**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2025**

**ACADEMIC YEAR: 2024/2025**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Foundations of Cognitive Linguistics |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study | English Studies |
| Qualification level  | MA Level |
| Profile | General Academic |
| Study mode | Full-time studies |
| Year and semester of studies | 1st year, 1st semester |
| Course type | optional |
| Language of instruction | English |
| Coordinator | dr hab. Robert Kiełtyka, prof. UR |
| Course instructor | dr hab. Robert Kiełtyka, prof. UR |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| 1 | x |  |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

Pass with a grade – a test at the end of the course

2. Prerequisites

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| The knowledge of the rudiments of linguistic theory (morphology, syntax, semantics) |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Providing the students with the essential terminology, basic approaches, theories, and conceptions that have shaped the theory of cognitive linguistics since the beginning of the 1980s.  |
| O2 | Explaining the place of cognitive linguistics among current linguistic theories and its relation to other approaches, especially Chomsky’s generative-transformational framework. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Knowledge of basic linguistic processes and mechanisms couched in terms of cognitive linguistics; | K\_W02 |
| LO\_2 | Ability to account for basic linguistic mechanisms in terms of the conceptual apparatus of cognitive linguistics; | K\_W02, K\_U01 |
| LO\_3 | Ability to interpret language data with the aid of the conceptual tools of cognitive linguistics; | K\_W02, K\_U03 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
| 1. The origins of cognitive linguistics; |
| 2. Cognitive linguistics vs. Chomsky’s Generative Grammar; |
| 3. Construal, iconicity and perspective; |
| 4. Space, landmarks and trajectors;  |
| 5. Spatial relationships and image schemata;  |
| 6. Conceptual metaphors;  |
| 7. Frames; |
| 8. Categorization and prototypes; |
| 9. Mental spaces, conceptual blending  |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline  |
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3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

*Lecture: a lecture supported by a multimedia presentation*

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | Test | lectures |
| LO-o2 | Test | lectures |
| LO-o3 | Test | lectures |

4.2 Course assessment criteria

|  |
| --- |
| Final test based on lectures and additional reading (3 chapters)Participation in lectures is obligatory (2 absences are allowed). Students must pass the final test obtaining at least 60% of points. Grading scale:5,0 – 91-100%4,5 – 83-90%4,0 – 75-82%3,5 – 67-74% 3,0 – 60-66%2,0 (fail) – 0-59% |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 15 |
| Other contact hours involving the teacher (consultation hours, examinations) | 1 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 34 |
| Total number of hours | 50 |
| Total number of ECTS credits | 2 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | *------------------------* |
| Internship regulations and procedures | *------------------------* |

7. Instructional materials

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| Compulsory literature:Evans V., M.C. Green. 2006.  *Cognitive Linguistics. An Introduction.* Edinburgh: Edinburgh University Press (the material made available to the students). |
| Complementary literature: Lee, D. 2002. *Cognitive Linguistics. An Introduction.* Oxford: OUP (the material made available to the students).Ungerer, F., H.-J.Schmid. 1996. *An Introduction to Cognitive Linguistics*. London: Longman (the material made available to the students). |

Approved by the Head of the Department or an authorised person