Appendix No. 1.5 to the Resolution No. 7/2023 of the Rector of the University of Rzeszów

**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2026**

**ACADEMIC YEAR: 2024/2025**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | Morphology |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study | English Studies |
| Qualification level  | BA Level |
| Profile | General Academic |
| Study mode | Full-time studies |
| Year and semester of studies | 1st year, 2nd semester |
| Course type | major |
| Language of instruction | English |
| Coordinator | dr hab. Robert Kiełtyka, Prof. UR |
| Course instructor | dr hab. Robert Kiełtyka, Prof. UR, dr hab. E. Konieczna, Prof. UR; dr B. Kopecka |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| 1 | x | x |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Lectures – written exam, classes – pass with a grade: a test at the end of the course

2. Prerequisites

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| The knowledge of the rudiments of linguistic theory (Introduction to linguistics) |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |  |
| --- | --- | --- |
| O1 | Familiarizing the students with the rudiments of English morphology  |  |
| O2 | Introducing basic concepts from the area of inflectional and derivational morphology  |  |
| O3 | Conducting the morphological analysis of selected lexemes in terms of identification of their bases and processes which lead to their formation  |  |
| O4 | Encouraging students to critical thinking about the discussed theories or hypotheses  |  |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Knowledge of the issues concerning the methodology of morphology  | K\_W03, K\_W07 |
| LO\_2 | Students understand that there are a number of approaches in both inflectional and derivational morphology; they know some criteria of evaluation of their merits  | K\_W03, K\_W07 |
| LO\_3 | Students are able to describe the morphological structure of words  | K\_U05 |
| LO\_4 | Students are able to identify and name word-formation processes  | K\_U05 |
| LO\_5 | Students are able to cooperate within a group performing various roles  | K\_U10 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| --- |
| Content outline |
| 1. Introducing basic concepts related to morphological analysis. Inflectional and derivational morphology.
 |
| 1. Compounds – problems with their definition. Types of compounds: endocentic, exocentric, coordinative, compound nouns, compound verbs, compound adjectives, pseudo-compounds
 |
| 1. Affixation: prefixation, suffixation, infixation, interfixation, etc.
 |
| 1. Blending, back-formation, vowel and consonant modification, conversion, reduplication
 |
| 1. Acronyms and initialisms
 |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

|  |
| --- |
| Content outline  |
| 1. The identification of morphemes and Rother concepts: allomorph, lexeme, word-form. Types of morphemes: free, bound, derivational, inflectional.  |
| 2. The analysis of compounds  |
| 3. Affixation – prefixation and suffixation in English and other languages  |
| 4. Blending, back-formation, vowel and consonant modification, conversion, reduplication  |
| 5. Acronyms and initialisms  |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

*Lecture: a lecture supported by a multimedia presentation*

*Classes: the analysis of the structure of words, individual work, group and pair work, discussion*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | **Exam** | lecture |
| LO-o2 | **Exam** | lecture |
| LO-o3 | **Test** | classes |
| LO-o4 | **Test** | classes |
| LO-o5 | **Observation during classes** | classes |

4.2 Course assessment criteria

|  |
| --- |
| Classes – a test at the end of the courseLectures – written exam at the end of the courseParticipation in lectures and classes is obligatory (2 absences are allowed). Students must pass the test and exam obtaining at least 60% of points. Grading scale:5,0 – 91-100%4,5 – 83-90%4,0 – 75-82%3,5 – 67-74% 3,0 – 60-66%2,0 (fail) – 0-59% |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30+15 |
| Other contact hours involving the teacher (consultation hours, examinations) | 1 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 14 |
| Total number of hours | 60 |
| Total number of ECTS credits | 3 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *------------------------* |
| Internship regulations and procedures | *------------------------* |

7. Instructional materials

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| Compulsory literature:1. Szymanek, Bogdan. 1989/2012. *Introduction to Morphological Analysis.* Warsaw: Wydawnictwo Naukowe PWN.
2. Bauer, L. 1983. *English Word-formation.* Cambridge: Cambridge University Press. (the material made available to the students)
 |
| Complementary literature: 1. Carstairs-McCarthy, A. 2002. *An Introduction to English Morphology: Words and Their Structure*. Edinburgh: Edinburgh University Press
2. Misztal, M. 1998. *Tests in English Word-formation*. Warszawa: WSiP
3. Štekauer, P., Lieber, R. (eds.) 2005. *Handbook of Wordformation*. Amsterdam/Philadelphia: John Benjamins.
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Approved by the Head of the Department or an authorised person