

# SYLLABUS

REGARDING THE QUALIFICATION CYCLE FROM 2023/2024 TO 2027/2028  
ACADEMIC YEAR 2024/2025

## 1. BASIC COURSE/MODULE INFORMATION

Course/Module title	<i>Commercial Law</i>
Course/Module code *	
Faculty (name of the unit offering the field of study)	<i>College of Social Sciences, Institute of Law</i>
Name of the unit running the course	<i>Department of Civil and Commercial Law</i>
Field of study	<i>Law</i>
Qualification level	<i>Master of Laws</i>
Profile	<i>Academic</i>
Study mode	<i>Full time</i>
Year and semester of studies	<i>IV, 7</i>
Course type	<i>lectures</i>
Language of instruction	<i>English</i>
Coordinator	<i>dr hab. Roman Uliasz, prof. UR</i>
Course instructor	<i>dr hab. Roman Uliasz, prof. UR</i>

\* - as agreed at the faculty

### 1.1. Learning format – number of hours and ECTS credits

Semester (no.)	Lectures	Classes	Laboratories	Seminars	Practical classes	Internships	others	ECTS credits
7	30							4

### 1.2. Course delivery methods

- conducted in a traditional way
- involving distance education methods and techniques

### 1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

## 2. PREREQUISITES

General knowledge of civil law
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## 3. OBJECTIVES, LEARNING OUTCOMES, COURSE CONTENT, AND INSTRUCTIONAL METHODS

### 3.1. Course/Module objectives

O1	To teach students how business organizations are set up.
O2	To instruct students on drafting basic business documents and settling disputes that arise in business relations.
On	To educate students on the application of business law in real-world scenarios.

### 3.2. COURSE/MODULE LEARNING OUTCOMES (TO BE COMPLETED BY THE COORDINATOR)

Learning Outcome	The description of the learning outcome defined for the course/module	Relation to the degree programme outcomes
LO_01	Graduates should be familiar with the basic forms of business organizations, such as civil law partnerships, general partnerships, limited companies, etc. They should also understand which of these organizations are most suitable for potential investors in specific contexts. Additionally, they should be familiar with typical commercial contracts and possess the ability to interpret them effectively.	K_W03, K_W04
LO_02	Students should be knowledgeable about drafting essential business documents, including articles of association and sales contracts.	K_W01, K_W06, K_W13
LO_03	Students should learn how to resolve disputes in business relations amicably.	K_W12

### 3.3. Course content (to be completed by the coordinator)

#### A. Lectures

Content outline
The course encompasses a broad spectrum of subjects, beginning with an exploration of the various forms of business organizations in Poland, including civil law partnerships, general partnerships, limited partnerships, professional partnerships, limited liability companies, and

joint-stock companies. Following this, the course will delve into commercial contracts, with a particular focus on sales agreements.

B. Classes, laboratories, seminars, practical classes

Content outline

**3.4. Methods of Instruction**

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

**4. Assessment techniques and criteria**

Attendance at lecture is strongly encouraged, but is not considered compulsory. It should be emphasized, though, that students are required to appear at 70 per cent of all lectures.

**4.1 Methods of evaluating learning outcomes**

Learning outcome	Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes)	Learning format (lectures, classes,...)
LO-01	TEST	LECTURES
LO-02	TEST	CLASSES

**4.2 Course assessment criteria**

To receive the final grade, students must complete either a multiple-choice test or an oral exam at the end of the semester, with the choice of exam form left to the students' discretion. For those opting for the test, successful candidates will be those who correctly answer at least 50 percent of the total number of tasks.

**5. Total student workload needed to achieve the intended learning outcomes – number of hours and ECTS credits**

Activity	Number of hours
Course hours	30
Other contact hours involving the teacher (consultation hours, examinations)	30
Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.)	40
Total number of hours	100
Total number of ECTS credits	4

\* One ECTS point corresponds to 25-30 hours of total student workload

## 6. Internships related to the course/module

Number of hours	
Internship regulations and procedures	

## 7. Instructional materials

<p>Compulsory literature:</p> <ul style="list-style-type: none"> <li>▪ R. Lewandowski, <i>Fundamentals of Polish Business Law</i>, C.H. Beck, 2019</li> </ul>
<p>Complementary literature:</p> <ul style="list-style-type: none"> <li>▪ R. Uliasz, <i>The Transplantation of Legal Concepts by Means of Language: A Private Law Perspective</i>, "CAMBRIDGE INTERNATIONAL LAW JOURNAL" 2023, No. 2, pp. 266–287, <a href="https://doi.org/10.4337/cilj.2023.02.06">https://doi.org/10.4337/cilj.2023.02.06</a></li> <li>▪ R. Uliasz, <i>The Interpretation of Imperfect Arbitration Agreements: In Search of the Parties' Intention to Arbitrate</i>, "IUS ET ADMINISTRATIO", No. 1/2023 (50), pp. 124-138, <a href="https://doi.org/10.15584/iuset.2023.1.9">https://doi.org/10.15584/iuset.2023.1.9</a></li> <li>▪ R. Uliasz, <i>Procedural Flaws of Shareholders' Resolutions: A Comparative Approach</i>, "REVIEW OF EUROPEAN AND COMPARATIVE LAW" 2022, Vol. 51, No. 4, pp. 95 – 106, DOI: <a href="https://doi.org/10.31743/recl.14607">https://doi.org/10.31743/recl.14607</a></li> </ul>

Approved by the Head of the Department or an authorised person