Appendix number 1.5 to The Rector UR Resolution No. *12/2019*

**SYLLABUS**

**LASERS** **IN** **MEDICINE**

**concerning** **the** **cycle** **of** **education** **2022-2028**

Academic year 2023/2024

# BASIC INFORMATION CONCERNING THIS SUBJECT

|  |  |
| --- | --- |
| Subject | **Diagnostic** **systems** **in** **medicine** |
| Course code \* | **SDM/B** |
| Faculty of (name of the leading direction) | **Medical College of The University of Rzeszów** |
| Department Name | **Department** **of** **Photomedicine** **and** **Physical** **Chemistry,** **English** **Division** |
| Field of study | **Medical** |
| level of education | **Uniform** **master** **studies** |
| Profile | **General** **academic** |
| Form of study | **Stationary** **/** **non-stationary** |
| Year and semester | **Year** **I,** **semester** **II** |
| Type of course | **facultative** |
| Language | **English** |
| Coordinator | **Dr** **hab.** **n.** **med.** **David** **Aebisher,** **prof.** **UR** |
| First and Last Name of the Teachers |  |

**\*** ***-*** **According** **to** **the** **resolutions** **of** **Educational** **Unit**

* 1. **Forms** **of** **classes,** **number** **of** **hours** **and** **ECTS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester No. | Lecture | Exercise | Conversation | Laboratory | Seminar | Z P | Praktical | Other | **Numbe** **r** **of** **points** **ECTS** |
| II |  |  |  |  | 30 |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  |  |

* 1. **The** **form** **of** **class** **activities**

**X** **classes** **are** **in** **the** **traditional** **form**

X **classes** **are** **implemented** **using** **methods** **and** **techniques** **of** **distance** **learning**

**SEMINARS-** **HYBRID** **FORM,** **ON** **LINE**

**1.3** **Examination** **Forms** (exam, **credit** **with** **grade** or credit without grade)

# BASIC REQUIREMENTS

**PHYSICS** **CHEMISTRY** **BIOLOGY**

**BASIC** **OPERATIONS** **ON** **DIRECTORIES** **AND** **FILES.**

**SKILLS** **TO** **RECOGNIZE** **BASIC** **COMPUTER** **PROGRAMS.**

1. **OBJECTIVES,** **OUTCOMES,** **AND** **PROGRAM** **CONTENT** **USED** **IN** **TEACHING** **METHODS**
	1. **Objectives** **of** **this** **course**

|  |  |
| --- | --- |
| C1 | Introduce students to aspects of diagnostics in medicine considering basic physics, tissue interactions, diagnostics and therapeutics, and therapeutic guidelines |
| C2 | Provide students with the technical basics of medical laser systems, associated instruments, modes of laser light delivery, and endoscopy |
| C3 | Provide students with an introduction to application of diagnostics and disease treatment in medical sub-disciplines including: ophthalmology, dermatology, cardiovascular disease, urology, otorhinolaryngology, neurology, dentistry, and oncology |

# OUTCOMES FOR THE COURSE

|  |  |  |
| --- | --- | --- |
| **EK** (the effect of education) | The content of learning outcomes defined for the class (module) | Reference to directional effects1 |
| **EK\_01** | Student knows the basic methods of diagnostics used inmedicine | **B.W31** |
| **EK\_02** | Student knows the basic equipment in medical physics | **B.W32** |

1In the case of a path of education leading to obtaining teaching qualifications, also take into account the learning outcomes of the standards of education preparing for the teaching profession.

|  |  |  |
| --- | --- | --- |
| **EK\_03** | student knows how to proceed with problems in medical physics laboratory | **B.W33** |
| **EK\_04** | student knows how to prepare report and presentation | **B.U11** |
| **EK-05** | Selects the appropriate statistical test, conducts basic statistical analyzes and uses appropriate methods of presenting the results; interprets the results of the meta-ANALYSIS, AND ALSO ANALYZES THE LIKELIHOOD OF SURVIVAL | **B.U12** |

# CONTENT CURRICULUM

* + 1. **Problems** **of** **the** **lecture**
		2. **Problems** **of** **auditorium,** **seminar,** **laboratory** **and** **practical** **classes**

|  |  |
| --- | --- |
| **Course** **contents** | **Hours** |
| 1. Basic of medical physics | 3h |
| 2. Understanding medical physics and diagnostics safety | 2h |
| 3. Understanding diagnostics and therapeutics treatment | 2h |
| 4. Diagnostics laboratory equipment (MRI, CT, X-ray) | 2h |
| 5. Current Physical medicine | 2h |
| 6. Current Medical Physics | 2h |
| 7. New trends in diagnostics (laser and optical methods) | 2h |

* 1. **Didactic** **methods**

Seminar

multimedia presentation, distance learning methods

text analysis with discussion, project method (research, implementation, practical project), group work (task solving, discussion), didactic games, distance learning methods

# METHODS AND EVALUATION CRITERIA

* 1. **Methods** **of** **verification** **of** **learning** **outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Form of classes |
| EK\_ 01 | LECTURES - FINAL WRITTEN TEST SEMINARS - FINAL CREDIT WITH AN ASSESSMENT INCLUDING: STUDENT'S SKILLS, ATTENDANCEAND ASSESSMENT OF THE ABILITY TO WORK ON A COMPUTER | **SEMINARS** |
| EK\_ 02 | LECTURES - FINAL WRITTEN TEST SEMINARS - FINAL CREDIT WITHAN ASSESSMENT INCLUDING: STUDENT'S SKILLS, ATTENDANCE AND ASSESSMENT OF THE ABILITY TO WORK ON A COMPUTER | **SEMINARS** |
| EK\_03 | LECTURES - FINAL WRITTEN TEST SEMINARS - FINAL CREDIT WITH AN ASSESSMENT INCLUDING: STUDENT'S SKILLS, ATTENDANCEAND ASSESSMENT OF THE ABILITY TO WORK ON A COMPUTER | **SEMINARS** |
| EK\_04 | LECTURES - FINAL WRITTEN TEST SEMINARS - FINAL CREDIT WITH AN ASSESSMENT INCLUDING: STUDENT'S SKILLS, ATTENDANCEAND ASSESSMENT OF THE ABILITY TO WORK ON A COMPUTER | **SEMINARS** |
|  |  |  |

* 1. **Conditions** **for** **completing** **the** **course** **(evaluation** **criteria)**

Seminars - final credit with an assessment of the ability to work on a computer, presentation, written test

5.0 - has knowledge of each of the contents of education at the level of 90% -100%

4.5 - has knowledge of each of the content of education at the level of 84% -89%

4.0 - has knowledge of each of the content of education at the level of 77% -83%

3.5 - has knowledge of each of the content of education at the level of 70% -76%

3.0 - has knowledge of each of the content of education at the level of 60% -69%

2.0 - has knowledge of each of the contents of education below 60%.

Skill assessment

5.0 - the student actively participates in classes, recognizes and knows how to properly call computer programs. Skillfully uses basic information techniques,

4.5 - the student actively participates in classes, with little help from the teacher he recognizes and is able to correctly name computer programs. He uses basic information techniques well

4.0 - the student actively participates in classes, with minor corrections of the teacher, committing minor mistakes in recognizing computer programs. He uses the information techniques well.

3.5 - the student participates in classes, with numerous corrections and teacher's instructions recognizes and is able to correctly name computer programs, often making mistakes while using information techniques

3.0 - the student participates in classes, with very many corrections and teacher's instructions recognizes and is able to correctly name computer programs, very often making mistakes when using information techniques

2.0 - the student passively participates in classes, commits blatant mistakes in recognizing and correct naming of computer programs, misusing information techniques

1. **Total** **student** **workload** **required** **to** **achieve** **the** **desired** **result** **in** **hours** **and** **ECTS** **credits**

|  |  |
| --- | --- |
| Activity | **The** **average** **number** **of** **hours** **to** **complete** **the****activity** |
| Contact hours (with the teacher) resulting from the study schedule of classes | 15 |
| Contact hours (with the teacher) participation in the consultations, exams | 15 |
| Non-contact hours - student's own work(preparation for classes, exam, writing a paper, etc.) |  |
| SUM OF HOURS | 30 |
| TOTAL NUMBER OF ECTS | 1 |

*\** *It* *should* *be* *taken* *into* *account* *that* *1* *ECTS* *point* *corresponds* *to* *25-30* *hours* *of* *total* *student* *workload.*

# TRAINING PRACTICES IN THE SUBJECT

|  |  |
| --- | --- |
| **Number** **of** **hours** | - |
| **Rules** **and** **forms** **of****APPRENTICESHIP** | - |

1. **LITERATURE**

Additional literature

1. **Basic** **literature**:

**Leonard** **I.** **Grossweiner,** **The** **Science** **of** **Phototherapy:** **An** **Introduction.** **Springer** **Science** **&** **Business** **Media** **2005**

**Joseph** **Hornak** **Introduction** **to** **MRI.2005**

Acceptance Unit Manager or authorized person