J. (2001) *The Routledge History of Literature in English: Britain and Ireland* London and New York: Routledge  Fordoński, K. (ed) (2010) *English Literature. An Anthology for Students* Warszawa: Rebis  Rogers P. (ed) (1987) *The Oxford Illustrated History of English Literature* Oxford: Oxford University Press  Sanders A. (2004) *The Short Oxford History of English Literature*, Third Edition, Oxford: Oxford University Press  Sikorska, L. (2007) *A Short History of English Literature*, Poznań: Wydaw. Poznańskie |

Approved by the Head of the Department or an authorised person