**SYLLABUS**

**regarding the qualification cycle FROM 2023 to 2026**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Civilisation of English-Speaking Countries (USA) |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study | English Studies |
| Qualification level | BA level |
| Profile | General academic |
| Study mode | Full-time studies |
| Year and semester of studies | 1st year / 2nd semester |
| Course type | major |
| Language of instruction | English |
| Coordinator | dr hab. prof. UR Małgorzata Martynuska |
| Course instructor | dr hab. prof. UR Małgorzata Martynuska / dr Anna Dziama |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 2 |  | 30 |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

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| --- |
| knowledge of english at least at upper-intermediate level |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | 1. Learning aspects of history, social life, politics and culture in the USA. |
| O2 | 1. Presenting American geography. |
| O3 | 1. Presenting political institutions in the USA. |
| O4 | 1. Interesting students with Anglo-Saxon culture |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | The graduate knows terminology in the field of culture studies. | K\_W01 |
| LO\_02 | The graduate understands developments and achievements of American culture and research methods e.g. how to analyse presidential elections. | K\_W06 |
| LO\_03 | The graduate analyses and makes judgements concerning political and legal systems in the USA. | K\_U04 |
| LO\_04 | The graduate has research skills allowing him/her a critical assessment of his/her knowledge and conducting discussions on socio-political issues. | K\_K01 |
| LO\_05 | The graduate is able to use his/her knowledge and the opinions of experts to solve problems. | K\_K02 |

**3.3. Course content (to be completed by the coordinator)**

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

|  |
| --- |
| Content outline |
| American national symbols |
| American geography |
| Immigration and multiculturalism |
| Education in the USA |
| American holidays |
| American constitution and civil rights |
| Federal and state powers |
| Legislative branch of the government – American Congress |
| Executive branch of the government – American President |
| Judicial branch of the government – American Courts |
| Political parties: two party system, programs,  Gender equality issues among supporters of Democrats and Republicans |
| Presidential elections |

3.4. Methods of Instruction

Classes: a multimedia presentation, case study, discussion, practical project

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | Test | classes |
| LO-o2 | Test | classes |
| LO-o3 | Test | classes |
| LO-o4 | observation | classes |
| LO-o5 | observation | classes |

4.2 Course assessment criteria

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presence at classes and passing two tests   |  |  | | --- | --- | | grades | % marks | | bdb (A) | 95-100 | | plus dobry (B) | 86-94 | | Dobry (C) | 80-85 | | plus dostateczny (D) | 70-79 | | Dostateczny (E) | 60-69 | | Niedostateczny (F) | 0-59 | |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 4 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 26 |
| Total number of hours | 60 |
| Total number of ECTS credits | 2 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *none* |
| Internship regulations and procedures | *none* |

7. Instructional materials

|  |
| --- |
| Compulsory literature:  **Oakland, J and D. Mauk.** 2009. *American Civilization: Introduction.* New York: Routledge. (rozdziały I, II, IV, V, VII, X).  **Lester, D. and I. David**. 1991. “America’s National Symbols” [in:] *American Studies Newsletter* (September ) pp. 29-33. |
| Complementary literature:  **Diniejko, A.** 2005. *English-Speaking Countries. Introduction to The United States of America*. Kraków: EGIS (rozdziały I, II, III, VI).  **Gołębiowski, M.** 2004. *Dzieje Kultury Stanów Zjednoczonych*. Warszawa: PWN.  **Jurczyński, T.** 1995. *Dictionary of the USA*. Warszawa: WSiP.  **Kirn, Elaine**. 1989. About the USA. Washington D.C.: The United States Department of State.  ***Oxford Guide to British and American Culture*.** 2010. Oxford University Press.  **Minkin, Rachel.** 2020. “Most Americans support gender equality, even if they don’t identify as feminists.” *Pew Research Center*,July 14. https://www.pewresearch.org/short-reads/2020/07/14/most-americans-support-gender-equality-even-if-they-dont-identify-as-feminists/  **Stevenson, D. K**. 1997. *American Life and Institutions*. Stuttgart: Ernst Klett Verlag.  **ZOOM in on America**. Online magazine. Selected articles: *Ivy League* (May 2010), *American Universities* (October 2015), *Presidential Pets* (January-February 2021). <https://www.usinfo.pl/zoom/>  **The U.S. Constitution**  <https://www.whitehouse.gov/about-the-white-house/the-constitution/>  **A Short Guide to American Political System**  <http://www.rogerdarlington.me.uk/Americanpoliticalsystem.html#Parties>  **The Waves of Immigration to the USA**  <https://www.preceden.com/timelines/29989-waves-of-immigration-in-america>  <https://sites.google.com/site/paulcunneen/home/us-history-1/immigrationunitoutline/4-waves-of-immigration> |

Approved by the Head of the Department or an authorised person