SYLLABUS

**concerning the cycle of education 2022-2028**

# BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

|  |  |
| --- | --- |
| Subject / Module | English |
| Course code / module \* | ENG |
| Faculty of (name of the  leading direction) | College of Medical Sciences |
| Department Name | English Division of Medicine |
| Field of study | Medicine |
| Level of education | MD degree study |
| Profile | Practical |
| Form of study | Lecture |
| Year and semester | 1st year semesters 1, 2 |
| Type of course | English Language |
| Coordinator | Dr. hab. n. med David Aebisher, Prof. UR |
| First and Last Name of the Teacher | Dr. hab n. med. David Aebisher, Prof. UR |

\* - According to the resolutions of the Faculty of Medicine

## Forms of classes, number of hours and ECTS

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Semester** | Lecture | Exercise | Conversation | Laboratory | Seminar | ZP | Practical | Self- learning | **Number**  **of points ECTS** |
| I | 30 | - | - | - | - | - | - | - | 2 |
| II | 30 | - | - | - | - | - | - | - | 1 |

* 1. **The form of class activities**

☒classes are in the traditional form

* classes are implemented using methods and techniques of distance learning
  1. **Examination Forms / module** (exam, **credit with grade** or credit without grade)

# REQUIREMENTS

-Knowledge of English at the level B1 according to the European Language Description System

1. **OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS**
   1. **Objectives of this course/module**

|  |  |
| --- | --- |
| C1 | Developing four language skills (listening comprehension, reading comprehension, making oral statements and  written) as part of training of communicative competence at the  B2 level |
| C2 | Education of language skills enabling communication in  everyday situations as well as the use of English  in the basic scope of professional and scientific purposes |
| C3 | Educating and improving grammatical correctness in statements  oral and written |
| C4 | Expanding general vocabulary and introducing specialist vocabulary  (vocabulary in the field of medicine) |
| C5 | Preparation for presentation of issues and professional topics in the form of a presentation  developed on the basis of simple professional texts |

# OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

|  |  |  |
| --- | --- | --- |
| **EK** (the | The content of the learning effect defined for the subject (module) | Reference |
| effect of |  | to |
| education) |  | directional |
|  |  | effects |
|  |  | (KEK) |
| EK\_01 | He or she knows anatomical appointments,  histology and embryology in English. | A\_W1 |
| EK\_02 | He or she critically analyzes the literature in English, and  draws conclusions based on the available literature. | D\_U17 |
| EK\_03 | He or she learns how to communicate with patients in  English. | D\_U18 |

* 1. **CONTENT CURRICULUM (filled by the coordinator)**

**A. Lectures**

**Course contents**

1. **Basic word structure**
2. **terms relating to the body as a whole**
3. **Suffixes**
4. **Prefixes**
5. **Digestive System**
6. **Additional Suffixes and digestive system terminology**
7. **Urinary system**
8. **Female reproductive system**
9. **Male reproductive system**
10. **Nervous system**
11. **Cardiovascular system**
12. **Respiratory system**
13. **Blood System**
14. **Lymphatic and Immune system**
15. **Musculoskeletal system**
16. **Skin**
17. **Sense organs: the eye and the ear**
18. **Endrocrine system**
19. **Cancer medicine**
20. **Radilogy**
21. **Pharmacology**
22. **Psychiatry**

# TEACHING METHODS

**Lecture:** problem lecture / lecture with multimedia presentation / distance learning methods

1. **METHODS AND EVALUATION CRITERIA**
   1. Methods of verification of learning outcomes

|  |  |  |
| --- | --- | --- |
| Symbol of  effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports,  observations during classes) | Form of classes |
| EK\_ 01 | Written colloquium (test + Open question) | Lecture |
| EK\_ 02 | Written colloquium (test + Open question) | Lecture |
| EK\_ 03 | Written colloquium (test + Open question) | Lecture |

* 1. Conditions for completing the course (evaluation criteria)

Written test:

5.0 - has knowledge of the content of education at the level of 91% -100%

4.5 - has knowledge of the content of education at the level of 84% -90%

4.0 - has knowledge of the content of education at the level of 77% -83%

3.5 - has knowledge of the content of education at the level of 70% -76%

3.0 - has knowledge of the content of education at the level of 60% -69%

2.0 - has knowledge of the educational content below 60%

Positive evaluation of the subject can be obtained only on condition of obtaining a positive assessment for each of the established learning outcomes.

1. **Total student workload required to achieve the desired result in hours and ECTS credits**

|  |  |
| --- | --- |
| Activity | Hours / student work |
| Hours of classes according to plan with the  teacher | 120 |
| Preparation for classes | - |
| Participation in the consultations | - |
| The time to write a paper / essay | - |
| Preparation for tests | - |
| Participation in colloquia | - |
| Other (e-learning) | -  - |
| SUM OF HOURS | 60 |
| TOTAL NUMBER OF ECTS | 3 |

# TRAINING PRACTICES IN THE SUBJECT

|  |  |
| --- | --- |
| Number of hours | - |
| Rules and forms of apprenticeship | - |

**6. LITERATURE**

**READING:**

1. The Language of Medicine 11th Edition Davi-Ellen Chabner

Acceptance Unit Manager or authorized person