**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2026**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | History of the English Language with Elements of Historical Grammar |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study | English Studies |
| Qualification level | BA Level |
| Profile | General Academic |
| Study mode | Full-time studies |
| Year and semester of studies | 3rd year, 5th semester |
| Course type | major |
| Language of instruction | English |
| Coordinator | prof. dr hab. Grzegorz A. Kleparski |
| Course instructor | prof. dr hab. Grzegorz A. Kleparski, dr hab. Robert Kiełtyka, prof. UR |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| 5 | 15 | 15 |  |  |  |  |  |  | 3 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Lectures – exam, classes – pass with a grade: two tests during the course

2. Prerequisites

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| The knowledge of the rudiments of linguistic theory (phonetics, morphology, syntax, semantics) |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| O1 | Familiarizing the students with the rudiments of the history of English. |
| O2 | Explaining the elements of phonology, morphology, and syntax of Old English, Middle English and Early Modern English. |
| O3 | Translation of fragments of Old English and Middle English texts. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

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| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Knowledge of the main periods and their characteristics in the history of English; | K\_W03, K\_W04, |
| LO\_2 | Knowledge of basic phonological, morphological and syntactic processes and mechanisms of Old English, Middle English and Early Modern English; | K\_W03, K\_W04, |
| LO\_3 | Ability to describe elements of historical grammar of English; | K\_U05 |
| LO\_4 | Ability to account for basic linguistic mechanisms which shaped the historical development of English; | K\_U05 |
| LO\_5 | Ability to recognize basic linguistic processes and mechanisms during the analysis and interpretation of language data; | K\_U05 |
| LO\_6 | Students are aware that language is subject to constant changes and fluctuations | K\_K01 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
| Basic concepts in historical linguistics |
| English as a member of the Indo-European language family |
| From Proto-Indo-European to Early-Germanic |
| Main periods in the history of English and their historico-cultural background |
| The historical development of English vocabulary |
| Phonology and spelling of English – a historical sketch |
| Morphology of English – a historical sketch |
| Syntax of English – a historical sketch |
| Dialects of English – a historical sketch |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| The analysis of selected aspects of Proto-Indo-European and Early-Germanic |
| The historical development of English vocabulary (the analysis of texts: *The Flood, A Proclamation of Henry III*) |
| Phonology and spelling of English – a historical sketch (the analysis of texts: *Modlitwa Pańska, Adam i Ewa, Abraham i Izaak, The Nativity*) |
| Morphology and syntax of English – a historical sketch (the analysis of texts: *The Voyages of Ohthere and Wulfstan, Prolog* do *Canterbury Tales*) |
| Dialects of English – a historical sketch (the analysis of texts: *Ormulum*) |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

*Lecture: a lecture supported by a multimedia presentation*

*Classes: Translation and analysis of texts from Old English, Middle English and Early Modern English, discussion, individual work, group and pair work*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | Test, exam | lecture |
| LO-o2 | Test, exam | lecture |
| LO-o3 | Test | class |
| LO-o4 | Test | class |
| LO-o5 | Test | class |
| LO-o5 | Observation during classes | class |

4.2 Course assessment criteria

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| Classes – two tests during the course  Lectures – written exam at the end of the course  Participation in lectures and classes is obligatory (2 absences are allowed). Students must pass the tests obtaining at least 60% of points. Grading scale:  5,0 – 91-100%  4,5 – 83-90%  4,0 – 75-82%  3,5 – 67-74%  3,0 – 60-66%  2,0 (fail) – 0-59% |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

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| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 15 + 15 |
| Other contact hours involving the teacher (consultation hours, examinations) | 1 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 44 |
| Total number of hours | 75 |
| Total number of ECTS credits | 3 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours | *------------------------* |
| Internship regulations and procedures | *------------------------* |

7. Instructional materials

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| Compulsory literature:  Lectures:  Baugh, A.C. i Th. Cable. (2002) *A History of the English Language*. Guild Publishing (the material made available to the students).  Baker, P.S. (2003) *Introduction to Old English*. Oxford: Blackwell (the material made available to the students).  Fisiak, J. (2000) *An Outline History of English. Volume One: External History*. Poznań: Wydawnictwo Poznańskie.  Strang. B. (1994). *A History of English*. Routledge.  Classes:  Kiełtyka, R. i G.A. Kleparski (2013) *The Rudiments of the History of English*. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego.  Mitchell, B. and F. Robinson. (1991). *A Guide to Old English.* Blackwell (the material made available to the students). |
| Complementary literature:  Fisiak, J. (1996). *A Short Grammar of Middle English*. Warszawa: PWN.  Hogg, R.M. (1992). (ed.) *The Cambridge History of the English Language I: the Beginnings to 1066*. Cambridge: CUP.  Horobin, S. and J. Smith (2002). *An Introduction to Middle English*. Edinburgh: Edinburgh University Press.  Lass, R. (1999). (ed.) *The Cambridge History of the English Language III: 1476-1776*. Cambridge: CUP.  Reszkiewicz, A. (1996). *A Diachronic Grammar of Old English*. Warszawa: Wydawnictwo Naukowe PWN.  Reszkiewicz, A. (1998). *Synchronic Essential of Old English*. Warszawa: Wydawnictwo Naukowe PWN.  Romaine, S. (1998). (ed.) *The Cambridge History of the English Language IV: 1776-1997*. Cambridge: CUP. |

Approved by the Head of the Department or an authorised person