**SYLLABUS**

**regarding the qualification cycle FROM 2024 TO 2025**

1. Basic Course/Module Information

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| --- | --- |
| Course/Module title | Civil society and public engagement |
| Course/Module code \* |  |
| Faculty (name of the unit offering the field of study) | College of Social Science |
| Name of the unit running the course | Institute of Political Science |
| Field of study | Political science |
| Qualification level | BA, MA |
| Profile | general academic |
| Study mode |  |
| Year and semester of studies | 2024/2025 – winter semester |
| Course type | optional |
| Language of instruction | English |
| Coordinator | Anna Kołomycew, Ph.D |
| Course instructor | Anna Kołomycew, Ph.D |

\* - as agreed at the faculty

1.1.Learning format – number of hours and ECTS credits

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Semester  (n0.) | Lectures | Classes | Colloquia | Lab classes | Seminars | Practical classes | Internships | others | **ECTS credits** |
| I |  | 10 |  |  |  |  |  |  | 4 |

1.2. Course delivery methods

- conducted in a traditional way

- involving distance education methods and techniques if traditional classes are not possible

1.3. Course/Module assessment (exam, pass with a grade, pass without a grade)

pass with a grade – final research essay and presentation delivered by students

2. Prerequisites

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| no special prerequisites; basic knowledge in sociology, public governance, public administration and good command of English as it is the language of instruction |

3. Objectives, Learning Outcomes, Course Content, and Instructional Methods

3.1. Course/Module objectives

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| --- | --- |
| O1 | Student understands the mechanisms of building and functioning of civil society and is able to indicate the instruments of public activism and engagement |
| O2 | To familiarize students with the determinants, factors, constraints, and barriers to public engagement in the public sphere. |
| O3 | To clarify the mechanisms of civil society creation and functioning. To indicate the instruments of activation and public involvement |
| O4 | To equip with the knowledge of social networking and social leadership. |

3.2. Course/Module Learning Outcomes (to be completed by the coordinator)

|  |  |  |
| --- | --- | --- |
| Learning Outcome | The description of the learning outcome  defined for the course/module | Relation to the degree programme outcomes |
| LO\_01 | Students know theoretical basis, background and evolution of civil society. |  |
| LO\_02 | Students know and understand different forms of social participation. |  |
| LO\_03 | Students are able to indicate and analyse conditions and factors of social engagement in a public sphere. |  |
| LO\_04 | Students know limitation and barriers of public participation and understand conditions for social network creation. |  |
| LO\_05 | Students recognize different roles in the social sector and identify the areas of social participation on local, regional and central level. |  |
| LO\_06 | Students are aware of different social problems and can choose and design instruments to solve them; they understand the importance of cross-sector cooperation for social sphere development. |  |
| LO\_07 | Students are able to design and conduct projects focused on public participation. |  |
| LO\_8 | Students are able to lead discussion on civil society issues and to lead social groups. |  |

**3.3. Course content (to be completed by the coordinator)**

Classes, tutorials/seminars, colloquia, laboratories, practical classes

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| Content outline |
| Theories of civil society |
| History and Development of the civil society |
| Civil society actors |
| Civil society in Eastern European countries |
| Social sector – non-profit sector |
| Social capital and civil society development |
| Social leadership – local leaders |
| Partnerships and social networks. How they work? |
| Cross-sectoral cooperation. Forms of social and public sector collaboration |
| Role of civil society in local and regional development |

3.4. Methods of Instruction

e.g.

*Lecture: a problem-solving lecture/a lecture supported by a multimedia presentation/ distance learning*

*Classes: text analysis and discussion/project work (research project, implementation project, practical project)/ group work (problem solving, case study, discussion)/didactic games/ distance learning*

*Laboratory classes: designing and conducting experiments*

• moderated discussion

• lecture supported by a multimedia presentation

• group work/students’ projects

• study visits (as long as it is possible)

4. Assessment techniques and criteria

4.1 Methods of evaluating learning outcomes

|  |  |  |
| --- | --- | --- |
| Learning outcome | Methods of assessment of learning outcomes (e.g. test, oral exam, written exam, project, report, observation during classes) | Learning format (lectures, classes,…) |
| LO\_01 | * research essay * results of a students’ project | classes |
| LO\_02 | * research essay * results of a students’ project | classes |
| LO\_03 | * research essay * results of a students’ project | classes |
| LO\_04 | * research essay * results of a students’ project | classes |
| LO\_05 | * research essay * results of a students’ project | classes |
| LO\_06 | * research essay * results of a students’ project | classes |
| LO\_07 | * research essay * results of a students’ project | classes |
| LO\_08 | * research essay * results of a students’ project | classes |

4.2 Course assessment criteria

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| * students’ project (1-6 credits) * final research essay (1-6 credits)   Grading system:  12 - 11 credits – A (5.0)  10 - 9 credits – B (4.5)  8 - credits C (4.0)  7 - credits – D (3,5)  6 - credits - E (3.0)  5 - 0 - credits – F (2.0) |

5. Total student workload needed to achieve the intended learning outcomes

– number of hours and ECTS credits

|  |  |
| --- | --- |
| Activity | Number of hours |
| Scheduled course contact hours | 10 |
| Other contact hours involving the teacher (consultation hours, examinations) | 4 |
| Non-contact hours - student's own work (preparation for classes or examinations, projects, etc.) | 86 |
| Total number of hours | 100 |
| Total number of ECTS credits | 4 |

\* One ECTS point corresponds to 25-30 hours of total student workload

6. Internships related to the course/module

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| --- | --- |
| Number of hours |  |
| Internship regulations and procedures |  |

7. Instructional materials

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| Compulsory literature:   1. Amnå, E. ed. (2010). New forms of citizen participation, NOMOS: Baden-Baden. 2. Anheier, H. (2013). Civil Society: Measurement, Evaluation, Policy, London: Taylor & Francis. 3. Civil society in the making, ed. D. Gawin (2006).  Warsaw: IFiS Publishers. 4. Keane, J. (2013). Civil Society: Old Images, New Visions, Cambridge: John Wiley & Sons. 5. Oxford Handbook of Civil Society, ed. M. Edwards, Oxford University Press Inc, 2013. 6. Civil Society Elites. Exploring the Composition, Reproduction, Integration, and Contestation of Civil Society Actors at the Top, eds. H. Johansson, A. Meeuwisse, Palgrave Studies in Third Sector Research, Palgrave 2024. 7. Korolczuk, E. (2022). Challenging Civil Society Elites in Poland: Te Dynamics and Strategies of Civil Society Actors. East European Politics and Societies, 37(3), 880–902. |
| Complementary literature:   1. Global Civil Society: Issues, Challenges and Solutions, ed. M. Reeves, NY RESEARCH PRESS 2023. 2. Pietrzyk-Reeves D. & Samonek A. (2023). Measuring Civil Society: Lessons from Central and Eastern Europe, Communist and Post-Communist Studies 56(1), 152-165; DOI:10.1525/cpcs.2023.1787801. 3. Anheier, H., Katz, H. (2005). Network Approach to Global Civil Society, eds. Global Civil Society Yearbook 2004/5, H. Anheier, M. Glasius, M. Kaldor, London: Sage. 4. Pospieszna P. & Pietrzyk-Reeves D. (2022). Responses of Polish NGOs engaged in democracy promotion to shrinking civic space, Cambridge Review of International Affairs, 35:4, 523-544, DOI: 10.1080/09557571.2022.2027869 5. European Economic and Social Committee, http://www.eesc.europa.eu/?i=portal.en.civil-society; 6. Focus on Citizens: Public Engagement for Better Policy and Services, OECD Studies, OECD Publishing 2009. 7. Open Government: Fostering Dialogue with Civil Society, OECD Publishing 2003. |

Approved by the Head of the Department or an authorised person