Appendix number 1.5 to The Rector UR Resolution No. 12/2019

SYLLABUS

**concerning the cycle of education 2024-2030**

(date range)

* 1. BASIC INFORMATION CONCERNING THIS SUBJECT / MODULE

|  |  |
| --- | --- |
| Subject / Module | Public health |
| Course code / module \* | ZP/G |
| Faculty of (name of the leading direction) | Medical College of Rzeszów University |
| Department Name | Institute of Nursing and Health Sciences Department of Public Health |
| Field of study | medical direction |
| Level of education | uniform master's studies |
| Profile | practical |
| Form of study | stationary / extramural |
| Year and semester | year II, semester III |
| Type of course | obligatory |
| Coordinator | **Dr n. med. Wacław Kruk** |
| First and Last Name of the Teacher | **Dr n. med. Wacław Kruk – Lecture**  **dr Oliver Doerner** |

\* - According to the resolutions of the Faculty of Medicine

1.2. Forms of classes, number of hours and ECTS

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lecture | Exercise | Conversation | Laboratory | Seminar | ZP | Practical | Self-learning | **Number of points ECTS** |
| 20 | - | - | - | - | - | - | - | 1 |

1.3. The form of class activities

☒classes are in the traditional form

☐classes are implemented using methods and techniques of distance learning

1.4. Examination Forms / module (exam, credit with grade or credit without grade)

2. REQUIREMENTS

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| - |

**3. OBJECTIVES, OUTCOMES, AND PROGRAM CONTENT USED IN TEACHING METHODS**

* 1. Objectives of this course/module

|  |  |
| --- | --- |
| C1 | Obtaining basic knowledge in the field of health promotion and public health, taking into account the organization of the health care system in Poland and in the world, as well as funding rules. |
| C2 | Obtaining knowledge on the elements of a healthy lifestyle and the ability to identify health problems in the population dimension, taking into account demographic trends and risk factors (especially infectious and chronic diseases) as well as the ability to plan adequate preventive actions. |

3.2 OUTCOMES FOR THE COURSE / MODULE (TO BE COMPLETED BY THE COORDINATOR)

|  |  |  |
| --- | --- | --- |
| EK (the effect of education) | The content of the learning effect defined for the subject (module) | Reference to directional effects (KEK) |
| EK­\_01 | He knows the concept of public health, his goals, tasks, and also the structure and organization of the health care system on national and global level, and the impact of conditions economic opportunities for health protection; | G.W4. |
| EK\_02 | He knows the principles of health promotion, its tasks and the main directions of activity, with particular emphasis on acquaintance the role of elements of a healthy lifestyle; | G.W5. |
| EK\_03 | He knows the basic regulations regarding organization and financing health care, general insurance and organization of the undertaking's enterprises therapeutic; | G.W7. |
| EK\_04 | Describes the demographic structure of the population and on this based on the assessment of population health problems; | G.U1. |
| EK\_05 | Collects information on the presence of factors the risk of infectious and chronic diseases, and plans preventive actions at various levels of activity; | G.U2. |

**3.3 CONTENT CURRICULUM (filled by the coordinator)**

1. **Lectures**

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| --- |
| **Course contents** |
| Public health - conceptual scope, objectives of the task. New Public Health. |
| Determinants of health - measurement of the health status of the population. Stages of creating programs in the field of public health |
| Health paradigms. Health promotion, disease prevention - conceptual scopes, tasks, types. |
| Health promotion. as a health care task. National Health Program. |
| Demographic structure and health problems of the population |
| Financing health care in Poland and in the world. Universal health insurance. |
| Determinants of the efficiency of health protection. Selected indicators of health care. |
| Can we talk about the market in healthcare? |
| Organization rules of the medical entity |
| The main health systems in the world. The health care system in Poland. |

**3.4 TEACHING METHODS**

**Lecture:** problem lecture / lecture with multimedia presentation / distance learning methods

4 METHODS AND EVALUATION CRITERIA

4.1 Methods of verification of learning outcomes

|  |  |  |
| --- | --- | --- |
| Symbol of effect | Methods of assessment of learning outcomes (Eg.: tests, oral exams, written exams, project reports, observations during classes) | Form of classes |
| Ek\_ 01 | Written colloquium (test + Open question) | Lecture |
| Ek\_ 02 | Written colloquium (test + Open question) | Lecture |
| Ek\_ 03 | Written colloquium (test + Open question) | Lecture |
| Ek\_ 04 | Written test (Open question) | Lecture |
| Ek\_ 05 | Design | Lecture |

4.2 Conditions for completing the course (evaluation criteria)

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| Written test:  5.0 - has knowledge of the content of education at the level of 91% -100%  4.5 - has knowledge of the content of education at the level of 84% -90%  4.0 - has knowledge of the content of education at the level of 77% -83%  3.5 - has knowledge of the content of education at the level of 70% -76%  3.0 - has knowledge of the content of education at the level of 60% -69%  2.0 - has knowledge of the educational content below 60%  Positive evaluation of the subject can be obtained only on condition of obtaining a positive assessment for each of the established learning outcomes.    Design:  5.0 - has knowledge of the content of education at the level of 91% -100%  4.5 - has knowledge of the content of education at the level of 84% -90%  4.0 - has knowledge of the content of education at the level of 77% -83%  3.5 - has knowledge of the content of education at the level of 70% -76%  3.0 - has knowledge of the content of education at the level of 60% -69%  2.0 - has knowledge of the educational content below 60%  The final grade is the sum of:  Grades from the written colloquium (weight 0.75) + grade from the project (weight 0.25) |

5. Total student workload required to achieve the desired result in hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Hours / student work |
| Hours of classes according to plan with the teacher | 20 |
| Preparation for classes | 20 |
| Participation in the consultations | 2 |
| The time to write a paper / essay | - |
| Preparation for tests | 10 |
| Participation in colloquia | 1 |
| Other (e-learning) | -  5 |
| SUM OF HOURS | 58 |
| TOTAL NUMBER OF ECTS | 1 |

6. TRAINING PRACTICES IN THE SUBJECT / MODUL

|  |  |
| --- | --- |
| Number of hours | - |
| Rules and forms of apprenticeship | - |

1. LITERATURE

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| **READING:**  1. Polityka zdrowotna a zdrowie publiczne, Jerzy Leowski, CeDeWu, 2010;  2. Zdrowie publiczne w Polsce, Maria D. Głowacka, Joanna Zdanowska, Wolters Kluwer, 2013;  3. Zdrowie publiczne, Marian Sygit, Wolters Kluwer, 2010;  4. Zdrowie publiczne wybrane zagadnienia Tom I, Antoni Czupryna, Stefan Poździoch, Andrzej Ryś, Cezary Włodarczyk, Vesalius, 2000;  5. Zdrowie publiczne: wyzwania dla systemów zdrowia XXI wieku, Andrzej Wojtczak, Wydawnictwa Lekarskie PZWL, 2009.  6. Epidemiologia w zdrowiu publicznym, Bzdęga J, Gębska-Kuczerowska A. Wydawnictwa Lekarskie PZWL, 2010. |
| Additional literature:  1.Edukacja zdrowotna, Barbara Woynarowska, Wydawnictwo Naukowe PWN, 2007;  2.Zdrowie Publiczne w krajach europejskich. Wybrane zagadnienia etyczne, Cezary Włodarczyk, Darren Shickle, Katarzyna Czabanowska, Nicola E. Moran, Wydaw. Uniwersytetu Jagiellońskiego, 2007;  3.Zarządzanie podmiotami wykonującymi działalność leczniczą, Małgorzata Paszkowska, Difin, 2015;  4.Ochrona zdrowia na świecie, Kaziemierz Ryć, Zofia Skrzypczak (red.), Wolters Kluwer Polska, 2011. |

Acceptance Unit Manager or authorized person