SYLLABUS

**concerning the cycle of education** *2022-2028*

academic year 2023/2024

1. **BASIC INFORMATION CONCERNING THIS SUBJECT**

|  |  |
| --- | --- |
| Subject/Module | Cytophysiology |
| Course code/module\* | CF |
| Faculty of (name of the leading direction) | College of Medical Sciences |
| Department Name | Institute of Medical Sciences |
| Field of study | Medical |
| Level of education | Uniform Master studies |
| Profile | General academic |
| Form of study | Stationary/non-stationary |
| Year and semester | 1st year, 1-st semester |
| Type of course | Obligatory, B ‒ basic sciences |
| Coordinator |  |
| Name and surname lecturer |  |

*\* According to the resolutions of the Faculty of Medicine*

* 1. **Forms of classes, number of hours and ECTS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semestr | Lecture | Laboratory class | Conversa- tion | Laboratory | Seminar | ZP | Practical | Self- learnin g | **Number of points ECTS** |
| I | 8 | 6 | - | - | - | - | - | - | 1 |

* 1. **The form of class activities**
* classes are in the traditional form (lectures and laboratory class)

classes are implemented using methods and techniques of distance learning (lectures and seminars)

* 1. **Examination forms/module** (exam, **credit with grade** or credit without grade)

1. **Requirements**

Basic knowledge in the field of cell biology

1. **Objectives, outcomes, and program content used in teaching methods**
   1. **Objectives of this course**

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| --- | --- |
| C1 | Understanding the structure and function of the various intracellular compartments. |
| C2 | Understanding the mechanisms of intracellular signaling, mechanisms regulating the cell cycle  and cell death. |
| C3 | Understanding the possibilities of using stem cells in medicine. |
| C4 | Acquiring the ability to work with a light microscope. |

* 1. **Outcomes for the course/module (to be completed by the coordinator)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EK** (the effect of education) | The content of learning outcomes defined for the class (module) | | | | | | | | Reference to directional effects  **(KEK)** |
| EK\_01 | he knows and understands the methods of communication between cells and between the cell and the extracellular matrix and the signal transmission pathways in the cell, as well as examples of disorders in  these processes leading to the development of cancer and other diseases | | | | | | | | B.W17. |
| EK\_02 | he knows and understands the processes: cell cycle, proliferation, differentiation and aging of cells, apoptosis and necrosis and their importance for the functioning of the body | | | | | | | | B.W18. |
| EK\_03 | knows and understands applications in medicine | the | basic | issues | of | stem | cells | and | B.W19. |
| EK\_04 | he is ready to perceive and recognize his own limitations and make a  self-assessment of deficits and educational needs | | | | | | | | K.05. |
| EK\_05 | he is ready to use objective sources of information | | | | | | | | K.07. |
| EK\_06 | he is ready to draw conclusions from his own measurements or observations | | | | | | | | K.08. |

* 1. **Content curriculum**
     1. **Problems of the lecture**

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| --- | --- |
| **Course content** ‒ **I-st semester** | **Hours** |
| 1. Structure and dynamics of biological membranes. Transport across membranes. Cell-cell junctions. Cell signaling. | 2 |
| 2. Cytoplasm and cellular organelles (mitochondrion, endoplasmic reticulum, Golgi  apparatus, lysosome and peroxisome). | 2 |
| 3. Cell nucleus. Cell cycle and its control. Cell division. Cell aging and death (apoptosis  and necrosis). | 2 |
| 4. Stem cells and their therapeutic applications in medicine. | 2 |

* + 1. **The problem of laboratory classes**

|  |  |
| --- | --- |
| **Course contents** ‒ **I-st semester** | **Hours** |
| 1. Cytology ‒ part I. Structure and function of cell organelles (cell membrane,  mitochondria, SER, RER, lysosome, proteasome, peroxisome, cytoskeleton). | 3 |
| 2. Cytology ‒ part I. Structure and function of the cell nucleus. | 3 |

* 1. **Didactic methods**

**Lecture**: lecture with multimedia presentation, providing students with in-depth scientific knowledge in the cytophysiology, solving research problems

**Laboratory classes:** theoretical introduction with multimedia presentation, work with a microscope,

group work, discussion

1. **Methods and evaluation criteria**
   1. **Methods of verification of learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during  classes) | Form of classes |
| EK\_01 | test | L, LAB |
| EK\_02 | test | L, LAB |
| EK\_03 | test | L |
| EK\_04 | observation during classes | LAB |
| EK\_05 | observation during classes | LAB |
| EK\_06 | observation during classes | LAB |

* 1. **Conditions for completing the course (evaluation criteria)**

**Lectures end with a credit without grade, exercises end with credit with grade.**

**Attendance at all forms of classes is compulsory ‒ including lectures.**

**LECTURES** – credit without grade (EK\_01‒03):

Attendance at lectures is obligatory.

Information from the lectures is required in the final test.

**LABORATORY CLASSES ‒** credit with grade that includes (EK\_01, EK\_02, EK\_04‒06):

1. Student skills ‒ recognition of cell structures on electron micrograph and the use of an optical microscope.
2. Class attendance.
3. Assessment of the final test.
4. A correctly completed exercise book.
5. Exercise activity. Rating range: 2.0 -5.0

**EVALUATION OF KNOWLEDGE:**

Final test ‒ single-choice test questions.

The test lasts about 15 minutes from the start of writing the test, i.e. all students in the room took their place, the tutor presented the applicable rules, explained all doubts and answered all the questions of the students participating in the test, the representative of the students confirmed that the students participating in the test had the opportunity to read the rules of the test and received answers to all the questions.

* the test consists of 15 questions with 1 correct answer (the time to answer each question is 45-60 seconds),
* students leave all personal belongings (bags, handbags, etc.) in the room in a specially designated place,
* mobile phones must be turned off during the final test,
* each attempt to communicate between students and cheating will be punished with the test takedown and entering the unsatisfactory grade,
* students remain in place (even if they finish writing the final test earlier) until the end of the final test,
* unexcused absence from the final test results in receiving an unsatisfactory grade,
* absence from the test may be excused only by a Rector's/Dean's or medical leave presented within 3 days from the final test to the Dean's office and the course coordinator ‒ failure to submit an exemption within this period results in a failing grade.

Any comments on the test, including the correctness of the questions, can be submitted only during the test by raising your hand and reporting the question/problem to one of the test leaders. Substantive comments to the content of the questions are submitted in writing during the test on a special sheet. Reported comments are considered by the course coordinator and teachers. Students are informed about the result of the analysis of the submitted comments personally

at the course coordinator.

If a factual error in the question is confirmed, the question is canceled and the percentage thresholds listed below are calculated in relation to the new number of questions.

5.0 ‒ the student actively participates in classes, is well prepared in the field of the theory of the current material, correctly interprets the relationships between the structure and function of the discussed cell structures, correctly recognizes cell structures on electron micrographs and correctly uses the optical microscope,

4.5 ‒ the student actively participates in the classes, with a little help from the teacher correctly interprets the phenomena, correctly recognizes the cellular structures on the electron micrographs and correctly uses the optical microscope,

4.0 ‒ the student actively participates in the classes, he is not always able to solve the problem on his own and correctly recognize the cell structures on the electron micrographs and operate the optical microscope, performs these activities with the help of the teacher,

3.5 ‒ the student participates in the classes, his scope of preparation does not allow for a comprehensive presentation of the problem under discussion, draws incorrect conclusions and incorrectly recognizes cell structures on electron micrographs and needs the help of the teacher in the use of an optical microscope,

3.0 ‒ the student participates in the classes, formulates conclusions that require correction on the part of the teacher, making minor mistakes, not fully understanding the dependencies and cause-effect relationships, makes a lot of mistakes when he recognizes cellular structures on the electron micrographs and needs the teacher's help in using the optical microscope,

2.0 ‒ the student passively participates in the classes, the statements are factually incorrect, does not understand the problems, does not correctly recognize the cellular structures on the electron micrographs and is unable to operate the optical microscope.

**EVALUATION OF SKILLS::**

5.0 - shows knowledge of each of the content of education at the level of 93‒100%,

4.5 - shows knowledge of each of the content of education at the level of 85‒92%,

4.0 - shows knowledge of each of the content of education at the level of 77‒84%,

3.5 - shows knowledge of each of the content of education at the level of 69‒76%,

3.0 - shows knowledge of each of the content of education at the level of 61‒68%,

2.0 - shows knowledge of each of the content of education below 60%.

1. **Total student workload required to achieve the desired result in hours and ECTS credits**

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| --- | --- |
| Activity | The average number of  hours to complete the activity |
| Contact hours (with the teacher) resulting from the study schedule of classes | 14 |
| Contact hours (with the teacher) participation in the consultations, exams | 3 |
| Non-contact hours ‒ student's own work (preparation for classes, exam, writing  a paper, etc.) | 8 |
| SUM OF HOURS | 25 |
| **TOTAL NUMBER OF ECTS** | **1** |

*\*It should be taken into account that 1 ECTS point corresponds to 25-30 hours of total student workload.*

1. **Training practices in the subject/modul**

|  |  |
| --- | --- |
| Number of hours | - |
| Rules and forms of apprenticeship | - |

1. **Literature**

**Basic literature:**

Mescher L. Junqueira's Basic Histology: Text and Atlas, Sixteenth Edition. McGraw-Hill Medical, 2021.

Wawrzyniak A. Histology Exercise notebook for students of Faculty of Medicine, College of Medical

Sciences, University of Rzeszów. Publishing Office of the University of Rzeszów, 2021.

**Additional literature:**

Alberts B., et al. Essential cell biology. Norton&Co W. W., 2019

Acceptance Unit Manager or authorized person