**SYLLABUS**

**regarding the qualification cycle FROM 2023 TO 2025**

**ACADEMIC YEAR: 2024/2025**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Sociolinguistics |
| Faculty (name of the unit offering the field of study) | Faculty of Humanities |
| Name of the unit running the course | Department of English Studies |
| Field of study |  |
| Qualification level  | MA level |
| Profile | General academic |
| Study mode | Full-time |
| Year and semester of studies | Year 2, winter semester |
| Course type |  |
| Language of instruction | English  |
| Coordinator | dr hab. Ewa Konieczna, Prof. UR |
| Course instructor | dr hab. Ewa Konieczna, Prof. UR, dr Bożena Kochman-Haładyj |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| III | 15 |  |  |  |  |  |  |  | 2 |

1.2. Course delivery methods

- conducted in a traditional way

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade

2. Prerequisites

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| knowledge of english at an advanced levelHaving general background in linguistics  |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Making students acquainted with basic notions related to sociolinguistics |
| O2 | Making students aware the language is influenced by the whole variety of social factors, such as gender, age, education, place of residence, etc. |
| O3 | Demonstrating the influence of social factors on the language on the basis of various world languages |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | The student defines basic relationships between social factors and features of the language of particular language users | K\_W01 |
| LO\_02 | The student is capable of interpreting the sociolinguistic data | K\_U01 |
| LO\_03 | The student is aware of linguistic differences resulting from cultural and social differences | K\_W04 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures

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| Content outline |
|  |
| Introducing basic terms: geographical and social dialect, accent, style, register |
| Language and social class. Phonetic lexical and grammatical features of chosen sociolects. |
| Language and gender: grammatical gender, linguistic taboo, conversational styles |
| Langauge and ethnic group: identifying function of language, bi- and multilingualism |
| Language and contact: pidgins and creoles |
| Linguistically conditioned language change |
| Diglossia, code-switching and code-mixing |
| Final test |

1. Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline  |
| Not applicable |
|  |
|  |
|   |

3.4. Methods of Instruction

Lecture: supported by a multimedia presentation

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | written test | lecture |
| LO-o2 | written test | lecture |

4.2 Course assessment criteria

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| The final grade is assigned on the basis of :-a positive outcome of final tests:the pass level is 60% for each test-attendance record |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 15 |
| Other contact hours involving the teacher (consultation hours, examinations) | 5 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 35 |
| Total number of hours | 60 |
| Total number of ECTS credits | 2 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours | Not applicable |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:Romaine, S. (1994) Language in Society. Oxford: OUPTrudgill, P. (2000) Sociolinguistics: an introduction to language and society.London: Penguin books |
| Complementary literature: Holmes, J. (1994) *An Introduction to Sociolinguistics.* London: Longman |

Approved by the Head of the Department or an authorised person