Appendix number 1.5 to The Rector UR Resolution No. 12/2019

SYLLABUS

**concerning the cycle of education 2024-2030**

 (date range)

* 1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

|  |  |
| --- | --- |
| Subject / Module | Physiology |
| Course code / module \* | Fj/B |
| Faculty of (name of the leading direction) | Medical College of Rzeszów University |
| Department Name | Medical College of Rzeszów University |
| Field of study | medical direction |
| Level of education | uniform master's studies |
| Profile | practical |
| Form of study | stationary / extramural |
| Year and semester | year II, semester III |
| Type of course | obligatory |
| Coordinator | Dr Magdalena Sowa-Kućma |
| First and Last Name of the Teacher | Dr Magdalena Sowa-Kućma **Dr Marta Rachel**Dr Dorota BądziulMgr inż. Joanna Czechdr hab. Marta Kopańska |

\* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lecture | Exercise  | Conversation | Laboratory | Seminar | ZP | Practical | Self-learning | **Number of points ECTS** |
| 30 | 30 | - | - | 15 | - | - | - | 7 |

1.3. The form of class activities

 ☒classes are in the traditional form

 ☐classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, credit with grade or credit without grade)

2. REQUIREMENTS

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| Knowledge of human physiology at the level of high school, including issues related to the construction and functioning of humans at the level of the cell, tissues, organs and systems. |

**3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS**

* 1. Objectives of this course/module

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| --- | --- |
| C1  | Familiarizing with the proper activity of individual organs and their systems |
| C2 | Understanding the general and detailed principles of regulation and control of the activities of human body systems |
| C3 | Familiarizing with organ homeostasis, its analysis, indicating the disorders leading to the disease |
| C4 | Acquiring the theoretical basis for differentiating physiological changes in medical reasoning |
| C5 | Acquiring the ability to observe the organism, determine deviations and their interpretation |
| C6 | Understanding the physiological biochemical (laboratory) and functional norms |
| C7 | Acquiring the ability to measure parameters describing the physiological state of the human body and conducting standard clinical diagnostics tests |
| C8 | Acquiring the ability to use textbooks, monographs and articles in the field of physiology and related sciences |

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

|  |  |  |
| --- | --- | --- |
| EK (the effect of education) | The content of the learning effect defined for the subject (module) | Reference to directional effects (KEK) |
| EK­\_01 | Describes water and electrolyte management in biological systems | B.W1 |
| EK\_02 | Describes the acid-base balance and the mechanism of action of buffers and the importance of buffers in systemic homeostasis | B.W2 |
| EK\_03 | He knows the physical laws describing the flow of liquids and gases and factors affecting the vascular resistance of blood flow | B.W5 |
| EK\_04 | He knows the physicochemical and molecular basis of the sensory organs | B.W7 |
| EK\_05 | He knows the enzymes involved in digestion, the mechanism of producing hydrochloric acid in the stomach, the role of bile, the course of absorption of digestive products and disorders associated with them | B.W18 |
| EK\_06 | He knows the basis of stimulation and conduction in the nervous system and higher nervous functions, as well as the physiology of striated and smooth muscles and blood functions | B.W24 |
| EK\_07 | Knows the activity and mechanisms of regulation of all organs and systems of the human body, including the circulatory, respiratory, digestive, urinary and skin layers, and understands the relationships existing between them | B.W25 |
| EK\_08 | He knows the mechanism of action of hormones, and the consequences of disorders of hormonal regulation | B.W26 |
| EK\_09 | He knows the course and regulation of reproductive functions in women and men | B.W27 |
| EK\_10 | He knows the mechanisms of aging of the body | B.W28 |
| EK\_11 | He knows the basic quantitative parameters describing the efficiency of individual systems and organs, including: the scope of the norm and demographic factors affecting the value of these parameters | B.W29 |
| EK\_12 | Performs simple functional tests assessing the human body as a stable regulation system (stress tests, stress tests); interprets numerical data on basic physiological variables | B.U8 |
| EK\_13 | It supports simple measuring instruments and evaluates the accuracy of measurements | B.U10 |

**3.3 CONTENT CURRICULUM (filled by the coordinator)**

1. **Lectures**

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| **I. GENERAL PHYSIOLOGY INTRODUCTION, GENERAL AND CELLULAR GROUPS OF REGULATION AND CONTROL OF THE ORGANISM**1. Physiology as a science of homeostasis and alostasis. Functions of the cell membrane.2. Excitable tissues - nervous tissue3. Excitable tissues - muscle tissue4. Physiology of the myocardium5. Autonomous system - smooth muscles6. Water bodies of the organism; hormonal regulation of water and electrolyte management**II. THE NERVOUS SYSTEM. PHYSIOLOGY OF ORGANS OF SENSES**1. General organization of the nervous system2. Maintaining the body base - proprioceptive feeling3. Physiology of the senses; the sense of sight4. Physiology of the sense of hearing5. The physiology of smell and taste6. Spinal cord functions7. Control of movements and body postures - the role of roads descending from the bark and subcortical structures8. The role of the cerebellum in the regulation of body movements and posture.9. Higher nervous activities. A conditioned reflex. Learning. Sleep and wakefulness.10. Reflexive regulation of visceral activities.11. Neural basis of instinctive behavior and emotions.**III. BLOOD PHYSIOLOGY**1. Blood components2. Hemostasis3. Red blood cells4. White blood cells5. The body's defenses6. Blood groups |

**B. Exercises**

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| **Course contents** |
| Physiological mechanisms of the body's functioning at the level of cells and organs using the e-Physiology (interactive experiments on animal organisms simulating processes and phenomena occurring in the nervous, muscular, respiratory, cardiovascular systems and body reactions to the administration of various substances) |

**C.** **Seminars**

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| **Course contents** |
| 1. Physiology of the nervous system and its role in the regulation of the functioning of tissues, systems and organs. The role of receptors and neurotransmitters. Importance of glial.2. Stress response and its consequences on the physiological, psychological and organizational level.3. Neurophysiological mechanisms of emotional behavior and addictions.4. Homeostasis of the organism. Internal environment. Blood, part I. Red blood cell system5. The internal environment. Blood, part II. White blood cell system. The immune system, blood group, coagulation system |

**3.4 TEACHING METHODS**

**Lecture:** problem lecture, lecture with multimedia presentation

**Classes / seminars:** discussion, group work, problem solving

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

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| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Form of classes |
| EK\_01  | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_02 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_03 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_04 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_05 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_ 06 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_07 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_08 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_09 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_10 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_11 | Report, colloquium | Exercise, Seminars, Lectures |
| EK\_12 | Report, colloquium | Exercise, Seminars |
| EK\_13 | Report, colloquium | Exercise, Seminars |

4.2 Conditions for completing the course (evaluation criteria)

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| The student gets a credit from the subject based on a point system, which has its mapping on the scale of grades.Semester IIIExercises - credit with grade including: attendance, theoretical preparation for classes, student's skills.Seminars - credit including: attendance, theoretical preparation for classes, student's activity and skillsThe semester ends with a semester test covering the scope of material from the entire semester.Knowledge assessment:5.0 - has knowledge of each of the contents of education at the level of 90% -100%4.5 - has knowledge of each of the content of education at the level of 84% -89%4.0 - has knowledge of each of the content of education at the level of 77% -83%3.5 - has knowledge of each of the content of education at the level of 70% -76%3.0 - has knowledge of each of the content of education at the level of 60% -69%2.0 - has knowledge of each of the contents of education below 60%Skill assessment:5.0 - the student actively participates in the classes, is well prepared, correctly interprets the dependencies and is able to draw the right conclusions, flawlessly performs experiments and simple functional tests assessing the human body4.5 - the student actively participates in classes, with little help from the teacher, correctly interprets the occurring phenomena, is able to perform experiments and simple functional tests assessing the human body4.0 - the student actively participates in the classes, does not fully interpret the occurring phenomena, with the help of the teacher performs experiments and simple functional tests assessing the human body3.5 - the student participates in the classes, his scope of preparation does not allow for a comprehensive presentation of the discussed problem, formulates conclusions requiring correction from the teacher, often erroneously performs experiments and simple functional tests assessing the human body3.0 - the student participates in classes, his scope of preparation does not allow for a comprehensive presentation of the discussed problem, formulates conclusions requiring correction from the teacher, commits minor mistakes, not fully understanding dependencies and causal links, incorrectly performs experiments and simple functional tests assessing the body human2.0 - the student passively participates in classes, commits blatant errors in the diagnosis and proper naming of anatomical units, and can not link knowledge of the detailed human anatomical structure with the function and tasks of individual organs.Knowledge evaluation, verified learning outcomes: EK\_01-EK\_11Assessment of skills, verified learning outcomes: EK\_12-EK\_13 |

5. Total student workload required to achieve the desired result in hours and ECTS credits

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| --- | --- |
| Activity | Hours / student work |
| Hours of classes according to plan with the teacher | 75 |
| Preparation for classes | 88 |
| Participation in the consultations | 2 |
| The time to write a paper / essay | - |
| Preparation for tests | 60 |
| Participation in colloquia |  |
| Other (e-learning) |  |
| SUM OF HOURS | 225 |
| TOTAL NUMBER OF ECTS | 9 |

6. TRAINING PRACTICES IN THE SUBJECT / MODUL

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| --- | --- |
| Number of hours | - |
| Rules and forms of apprenticeship | - |

1. LITERATURE

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| **READING:**1.W.F. Ganong, *Fizjologia*, wyd. I PZWL 2008 r. 2.S.J. Konturek [red.], *Fizjologia człowieka. Podręcznik dla studentów medycyny*, ElservierUrban&Partner2007 |
| Additional literature:1.W. Traczyk [red.], A. Trzebski, *Fizjologia człowieka z elementami fizjologii stosowanej i klinicznej*, PZWL, wyd. III, 2001 r. 2. Źródła literaturowe podawane w materiałach ćwiczeniowych i seminaryjnych3. Artykuły z bazy Medline |

Acceptance Unit Manager or authorized person