**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2026**

**ACADEMIC YEAR: 2024/2025**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | *Practical Grammar* |
| Course/Module code \* | MK1\_04 |
| Faculty (name of the unit offering the field of study) | *Faculty of Humanities* |
| Name of the unit running the course | *Department of English Studies* |
| Field of study | English Studies |
| Qualification level | BA level |
| Profile | General academic |
| Study mode | Full-time studies |
| Year and semester of studies | *1st year: winter semester + summer semester* |
| Course type | *major* |
| Language of instruction | English |
| Coordinator | Dr Beata Kopecka |
| Course instructor | *Dr Bożena Duda, dr Ewa Konieczna, dr Beata Kopecka, dr Paulina Mormol, dr Agnieszka Kallaus* |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| I | - | 30 | 2 | - | - | - | - | - | 2 point |
| II | - | 30 | 2 | - | - | - | - | - | 3 points |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

2. Prerequisites

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| English language level B2+ (European Framework of Reference for Languages); Upper-Intermediate command of English |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | *Developing students’ ability to use advanced tense forms; the importance of context and levels of formality will be stressed*. |
| O2 | *Developing students’ knowledge and their practical application of verb patterns* |
| O3 | *Developing students’ ability to use modal verbs* |
| O4 | *Developing students’ knowledge and their practical application of passive voice structures* |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | By the end of the 1-st semester the student is able to:  - identify different forms of verbs  - distinguish between particular tense forms, s/he knows which structure should be used in the given extralinguistic context  - identify verb patterns in English | K\_W02, |
| LO\_02 | By the end of the 2-nd semester the student is able to recognize functions of sentences including modal verbs | K\_W02, |
| LO\_03 | By the end of the 1-st semester the student is able to:  - complete sentences with appropriate verb forms (tenses, -ing forms, infinitive forms)  - paraphrase sentences including different tense forms, participle clauses, infinitive clauses  - find and correct mistakes relating to verb forms | K\_U08 |
| LO\_04 | By the end of the 2-nd semester the student is able to:   * Complete sentences with appropriate modal verbs * paraphrase sentences including modal verbs/ with modal meaning * create advanced sentences using passive voice structures | K\_U08 |
| LO\_05 | By the end of the course students are able to have a group discussion of issues in grammar; they learn to cooperate in the group | K\_U10 |
| LO\_05 | By the end of the course the student becomes conscious of the importance of grammatical correctness in communication and constant improvement of his/her grammatical competence | K\_K01 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures
2. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline **1st semester** |
|  |
| 1.Introduction to English **tense forms**: tense vs aspect, |
| 2. Present tenses |
| 3. Past tenses |
| 4. Expressing Future: Future tenses , Present tenses |
| 6. Other ways of expressing the Future: phrases/verbs with future meaning |
| 7.**Verb complementation** - introduction |
| 8. Verbs, objects and complements |
| 9. Verb –ing forms and infinitives |
|  |
|  |
| Content outline **2nd semester** |
|  |
| 1.**Relative clauses** (defining vs non-defining) |
| Participle clauses |
| Infinitive clauses |
| 2. **Modal verbs** – introduction modal main verbs vs modal verbs vs semi-modal verbs |
| 3. Expressing modal meaning: ability, possibility, obligation, prohibition, speculation, prediction, decisions, etc. |
| 4. **Passive voice –** using passives in English |
| 5. Forming passive sentence in different tenses |
| 6. Forming passive sentences: verb + -ing/ verb + inf. |
| 7. Reporting with passive verbs: It is said that…/ He is said to ….. |
| 8. Other passive structures: have/ get sth done |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

The methods include practical application of English forms and structures, i.e.

* transformations and paraphrase;
* gap filling and matching;
* error correction;

4. Assessment techniques and criteria

The grade is assigned on the basis of written tests.

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | *observation* | classes |
| LO-o2 | observation | classes |
| LO-o3 | TEST | classes |
| LO-o4 | TEST | classes |
| LO-o5 | OBSERVATION | classes |
| LO-o6 | OBSERVATION | classes |

4.2 Course assessment criteria

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| Both in the 1st and the 2nd semester the final grade is assigned on the basis of a positive outcome of 2 mid-term tests; the pass level is 60% for each test. |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 30+30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 5+5 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 25+30 |
| Total number of hours | 60+60=120 |
| Total number of ECTS credits | 2+3 = 6 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours | *Not applicable* |
| Internship regulations and procedures | *Not applicable* |

7. Instructional materials

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| Compulsory literature:   1. Foley M., Hall, D., *My Grammar Lab Advanced C1-C2*, Pearson, (1st ed. 2012) 2. Hewings, M. *Advanced Grammar in Use*, CUP, 2005 3. Swan, M. *Practical English Usage*, OUP, 2016 |
| Complementary literature:   1. Gethin, H. *Grammar in Context. Proficiency Level*, Longman, 1992 2. Swan, M. *Grammar Scan. Diagnostic Tests for Practical English Usage. OUP* 2008. 3. Vince, M. *Advanced Language Practice*, Heinemann, 1994 4. Vince, M. Macmillan English Grammar in Context (Advanced), Macmillan Publisher Ltd. 2014 |

Approved by the Head of the Department or an authorised person