Appendix no. 1.5 to the Resolution No. 7/2023

of the Rector of the University of Rzeszów

**SYLLABUS**

**regarding the qualification cycle FROM 2024 TO 2025**

**ACADEMIC YEAR 2024/2025**

1. Basic Course/Module Information

|  |  |
| --- | --- |
| Course/Module title | CONTEMPORARY POLITICAL SYSTEMS |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | INSTITUTE OF LEGAL STUDIES |
| Name of the unit running the course | DEPARTMENT OF POLITICAL SYSTEMS OF EUROPEAN STATES |
| Field of study | LAW |
| Qualification level  | MASTER DEGREE |
| Profile | ACADEMIC  |
| Study mode | FULL-TIME |
| Year and semester of studies | FIRST YEAR , WINTER SEMESTER |
| Course type | OBLIGATORY |
| Language of instruction | ENGLISH |
| Coordinator | PROF. DR HAB. VIKTORIYA SERZHANOVA |
| Course instructor | PROF. DR HAB. VIKTORIYA SERZHANOVA, DR JAN PLIS |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester(n0.) | Lectures | Classes | Laboratories | Seminars | Practical classes | Internships | others | **ECTS credits**  |
| 1 |  | 30 |  |  |  |  |  | 4 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

PRESENCE AT THE CLASSES, PRESENATION, WRITTEN PAPER, EXAM IN THE WRITTEN FORM

2. Prerequisites

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| GENERAL KNOWLEDGE ABOUT THE CONSTITUTIONAL LAW AND SCIENCE ON A STATE. |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | THE COURSE IS DESIGNED TO FAMILIARIZE STUDENTS WITH THE PROBLEMS OF CONTEMPORARY GOVERNMENT AND POLITICS OF THE EUROPEAN STATES , IN PARTICULAR WITH THE ORGANIZATION AND COMPETENCES OF THE SUPREME STATE AUTHORITIES, AS WELL AS THE PRINCIPLES OF THEIR FUNCTIONING AND RELATIONS BETWEEN THEM. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | A STUDENT ANALYZES THE BASIC CONCEPTS OF THE THEORY OF CONTEMPORARY GOVERNMENT AND POLITICS; | K\_W02 |
| LO\_02 |  A STUDENT IDENTIFIES AND COMPARES DIFFERENT GOVERNMENT AND POLITICAL SYSTEMS; | K\_W07 |
| LO\_03 | A STUDENT CLASSIFIES GOVERNMENT AND POLITICAL SYSTEMS OF THE EUROPEAN STATES; | K\_W03 |
| LO\_04 |  A STUDENT ADAPTS THE ACQUIRED KNOWLEDGE TO THE CHANGES IN THE SOCIAL, POLITICAL AND ECONOMIC SITUATION OF A STATE; | K\_U015 |
| LO\_05 | A STUDENT ADAPTS CONSTITUTIONAL AND LEGAL TERMINOLOGY; | K\_U08 |
| LO\_06 | A STUDENT IS ACTIVELY INVOLVED IN THE DISCUSSION ON DIFERENT CONTEMPORARY GOVERNMENT AND POLITICS OF THE EUROPEAN STATES ; | K\_U07 |
| LO\_07 | A STUDENT EXPRESSES HIS WILL TO ACT WITHIN A CIVIL SOCIETY; | K\_K06 |
| LO\_08 | A STUDENT EXPRESSES HIS WILL TO DEBATE ON CURRENT ISSUES CONCERNING MODERN EUROPEAN POLITICAL SYSTEMS; | K\_K02 |
| LO\_o9 | A STUDENT APPRECIATES THE IMPORTANCE OF DEMOCRATIC VALUES. | K\_K10 |

**3.3. Course content (to be completed by the coordinator)**

1. Lectures
2. Classes, laboratories, seminars, practical classes

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| Content outline |
| 1. THE DEFINITION OF A STATE |
| 2. CONTEMPORARY FORMS OF GOVERNMENT |
| 3. THEORY OF THE CONSTITUTION |
| 4. FUNDAMENTAL PRINCIPLES OF POLITICAL SYSTEM |
| 5. HUMAN RIGHTS AND FREEDOMS  |
| 6. SOURCES OF LAW |
| 7. CONSTITUTIONAL STATE AUTHORITIES: PARLIAMENT, HEAD OF STATE, GOVERNMENT |
| 8. CONSTITUTIONAL JUDICIAL AUTHORITIES  |
| 9. SELF-GOVERNMENT |
| 10. AUTHORITIES OF STATE CONTROL AND LEGAL PROTECTION |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

CLASSES CONDUCTED IN THE FORM OF INTERACTIVE EXERCISES, DISCUSSION, CASE STUDIES.

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO-01 | WRITTEN WORK,OBSERVATION DURING CLASSES | classes |
| LO-o2 | WRITTEN WORK,OBSERVATION DURING CLASSES | classes |
| LO-03 | WRITTEN WORK,OBSERVATION DURING CLASSES | classes |
| LO-04 | WRITTEN WORK,OBSERVATION DURING CLASSES | classes |
| LO-05 | WRITTEN WORK,OBSERVATION DURING CLASSES | classes |
| LO-06 | OBSERVATION DURING CLASSES | classes |
| LO-07 | OBSERVATION DURING CLASSES | classes |
| LO-08 | OBSERVATION DURING CLASSES | classes |
| LO-09 | OBSERVATION DURING CLASSES | classes |

4.2 Course assessment criteria

|  |
| --- |
| STUDENTS ARE OBLIGED TO PREPARE A PAPER (5-8 PAGES) WITH REGARD TO THE CONTEMPORARY GOVERNMENT AND POLITICS OF THE EUROPEAN STATES IN PARTICULAR WITH THE ORGANIZATION AND COMPETENCES OF THE SUPREME STATE AUTHORITIES, AS WELL AS THE PRINCIPLES OF THEIR FUNCTIONING AND RELATIONS BETWEEN THEM. SOME TOPICS WILL BE ALSO RAISED DURING THE CLASSES. |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Course hours | 30 |
| Other contact hours involving the teacher (consultation hours, examinations) | 10 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 60 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

|  |  |
| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:PROKOP, K.: POLISH CONSTITUTIONAL LAW, TEMIDA 2, BIAŁYSTOK, 2008.POLISH CONSTITUTIONAL LAW, PUBLISHER: WYDAWNICTWO SEJMOWE BIURO ANALIZ SEJMOWYCH, WARSZAWA, 2009. |
| Complementary literature: KUŻELEWSKA, E., *CONTEMPORARY POLITICAL SYSTEM*, TEMIDA2, BIAŁYSTOK 2008. |

Approved by the Head of the Department or an authorised person