**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2026**

**ACADEMIC YEAR: 2024/2025**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | **Civilisation of English-Speaking Countries (Great Britain)** |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study | English Studies |
| Qualification level  | Bachelor’s degree |
| Profile | General academic |
| Study mode | full-time studies |
| Year and semester of studies | Year I, semester 1 |
| Course type | major |
| Language of instruction | English |
| Coordinator | dr Beata Kiersnowska |
| Course instructor | dr Beata Kiersnowska |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| 1 |  | 30 |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

~~- involving distance education methods and techniques~~

1.3. Course/Module assessment (~~exam,~~ pass with a grade~~, pass without a grade~~)

2. Prerequisites

|  |
| --- |
| English language competence at least at the B2 (upper-intermediate) level |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

|  |  |
| --- | --- |
| O1 | Learning aspects of history, GEOGRAPHY, social life, politics and culture in the United kingdom. |
| O2 | Learning about the role and functioning of British public institutions, executive, legislative and legal systems. |
| O3 | Presenting and discussing the role of the United Kingdom in the world. |
| O4 | Making students acquainted with the problems of immigration and ethnic minorities in multicultural societies |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | student knows The terminology Of culturAL studies; Knows and understands facts and phenomena discussed in the classes | K\_W01 |
| LO\_02 | Student knows and understands the development of british culture and its achievements; student is aware of the methods of analysing and interpreting cultural facts and phenomena, e.g. is capable of interpreting the results of general elections  | K\_W06 |
| LO\_03 | Student can analyse and make judgements concerning political and legal systems in Great Britain.Student has research skills allowing to analyse and interpret cutural texts, e.g. concerning economic and social changes in Great britain using terminology and methodology of cultural studies  | K\_U04 |
| LO\_04 | Student is ready to critically assess their knowledge of british culture as well as to competently discuss and form conclusions about british socio-political problems. | K\_K01 |
| LO\_05 | student is prepared to use the knowledge they have acquired in the course to seek expert opinion and advice.  | K\_K02 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

|  |
| --- |
| Content outline |
|  |
|  |
|  |
|   |

1. Classes, ~~tutorials/seminars, colloquia, laboratories, practical classes~~

|  |
| --- |
| **Content outline**  |
| National symbols |
| National and ethnic identity |
| Geographical regions of the UK and their characteristics |
| British monarchy and its role in British political system  |
| The Constitution |
| UK Parliament and regional/devolved institutions |
| The executive branch: the role of the Prime Minister and the Cabinet |
| Legal system: sources of law in England, court system, the police |
| Religion(s) in the UK |
| Educational system (state and independent) in England; British universities |
| British relations with the European Unions and the Commonwealth |
| Holidays and traditions |

3.4. Methods of Instruction

e.g.

*~~Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning~~*

*Classes: text analysis and discussion / group work (problem solving, case study, discussion) / didactic games ~~/ /project work (research project, implementation project, practical project)/~~ ~~distance learning~~*

*~~Laboratory classes: designing and conducting experiments~~*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | written test | classes |
| LO-o2 | written test | classes |
| LO-o3 | written test | classes |
| LO-o4 | observation | classes |
| LO-o5 | observation | classes |

4.2 Course assessment criteria

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * Attendance at classes
* Passing the tests

 Grading system:

|  |  |
| --- | --- |
| **grades** | **% marks** |
| bdb ((bardzo dobry, 5) - **A** | 95-100 |
| plus db (plus dobry, +4, 4,5) - **B** | 86-94 |
| db (dobry, 4) - **C** | 80-85 |
| plus dst (plus dostateczny, +3, 3,5) - **D** | 70-79 |
| dst (dostateczny, 3) - **E** | 60-69 |
| ndst (niedostateczny, 2) - **F**  | 0-59 |

 |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 4 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 26 |
| Total number of hours | 30 |
| Total number of ECTS credits | 2 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

|  |
| --- |
| Compulsory literature:Lancaster, P., Coull, M.A. *Life in the UK Test: Citizenship Study Guide*. 2007.Oakland, J., *British Civilization: Introduction.* Routledge, London, 2016, (Chapters: 1, 2, 3, 5, 8) |
| Complementary literature: Christopher, D. P. , *British Culture. An Introduction.* Routledge: London, New York, 2015.Collie J., Martin, A. *What’s It Like? Life and Culture in Britain Today?* Cambridge: Cambridge University Press, 2000.Culpin, Ch., Turner, B., *Making Modern Britain*. Collins Educational, London, 1997.Kleparski, G.A., Martynuska, M., Dziama, A. *The Highlights of Anglo-Saxon Culture and Language. A College and University Guide*. Wydawnictwo UR, Rzeszów, 2010.Marwick, A. *British Society since 1945*. Penguin Books, England, 2003.McDowall, D. *Britain in Close-Up. An In-Depth Study of Contemporary Britain.* Pearson, Harlow, 2003O'Driscoll J., *Britain. The Country and Its People: An Introduction for Learners of English.* OUP, 2000.*Oxford Guide to British and American Culture*. Oxford University Press, 2010.Storry, M., Childs, P., *British Cultural Identities.* Routledge: London, New York, 2007. |

Approved by the Head of the Department or an authorised person