Appendix number 1.5 to The Rector UR Resolution No. *12/2019*

SYLLABUS

**concerning** **the** **cycle** **of** **education** 2022-2028

Academic year 2023/2024

## 1.1 BASIC INFORMATION CONCERNING THIS SUBJECT

|  |  |
| --- | --- |
| Subject | Sociology of Medicine |
| Course code \* | SM/D |
| Faculty of (name of the leading direction) | College of Medical Sciences, University of Rzeszów |
| Department Name | Institute of Experimental and Clinical Medicine Department of Social Behavioral Sciences Laboratory of Sociology of Medicine |
| Field of study | Medical |
| Level of education | Uniform master's degree |
| Profile | General academic |
| Form of study | Full-time / part-time |
| Year and semester | 1st year, 1st semester |
| Type of course | Required |
| Coordinator |  |
| First and Last Name of the Teachers |  |

**\*** ***-*** **According** **to** **the** **resolutions** **of** **Educational** **Unit**

* 1. **Forms** **of** **classes,** **number** **of** **hours** **and** **ECTS**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lecture | Exercise | Conversation | Laboratory | Seminar | Z P | Practical | Other | **Number** **of** **points** **ECTS** |
| 30 | - | - | - | - | - | - | - | 2 |

* 1. **The** **form** **of** **class** **activities**

X classes are in the traditional form

* classes are implemented using methods and techniques of distance learning

**1.4** **Examination Forms / module (exam, credit with grade or credit without grade)**Credit with grade.

1. **REQUIREMENTS**

GROUNDS OF KNOWLEDGE FROM SOCIOLOGY IN THE SCOPE OF THE SECONDARY SCHOOL.

1. **OBJECTIVES,** **OUTCOMES,** **AND** **PROGRAM** **CONTENT** **USED** **IN** **TEACHING** **METHODS**

**3.1 Objectives of this course/module**

|  |  |
| --- | --- |
| C1 | In terms of knowledge:Mastering the basics of knowledge in the field of general sociology and the sociology of medicine, sociological aspects of health and disease, training practical skills regarding socio-cultural differences in the approach to health and disease. |
| C2 | Preparing the student in the field of skills to:Developing team-work skills, making decisions and representing group interests on the forum. |
| C3 | Shaping the student's attitude to:Education of openness and sensitivity to social and health issues in society. |

**3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)**

|  |  |  |
| --- | --- | --- |
| **EK** (the effect of education) | The content of learning outcomes defined for the class (module) | Reference to directionaleffects 1 |
| EK\_01 | The student knows the current state of knowledge on the social dimension of health and disease, the impact of social environment (family, social relations network) and social inequalities on health and socio-cultural differences and the roleof social stress in health and self-destructive behaviors. | D.W1. |
| EK\_02 | The student knows social factors influencing behaviors in healthand disease, especially in chronic disease. | D.W2. |
| EK\_03 | Understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of illnessand disability as well as socio-cultural barriers and knows thecurrent concept of quality of life conditioned by the state ofhealth | D.W3. |
| EK\_04 | He understands the psychosocial consequences ofhospitalization and chronic illness | D.W5. |
| EK\_05 | Understands the functioning of medical institutions and thesocial role of the doctor | D.W6. |
| EK\_06 | Understands cultural, ethnic and national determinants of human behavior | D.W16. |

1In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

|  |  |  |
| --- | --- | --- |
| EK\_07 | It takes into account in the process of therapeutic treatment the subjective needs and expectations of the patient resulting fromsocio-cultural condition | D.U 1. |

**3.3 CONTENT** **CURRICULUM**

**A. Lectures**

Problems of the lecture

|  |
| --- |
| Course contents |
| Sociology as a science: subject, theories and research methods.The development of the sociology of medicine in Poland and in the world. |
| Family as a social group. The role of the family group in shaping health and illness as well as health behaviors. |
| The process of socialization.Health as a socio-cultural value. The patient culturally different. |
| Methods and techniques of social research in medical sciences. |
| Sociological concepts of health and disease. |
| Hospital as a social institution. Models of hospital care. Selected problems of medical professions. |
| Social stress and health. Suicide as a social problem. |
| Socio-medical indicators of health. The concept of the quality of life in medicine |
| The concept of disability and aging, death and dying. Stigmatization and social exclusion. Social support. |
| Selected social pathologies and their impact on the health of the individual and family. |

**B. Seminars**

|  |
| --- |
| **TBD** |
|  |

3.4 TEACHING METHODS

LECTURE: LECTURE WITH MULTIMEDIA PRESENTATION

1. **METHODS AND EVALUATION CRITERIA**

4. 1 METHODS OF VERIFICATION OF LEARNING OUTCOMES

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observationsduring classes) | Form of classes |
| D.W1. | written test of knowledge | lecture |
| D.W2. | written test of knowledge | lecture |
| D.W3. | written test of knowledge | lecture |
| D.W4. | written test of knowledge | lecture |
| D.W5. | written test of knowledge | lecture |
| D.W6. | written test of knowledge | lecture |
| D.W16. | written test of knowledge | lecture |
| D.U1. | written test of knowledge | lecture |

* 1. **Conditions** **for** **completing** **the** **course** **(evaluation** **criteria)**

ASSESSMENT

POSITIVE ASSESSMENT IN THE FORM OF ONE-TIME SELECTION.

OBTAINING AT LEAST 60% OF POINTS - AWARDING ANSWERING

RESPONSES.

- WRITTEN CHECK IN THE FORM OF THE TEST, COMPRISING

QUESTIONS FOR ONE-ONE CHOICE INCLUDING THE WHOLE MATERIAL

- DURATION: 1 HOURS.

- FOR A CORRECT RESPONSE, THE STUDENT RECEIVES 1 POINT

FOR AN ERROR ANSWER OF 0 POINTS

- SCOPE OF ASSESSMENTS: 2.0 - 5.0

RATING:

5.0 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT

AT A LEVEL OF 90% -100%

4.5 - Demonstrates the KNOWLEDGE OF EACH FROM LEARNING CONTENT

AT A LEVEL OF 84% -89%

4.0 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT

AT A LEVEL 77% -83%

3.5 - SHOWS THE KNOWLEDGE OF EACH FROM LEARNING CONTENT

AT A LEVEL OF 70% -76%

3.0 - Demonstrates the KNOWLEDGE OF EACH FROM LEARNING CONTENT

AT 60% -69%

2.0 - EXPLAINTS THE KNOWLEDGE OF EACH OF THE EDUCATIONAL

CONTENTS BELOW 60%

LECTURE (W): THE CONDITION IS PARTICIPATION AND ACTIVE

PARTICIPATION IN CLASSES POSITIVE ASSESSMENT FROM WRITTEN

TEST

1. **Total** **student** **workload** **required** **to** **achieve** **the** **desired** **result** **in** **hours** **and** **ECTS** **credits**

|  |  |  |
| --- | --- | --- |
| Activity | **number** **of hours** | **ECTS** |
| Theoretical classes |  |  |
| 1. 1. Contact classes with the teacher• participation in lectures |  |  |
| participation in lectures |  30 |  2 |
| 2. 1. Contact classes with the teacher 20 2• participation in lectures2. Other - own work: (preparation for classes,participation in consultations, preparation forcredit and exams, participation in the exam)Inne – | 20 |
| 3. Self-study | - |  |
| Professional training |  |  |
| 1. Practical classes | - |  |
| ● contact hours with the teacher | - |  |
| ● others - own work (preparation for classes) | - |
| 2. Professional training | - |  |
| ● contact hours with the teacher | - |  |
| SUM OF HOURS | 50 |  |
| TOTAL NUMBER OF ECTS |  | 2 |

1. **LITERATURE**

|  |
| --- |
| **Textbooks: TBD** |
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Acceptance Unit Manager or authorized person