Appendix number 1.5 to The Rector UR Resolution No. *12/2019*

SYLLABUS

**concerning** **the** **cycle** **of** **education** 2022/2028

Academic year 2023/2024

* 1. **BASIC** **INFORMATION** **CONCERNING** **THIS** **SUBJECT**

|  |  |
| --- | --- |
| Subject | **History** **of** **Medicine** |
| Course code \* | HM/D |
| Faculty of (name of the leading direction) | **College of Medical Sciences, University of Rzeszów** |
| DepartmentName | **Department of the History of Medicine** |
| Field of study | **Medical** |
| level of education | **Uniform** **master's** **studies** |
| Profile | **General** **academic**  |
| Form of study | **Stationary, non- Stationary** |
| Year and semester | **Year** **I** **semestr** **I** |
| Type of course | **Required** |
| Coordinator |  |
| First and Last Name of theTeachers |  |

**\*** ***-*** **According** **to** **the** **resolutions** **of** **Educational** **Unit**

* 1. **Forms** **of** **classes,** **number** **of** **hours** **and** **ECTS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester No. | Lecture | Exercise | Conversation | Laboratory | Seminar | Z P | Praktical | Other | **Number** **of** **points** **ECTS** |
| I | 25 | - | - | - | - | - | - | - | 2 |

* 1. **The** **form** **of** **class** **activities**
* 🝱classes are in the traditional form

classes are implemented using methods and techniques of distance learning

* 1. **Examination Forms / module (exam, credit with grade or credit without grade)** - Credit with a grade

**2. REQUIREMENTS**

GENERAL KNOWLEDGE FROM SECONDARY SCHOOL HISTORY

1. **OBJECTIVES,** **OUTCOMES,** **AND** **PROGRAM** **CONTENT** **USED** **IN** **TEACHING** **METHODS**
	1. **Objectives** **of** **this** **course**

|  |  |
| --- | --- |
| C1 | **Gaining knowledge in the history of general, national and regional medicine.** |
| C2 | **Showing the development of medical thought over the course of time and the way that a****person has gone through to the present state of knowledge.** |
| C3 | **Getting to know the works and achievements of outstanding authorities** |

* 1. **OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)**

|  |  |  |
| --- | --- | --- |
| EK the effect of education | The content of learning outcomes defined for the class (module) | Reference todirectional effects |
| EK\_01 | He knows the history of the beginnings of medicine, the medicine of primitive peoples and the oldest civilizations, as well as thecharacteristic features of medieval medicine. | D.W17 |
| EK\_02 | He knows the features of modern medicine and its most important discoveries. | D.W18 |
| EK\_03 | He knows the process of shaping new medical disciplines andachievements of leading representatives of Polish and worldmedicine. | D.W19 |
| EK\_04 | Observes ethical patterns in professional activities | D.U12. |

* 1. **CONTENT** **CURRICULUM (filled by the coordinator)**
		1. **Lectures**
		2. **Lecture**

|  |
| --- |
| Course contents |
| History of medicine - the meaning of teaching, types of sources, research methods;medical symbolism - the need for proper use, how to avoid mistakes. |
| The ancient origin of modern medicine; medicine in Mesopotamia and Egypt;unique position of Greek medicine. |
| Medicine in ancient Rome; the evolution of the Romans' attitude towards doctorsand medicine. |
| Health and diseases in the Middle Ages; the case of black death. |
| Modern medicine; evolution of approach to the disease: a case of syphilis. |
| Advances in medical diagnosis and therapy in the 19th and 20th centuries.Medical profession over the centuries. Medicine in Poland.Famous doctors associated with Rzeszów. |
|
|

1. **B. Seminars**

|  |
| --- |
| Course contents |
| Persistent values of the medicine of ancient civilizations. |
| Representatives of ancient medicine and their work. |
| Stan zdrowia i opieka medyczna w Średniowieczu i Odrodzeniu.Ro Rozwój szpitalnictwa. |
| Teaching medicine in Europe and in Poland from the Middle Ages. Arab medicine |
| Creators of bacteriology, progress in research on the causes of disease. |
| Modern surgery, antisepsis, asepsis, anesthesia. Development ofmedical specialties. |
| Oath of Hippocrates - ethics in the medical profession. |

* 1. **TEACHING METHODS**

**LECTURE:** TRANSFER OF KNOWLEDGE IN THE FORM OF A LECTURE, MULTIMEDIA

PRESENTATION, LITERATURE ANALYSIS, DISCUSSION.

SEMINAR: THEORETICAL INTRODUCTION, INTERPRETATION OF SOURCE TEXTS, INDIVIDUAL

WORK - PREPARATION OF PRESENTATIONS, DISCUSSION.

**4 METHODS AND EVALUATION CRITERIA**

**4.1 Methods of verification of learning outcomes**

**LECTURE WITH MULTIMEDIA PRESENTATION WITH THE USE OF OFFICE 365, CASE ANALYSIS**

1. **METHODS** **AND** **EVALUATION** **CRITERIA**
	1. Methods of verification of learning outcomes

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Form of classes |
| EK\_01,EK\_02, EK\_03 | Attendance, final test | LECTURE |
| EK\_01, EK\_02, EK\_03 EK\_04  | Attendance at classes, assessment of preparation for classes, prepared presentation and extracts from it conclusions, assessment of student's activity and behavior during classes. | SEMINAR |

* 1. **Conditions** **for** **completing** **the** **course** **(evaluation** **criteria)**
	2. **Warunki zaliczenia przedmiotu (kryteria oceniania)**

**1. A positive grade can be obtained only on the condition that each of the learning**

**outcomes has been passed (EK\_01, EK\_02, EK\_03, EK\_04).**

**Conditions for getting a pass from the seminar:**

**1. Full participation and participation in classes.**

**2. Preparation and presentation.**

Conditions for obtaining credit with a grade from lectures:

Knowledge assessment (EK\_01, EK\_02, EK\_03):Obecność na wykładach.

2. Final test, written:

5.0 - has knowledge of the content of education at the level of 90-100%

4.5 - has knowledge of the content of education at the level of 80-89%

4.0 - has knowledge of the content of education at the level of 70-79%

3.5 - has knowledge of the content of education at the level of 66-69%

3.0 - has knowledge of the content of education at the level of 60-65%

2.0 - has knowledge of the educational content below 60%

**5 Total** **student** **workload** **required** **to** **achieve** **the** **desired** **result** **in** **hours** **and** **ECTS** **credits**

|  |  |
| --- | --- |
| Activity | **Hours / student work** |
| Hours of classes according to plan withthe teacher | 25 |
| Preparation for classes | 10 |
| Participation in the consultations | - |
| The time to write a paper / essay | 10 |
| Preparation for tests | 10 |
| Participation in colloquia | - |
| Other (e-learning) | - |
| SUM OF HOURS | 55 |
| TOTAL NUMBER OF ECTS | 2 |

*\*It* *should* *be* *taken* *into* *account* *that* *1* *ECTS* *point* *corresponds* *to* *25-30* *hours* *of* *total* *student* *workload.*

 **6. TRAINING PRACTICES IN THE SUBJECT / MODULE**

|  |  |
| --- | --- |
| **Number** **of** **hours** | - |
| **Rules** **and** **forms** **of** **apprenticeship** | - |

1. **LITERATURE**

Textbook: TBD

Acceptance Unit Manager or authorized person

Acceptance Unit Manager or authorized person